

Matthew T. Evans, Ed. D., Superintendent of Schools Timothy Crumley, President - Board of Education Lisa Failla, Asst. Superintendent for Business Theresa Carlin, Asst. Superintendent for Curriculum and Instruction

Monticello Central School District is committed to providing a safe, supportive environment free from harassment, bullying and discrimination for all students. The District encourages the involvement of staff, students, parents and community members in the implementation and reinforcement of the Dignity for All Students Act ("DASA").

If you believe you, or someone else, has been the target of harassment, bullying, cyber-bullying, and/or discrimination, please use this form to report all allegations.

School/district personnel witnessing an incident or receiving a report of an incident must complete and submit this written report within two (2) school days. *NOTE: School/district personnel must also orally notify the principal, superintendent or their designee no later than one school day after witnessing or receiving a report of an incident.* 

All complaints will be treated in a confidential manner. Anonymous reports may limit the district's ability to respond to the complaint. A prompt and thorough investigation will be conducted for all incident reports.

Please complete this form and return it to a school administrator or Dignity Act Coordinator.

## DASA Incident Reporting Form (For District/School Files Only)

I. To be completed by person reporting the incident (or the person receiving the complaint and/or investigating the incident)

<b>Dignity Act Coordinator:</b>	School:			
Position:				
Today's date:	Name of person reporting incident:			
	ncident (Check one)         Student (witness)       [] Parent/Guardian       [] Staff Member			
Phone:	Email:			
	ent with this student before? [] Yes [] No t to? Date:			

## Name of target: (student being bullied, harassed, or discriminated against)

Date(s) and time(s) of incident(s):         What was your involvement in the incident?         [] I was directly involved in the incident [] I observed the incident [] I heard about the incident         Where did the incident happen? (Check all that apply)         [] On School Property [] Cafeteria [] On a school bus         [] Classroom [] Gym [] Off school property         [] At a school Function [] Other (describe)         [] Hallway [] Locker Room [] Electronic Communication         [] Bathroom [] At a school Function [] Other (describe)         Type of incident (Check all that apply)         [] Physical contact (kicking, punching, spitting, tripping, pushing, taking belongings)         [] Verbal threats (gossip, name-calling, put-downs, teasing, being mean, taunting, making threats)         [] Psychological (non-verbal actions, spreading rumors, social exclusions, intimidation)         [] Abuse (actions or statements that put an individual in fear of bodily harm)         [] Other (describe):         Who was involved in the incident?         [] Student [] Employee [] Both students and employees         Describe the specific nature of the incident. What happened? (Be as specific as possible). What did the alleged offender say or do? Include any copies of text messages, emails, etc. if possible.	Name(s) of alleged offender(s):		
<ul> <li>[] I was directly involved in the incident [] I observed the incident [] I heard about the incident</li> <li>Where did the incident happen? (Check all that apply)</li> <li>[] On School Property [] Cafeteria [] On a school bus</li> <li>[] Classroom [] Gym [] Off school property</li> <li>[] Hallway [] Locker Room [] Electronic Communication</li> <li>[] Bathroom [] At a school Function [] Other (describe)</li> </ul> Type of incident (Check all that apply) [] Physical contact (kicking, punching, spitting, tripping, pushing, taking belongings) [] Verbal threats (gossip, name-calling, put-downs, teasing, being mean, taunting, making threats) [] Psychological (non-verbal actions, spreading rumors, social exclusions, intimidation) [] Abuse (actions or statements that put an individual in fear of bodily harm) [] Other (describe): Who was involved in the incident? [] Student [] Employee [] Both students and employees Describe the specific nature of the incident. What happened? (Be as specific as possible). What			
<ul> <li>[] On School Property [] Cafeteria [] On a school bus</li> <li>[] Classroom [] Gym [] Off school property</li> <li>[] Hallway [] Locker Room [] Electronic Communication</li> <li>[] Bathroom [] At a school Function [] Other (describe)</li> </ul> Type of incident (Check all that apply) [] Physical contact (kicking, punching, spitting, tripping, pushing, taking belongings) [] Verbal threats (gossip, name-calling, put-downs, teasing, being mean, taunting, making threats) [] Psychological (non-verbal actions, spreading rumors, social exclusions, intimidation) [] Abuse (actions or statements that put an individual in fear of bodily harm) [] Other (describe): Who was involved in the incident? [] Student [] Employee [] Both students and employees Describe the specific nature of the incident. What happened? (Be as specific as possible). What	·		the incident [] I heard about the incident
<ul> <li>[] Physical contact (kicking, punching, spitting, tripping, pushing, taking belongings)</li> <li>[] Verbal threats (gossip, name-calling, put-downs, teasing, being mean, taunting, making threats)</li> <li>[] Psychological (non-verbal actions, spreading rumors, social exclusions, intimidation)</li> <li>[] Abuse (actions or statements that put an individual in fear of bodily harm)</li> <li>[] Cyberbullying (misusing technology/social media to harass, tease, threaten, post pictures (sexting))</li> <li>[] Other (describe):</li> </ul> Who was involved in the incident? <ul> <li>[] Student</li> <li>[] Employee</li> <li>[] Both students and employees</li> </ul> Describe the specific nature of the incident. What happened? (Be as specific as possible). What	<ul><li>[ ] On School Property</li><li>[ ] Classroom</li><li>[ ] Hallway</li></ul>	[ ] Cafeteria [ ] Gym [ ] Locker Room	<ul><li>[ ] Off school property</li><li>[ ] Electronic Communication</li></ul>
<ul> <li>[] Verbal threats (gossip, name-calling, put-downs, teasing, being mean, taunting, making threats)</li> <li>[] Psychological (non-verbal actions, spreading rumors, social exclusions, intimidation)</li> <li>[] Abuse (actions or statements that put an individual in fear of bodily harm)</li> <li>[] Cyberbullying (misusing technology/social media to harass, tease, threaten, post pictures (sexting))</li> <li>[] Other (describe):</li> <li>Who was involved in the incident?</li> <li>[] Student [] Employee [] Both students and employees</li> <li>Describe the specific nature of the incident. What happened? (Be as specific as possible). What</li> </ul>	Type of incident (Check	all that apply)	
<ul> <li>[] Psychological (non-verbal actions, spreading rumors, social exclusions, intimidation)</li> <li>[] Abuse (actions or statements that put an individual in fear of bodily harm)</li> <li>[] Cyberbullying (misusing technology/social media to harass, tease, threaten, post pictures (sexting))</li> <li>[] Other (describe):</li> <li>Who was involved in the incident?</li> <li>[] Student [] Employee [] Both students and employees</li> <li>Describe the specific nature of the incident. What happened? (Be as specific as possible). What</li> </ul>	[] Physical contact (kick	ting, punching, spitting, tripping	, pushing, taking belongings)
<ul> <li>[] Abuse (actions or statements that put an individual in fear of bodily harm)</li> <li>[] Cyberbullying (misusing technology/social media to harass, tease, threaten, post pictures (sexting))</li> <li>[] Other (describe):</li> <li>Who was involved in the incident?</li> <li>[] Student [] Employee [] Both students and employees</li> <li>Describe the specific nature of the incident. What happened? (Be as specific as possible). What</li> </ul>	[] Verbal threats (gossip	, name-calling, put-downs, teasing	ng, being mean, taunting, making threats)
<ul> <li>[] Cyberbullying (misusing technology/social media to harass, tease, threaten, post pictures (sexting))</li> <li>[] Other (describe):</li> <li>Who was involved in the incident?</li> <li>[] Student [] Employee [] Both students and employees</li> <li>Describe the specific nature of the incident. What happened? (Be as specific as possible). What</li> </ul>	[] Psychological (non-ve	erbal actions, spreading rumors,	social exclusions, intimidation)
<ul> <li>[] Other (describe):</li> <li>Who was involved in the incident?</li> <li>[] Student [] Employee [] Both students and employees</li> <li>Describe the specific nature of the incident. What happened? (Be as specific as possible). What</li> </ul>	[] Abuse (actions or stat	ements that put an individual in	fear of bodily harm)
Who was involved in the incident?         [] Student       [] Employee       [] Both students and employees         Describe the specific nature of the incident. What happened? (Be as specific as possible). What	[] Cyberbullying (misus	ing technology/social media to h	arass, tease, threaten, post pictures (sexting))
[] Student[] Employee[] Both students and employeesDescribe the specific nature of the incident. What happened? (Be as specific as possible). What	[] Other (describe):		
			nd employees
	-		/

If there were any adults in the area when this happened, what did they do?

Do you have any information to share about why the bullying, intimidation, or harassment occurred?			
<ul> <li>[ ] Atheist/Agnostic</li> <li>[ ] Buddhist</li> <li>[ ] Catholic</li> <li>[ ] Eastern Orthodox</li> <li>[ ] Hindu</li> <li>[ ] Islamic (Muslim)</li> <li>[ ] Jehovah's Witness</li> </ul>	<ul> <li>[] Jewish</li> <li>[] Mormon</li> <li>[] Multiple religions, group:</li> <li>[] Other Christian:</li> <li>[] Other religion:</li> <li>[] Protestant</li> <li>[] Sikh</li> </ul>		
Names of others who ma	y have witnessed the incident:		

What do you think should be done about the situation?

You can contact the school administrator, Dignity Act Coordinator, counselor, or other staff member (whoever you are most comfortable with) for information or assistance at any time. I hereby certify that the information I have provided in this complaint is true, and correct and complete to the best of my knowledge. / /20 \_\_\_\_\_ Date Signature FOR SCHOOL LEADERS OR DESIGNEE ONLY Date Received:\_\_\_\_\_ Received by: II. The following section is for documenting the school's investigation to be completed by the school leader and/or designee (i.e. Dignity Act Coordinator). **Results of Investigation (include summary of information gathered from interviews):** Did the investigation verify that a material incident of bullying, harassment, and/or discrimination occurred? [] Yes [] No If no, why? Description of plan to eliminate bullying and reduce the hostile environment: Contact with parents/guardians of target date/name:

Contact with parents/guardians of aggressor(s)-name/date:

Contact with law enforcement-name/date:

Results:

## **Remediation:** (Check all that apply)

- [] Education
- [] Counseling
- [] Disciplinary (Code of Conduct application)
- [] Restorative Justice or other program (describe)

[] Law Enforcement

[] Other (describe)

## Who needs to be informed about the plan (respect confidentiality)? Check all that apply.

- [] Students [] Administration [] Parents [] School Staff
- [] Other\_\_\_\_

Follow up review of plan (is plan working?) in \_\_\_\_\_\_ weeks.

Target's response to plan to determine effectiveness:

Additional plan revisions and comments, if needed:

Date sent:

Keep this report on file to calculate yearly data reported to New York State.