

RJK Building Growth Plan 2023-2024

| District | School Name | Grades Served |
|------------|--------------------------------|---------------|
| MONTICELLO | Robert J. Kaiser Middle School | 6-8 |

COMMITMENT I

Our Commitment

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| <p>What is one commitment we will promote for 2023-24?</p> | <p>We are committed to creating a socially and emotionally healthy staff environment at Robert J. Kaiser Middle School.</p> |
| <p>Why are we making this commitment? <i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> • <i>How does this commitment fit into the school's vision?</i> • <i>Why did this emerge as something to commit to?</i> • <i>In what ways is this commitment influenced by the "How Learning Happens" document? The Equity Self-Reflection? Student Interviews?</i> • <i>What makes this the right commitment to pursue?</i> • <i>How does this fit into other commitments and the school's long-term plans?</i> | <p>We aim to create an environment that aligns with the BOE goal that will foster an inclusive culture that sparks community pride, emphasizes kindness and respect and ensures that all students, staff and visitors are valued and supported in safe, secure, orderly and clean appropriately effective facilities.</p> <p>In a staff survey given on July 1, 2023, it was noted that staff noted that relationships were important to them. Additionally, staff noted that morale needed improvement.</p> |

Key Strategies and Resources

| STRATEGY | METHODS | GAUGING SUCCESS | RESOURCES |
|--|--|---|--|
| What strategies will we pursue as part of this commitment? | What does this strategy entail? | How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success. | What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies? |
| Be Visible | Admin will be visible in meetings, hallways and classrooms. They will greet faculty and staff, as well as students, on a daily basis; taking time to make connections. Admin will use mobile desks to work outside of their offices, spending time on each grade level floor. | Through genuine conversations, admin will gauge how staff/students are feeling about coming to RJK daily. | time |
| Personalized notes | Admin will send personalized notes/shout outs to staff and students. These will be in the form of note cards and/or positive referrals. | | Time to complete notes |

End-of-the-Year Desired Outcomes

We believe having the following occur will give us valuable feedback about our progress with this commitment:

Quantitative data and/or qualitative descriptions of where we strive to be at the end of the 2023-24 school year.

- Improve attendance for staff and students
- Raise morale

COMMITMENT 2

Our Commitment

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| <p>What is one commitment we will promote for 2023-24?</p> | <p>We are committed to having 85% of applicable students sit for the Spanish Exam.</p> |
| <p>Why are we making this commitment? <i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> • <i>How does this commitment fit into the school's vision?</i> • <i>Why did this emerge as something to commit to?</i> • <i>In what ways is this commitment influenced by the "How Learning Happens" document? The Equity Self-Reflection? Student Interviews?</i> • <i>What makes this the right commitment to pursue?</i> • <i>How does this fit into other commitments and the school's long-term plans?</i> | <p>We aim to provide 8th graders with a high school credit upon passing this exam. Last year, 33% of students enrolled in this course did not sit for the exam.</p> |

Key Strategies and Resources

| STRATEGY | METHODS | GAUGING SUCCESS | RESOURCES |
|---|---|--|---|
| <p>What strategies will we pursue as part of this commitment?</p> | <p>What does this strategy entail?</p> | <p>How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.</p> | <p>What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?</p> |
| <p>Descubres Curriculum Training</p> | <p>Descubre is a comprehensive Spanish-as-a-world-language curriculum designed to get students ready for AP Spanish in four years. Built to address today’s dynamic learning environment, the program immerses students in authentic Spanish language and culture experiences through text, video, audio, and online learning.</p> | <p>Marking period grade checks will indicate that students are passing the course.</p> | <p>Descubre training and curriculum Time to create lessons aligned with the curriculum</p> |

End-of-the-Year Desired Outcomes

We believe having the following occur will give us valuable feedback about our progress with this commitment:

Quantitative data and/or qualitative descriptions of where we strive to be at the end of the 2023-24 school year.

85% of students will sit for the Spanish Exam.

COMMITMENT 3

This section can be deleted if the school does not have a third commitment.

Our Commitment

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|--|--|
| <p>What is one commitment we will promote for 2022-23?</p> | <p>We are committed to reducing the # of chronically absent students by 10 students per grade level.</p> |
| <p>Why are we making this commitment? <i>Things to potentially take into consideration when crafting this response:</i></p> <ul style="list-style-type: none"> • <i>How does this commitment fit into the school's vision?</i> • <i>Why did this emerge as something to commit to?</i> • <i>In what ways is this commitment influenced by the "How Learning Happens" document? The Equity Self-Reflection? Student Interviews?</i> • <i>What makes this the right commitment to pursue?</i> • <i>How does this fit into other commitments and the school's long-term plans?</i> | <p>We aim to align with the Board goal to provide a holistic education comprised of extensive curricular and extra-curricular experiences that empower each individual student to conquer challenges, develop talents, and discover passions, while sustaining rigor and achieving evidence-based academic growth.</p> |

Key Strategies and Resources

| STRATEGY | METHODS | GAUGING SUCCESS | RESOURCES |
|--|--|---|--|
| What strategies will we pursue as part of this commitment? | What does this strategy entail? | How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success. | What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies? |
| Informational Notices | RJK created and sent home an informational flyer on the amounts of learning time lost when absent. This flyer highlights the importance of positive school attendance. | Attendance will improve. | Flyer Canva |
| Attendance Officer | RJK will rely on our attendance officer and support staff to connect with families and bring students to school. | Families will welcome the support. | Attendance officer Support staff Transportation |
| Positive Reinforcement | Student with good or improved attendance will be rewarded and recognized: perfect attendance awards, most improved. | Students will strive to achieve these goals. | Awards Funds Time |

End-of-the-Year Desired Outcomes

We believe having the following occur will give us valuable feedback about our progress with this commitment:

Quantitative data and/or qualitative descriptions of where we strive to be at the end of the 2023-24 school year.

The number of chronically absent students will change from:

92 to 82 in 6th grade

71 to 61 in 7th grade

87 to 77 in 8th grade

