

AUGUST  
2023

# RUTHERFORD ELEMENTARY



TSI PLAN  
TARGETED SUPPORT and IMPROVEMENT

# OVERVIEW

## Identified by NYSED:

- Title I Target District
- School Identified for Targeted Support and Improvement

## Process:

- Attended Training
- Planning Phase (Identify Team Members)
- Team Meeting
- Data Analysis
- Surveyed Stakeholders
- Interviewed Students
- Created Plan

## Next Steps:

- Present Plan to Staff
- Implement Plan
- Monitor Progress



RUTHERFORD ELEMENTARY



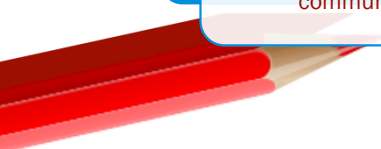
# Thank You!

## The Rutherford Elementary SCEP Development Team

- ❖ Veronica Serrano, Principal
- ❖ Theresa Carlin MCSD Assistant Superintendent of Curriculum and Instruction
- ❖ Keith Petzinger, Director of ELA, Social Studies, and the Arts
- ❖ Connie Avery-Cheng, AIS Teacher
- ❖ Jill Yannetta, Instructional Coach
- ❖ Ryan Speer, Math Instructional Coach
- ❖ Jennifer Rodriguez, 3<sup>rd</sup> Grade Teacher
- ❖ Billy Jean McGinnis, parent
- ❖ Tashara Bridgeforth, parent
- ❖ Michelle Knowlton, MCSD Facilitator
- ❖ Christopher Palmer (retired principal)



# OUR COMMITMENTS



1. **We** are committed to fostering an inclusive School Culture that emphasizes kindness and respect, ensures that all students, faculty, staff are valued and supported, which cultivates community pride.

2. **We** are committed to establishing learning environments based on mathematical instructional practices that promote student learning, engagement.

3. **We** are committed to establishing learning environments based on English/ Language Arts instructional practices that promote student learning, engagement.

4. We are committed to building family and community engagement opportunities that will build authentic relationships rooted in trust, transparency, and communication.



# COMMITMENT 1

We are committed to fostering an inclusive School Culture that emphasizes kindness and respect, ensures that all students, faculty, staff are valued and supported, which cultivates community pride.

## KEY STRATEGIES

- Redesign of Rutherford Schedule
- Restructure Faculty and Building Level meetings
- After School Tutoring Programs in ELA and Math
- Calming Corner
- Professional Development opportunities for staff to build knowledge around social emotional practices in PBIS and RULER

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## COMMITMENT 2

We are committed to establishing learning environments based on mathematical instructional practices that promote student learning, engagement.



MATH WIN - SMALL GROUP INTERVENTIONS

BI-WEEKLY MTSS DATA MEETING (MULTI-TIERED SYSTEM OF SUPPORTS)

MONITORING OF PROGRAMS BY ASSISTANT SUPERINTENDENT OF CURRICULUM AND INSTRUCTION, DIRECTORS AND BUILDING ADMINISTRATORS

PROFESSIONAL DEVELOPMENT FOR MATH INSTRUCTIONAL COACHES TO CREATE COMMON PRACTICES AND EXPECTATIONS

# COMMITMENT

## 3

We are committed to establishing learning environments based on English/ Language Arts instructional practices that promote student learning, engagement.

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ELA WIN - SMALL GROUP INTERVENTIONS

BI-WEEKLY MTSS DATA MEETING (MULTI-TIERED SYSTEM OF SUPPORTS)

SMALL GROUP AUTOMATION TOOL (SGAT)

ASSESSMENT CALENDAR

MONITORING OF PROGRAMS BY ASSISTANT SUPERINTENDENT OF CURRICULUM AND INSTRUCTION, DIRECTORS AND BUILDING ADMINISTRATORS

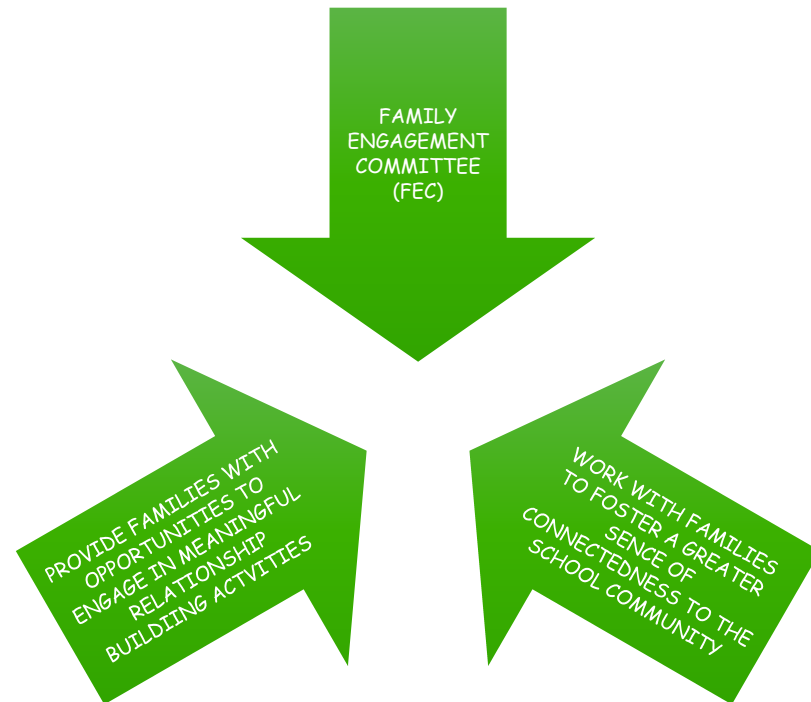
PROFESSIONAL DEVELOPMENT FOR ELA INSTRUCTIONAL COACHES TO CREATE COMMON PRACTICES AND EXPECTATIONS



# COMMITMENT 4

. We are committed to building family and community engagement opportunities that will build authentic relationships rooted in trust, transparency, and communication.

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Thank You!

Any Questions?



Rutherford Elementary