

Monticello Central School District 2020-2021 Budget Revote Data



July 2020

www.monticelloschools.net

**Monticello Central School District
2020-2021
Proposed Budget**

The budget at a glance:

Revenue: Where does the money come from?

REVENUES		
	Adopted 2019-20	Proposed 2020-21
Charges for services	157,500	203,500
Other	3,757,033	5,445,682
Interest income	225,000	180,000
Medicaid	155,000	250,000
State Aid	38,189,989	37,260,818
Fund balance	4,742,551	2,700,000
Property taxes	44,000,000	44,493,025
Totals	\$91,227,073	\$90,533,025

Expenses: Where the money goes?

EXPENSES		
	Adopted 2019-20	Proposed 2020-21
Employee salaries	37,713,873	38,736,282
Benefits	20,782,800	20,378,214
BOCES	17,045,102	17,424,577
Program Support	8,092,552	7,806,520
Equipment	490,877	663,500
Materials & Supplies	2,324,523	2,283,043
Debt Service	4,777,346	3,240,889
Totals	\$91,227,073	\$90,533,025

**Monticello Central School District
2020-2021 Proposed Budget**

Three Part Budget Breakdown:

Budget component	Adopted budget 2019-2020	Proposed budget 2020-2021	Dollar increase (decrease)
Administrative	\$ 10,931,720	\$ 11,030,262	\$ 98,542

The administrative component includes all administrative salaries, benefits and office and program costs for directing and supervising all instructional activities of the district.

Educational Program	\$ 68,250,643	\$ 68,801,901	\$ 551,258
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The program component includes salaries and benefits for classroom teaching personnel, instructional materials, supplies and services, interscholastic sports, extracurricular programs and transportation.

Capital	\$ 12,044,710	\$ 10,700,862	\$ (1,343,848)
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The capital component includes all costs for facility maintenance operations, including salaries and benefits of plant operations staff, supplies, utilities, capital expenditures, debt service and purchase of transportation vehicles.

Total Budget	\$ 91,227,073	\$ 90,533,025	\$ (694,048)
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MONTICELLO CENTRAL SCHOOL DISTRICT

3 Part Budget

Fiscal Year: 2021

State Function	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget	Dollar Change	Percent Change
Administration					
1010	Board Of Education	39,000.00	37,500.00	1,500.00	4.00
1040	District Clerk	37,085.00	34,935.00	2,150.00	6.15
1060	District Meeting	20,000.00	15,000.00	5,000.00	33.33
1240	Chief School Administrator	278,723.00	276,488.00	2,235.00	0.81
1310	Business Administration	754,629.00	712,380.00	42,249.00	5.93
1320	Auditing	84,000.00	79,000.00	5,000.00	6.33
1330	Tax Collector	56,758.00	56,429.00	329.00	0.58
1380	Fiscal Agent Fee	24,000.00	24,000.00	-	-
1420	Legal	195,000.00	180,000.00	15,000.00	8.33
1430	Personnel	149,791.00	146,269.00	3,522.00	2.41
1480	Public Information and Services	105,840.00	102,750.00	3,090.00	3.01
1910	Unallocated Insurance	269,500.00	262,871.00	6,629.00	2.52
1920	School Association Dues	15,000.00	15,000.00	-	-
1950	Assessments on School Property	30,000.00	30,000.00	-	-
1981	BOCES Administrative Costs	1,291,000.00	1,230,000.00	61,000.00	4.96
2010	Curriculum Devel and Suprvsn	682,033.00	608,206.00	73,827.00	12.14
2020	Supervision-Regular School	3,409,470.00	3,244,582.00	164,888.00	5.08
2070	Inservice Training-Instruction	20,000.00	60,000.00	-40,000.00	-66.67
2110	Teaching-Regular School	455,250.00	545,250.00	-90,000.00	-16.51
9000	Employee Benefits	3,113,183.00	3,271,060.00	-157,877.00	-4.83
Total Administration		11,030,262.00	10,931,720.00	98,542.00	0.90%
Capital					
1620	Operation of Plant	3,730,384.00	3,737,299.00	-6,915.00	-0.19
1621	Maintenance of Plant	1,753,651.00	1,641,813.00	111,838.00	6.81
1930	Judgments and Claims	5,000.00	5,000.00	-	-
1964	Refund on Real Property Taxes	50,000.00	150,000.00	-100,000.00	-66.67
5510	District Transportation Services	475,000.00	300,000.00	175,000.00	58.33
9000	Employee Benefits	1,620,938.00	1,608,252.00	12,686.00	0.79
9711	Serial Bonds-School Construction	2,612,159.00	3,936,120.00	-1,323,961.00	-33.64
9732	Bond Antic Notes-Bus Purchases	-	112,500.00	-112,500.00	-
9785	Install Purch Debt-State Aided Hardwre	353,730.00	353,726.00	4.00	-
9950	Transfer to Capital Fund	100,000.00	200,000.00	-100,000.00	-50.00
Total Capital		10,700,862.00	12,044,710.00	-1,343,848.00	-11.16%
Program					
1420	Legal	3,000.00	3,000.00	-	-
1910	Unallocated Insurance	55,000.00	55,000.00	-	-
2070	Inservice Training-Instruction	153,000.00	153,000.00	-	-
2110	Teaching-Regular School	24,182,977.00	23,935,745.00	247,232.00	1.03
2250	Prg For Sdnts w/Disabil-Med Elgble	18,750,139.00	18,244,387.00	505,752.00	2.77
2330	Teaching-Special Schools	344,000.00	344,000.00	-	-
2610	School Library & AV	252,179.00	227,643.00	24,536.00	10.78
2630	Computer Assisted Instruction	1,167,790.00	1,176,718.00	-8,928.00	-0.76
2805	Attendance-Regular School	142,990.00	151,334.00	-8,344.00	-5.51
2810	Guidance-Regular School	978,839.00	1,016,817.00	-37,978.00	-3.73
2815	Health Srvc-Regular School	517,144.00	464,174.00	52,970.00	11.41
2820	Psychological Srvc-Reg Schl	235,184.00	241,570.00	-6,386.00	-2.64
2825	Social Work Srvc-Regular School	644,947.00	622,227.00	22,720.00	3.65
2830	Pupil Personnel Srvc-Special School	343,850.00	455,748.00	-111,898.00	-24.55
2850	Co-Curricular Activ-Reg Schl	242,250.00	242,200.00	50.00	0.02
2855	Interscholastic Athletics-Reg Schl	713,507.00	704,965.00	8,542.00	1.21
2870	School Store Fund	-	-	-	-
5510	District Transport Srvc-Med Elgble	4,123,784.00	4,016,879.00	106,905.00	2.66
5530	Garage Building	100,858.00	86,263.00	14,595.00	16.92
7310	Youth Program	-	-	-	-
8070	Census	31,370.00	30,485.00	885.00	2.90
9000	Employee Benefits	15,644,093.00	15,903,488.00	-259,395.00	-1.63
9901	Transfer to Other Funds	-	-	-	-
9901	Transfer to Special Aid Fund	175,000.00	175,000.00	-	-
Total Program		68,801,901.00	68,250,643.00	551,258.00	0.81%

MONTICELLO CENTRAL SCHOOL DISTRICT

3 Part Budget

Fiscal Year: 2021

State Function Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget	Dollar Change	Percent Change
Report Totals	90,533,025.00	91,227,073.00	-694,048.00	-0.76%

Budget Component Summary

	2020-2021 Proposed Budget	% of Budget	2019-2020 Adopted Budget	% of Budget
Administration	11,030,262.00	12.18	10,931,720.00	11.99
Capital	10,700,862.00	11.82	12,044,710.00	13.20
Program	68,801,901.00	76.00	68,250,643.00	74.81
	90,533,025.00	100.00	91,227,073.00	100.00

Selection Criteria

Report Title: 3 Part Budget
 Column 1 Value: Proposed Amount
 Column 2 Value: Current Year Initial
 Column 3 Value: Dollar
 Column 4 Value: Percent
 Column 5 Value: None
 Column 6 Value: None
 From Column Value: Current Year Initial
 To Column Value: Proposed Amount
 Sort by: Budget Category / State Function Code
 Printed by Christine Rice

MONTICELLO CENTRAL SCHOOL DISTRICT

2020-2021

PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2020-21 PROPOSED BUDGET	2019-20 ADOPTED BUDGET
1010-400-00-0000	PURCH SVC	\$30,000	\$30,000
1010-500-00-0000	GENERAL SUPPLIES	\$9,000	\$7,500
	1010 BOARD OF EDUCATION	\$39,000	\$37,500
1040-100-00-0000	SALARIES	\$36,585	\$34,435
1040-500-00-0000	GENERAL SUPPLIES	\$500	\$500
	1040 DISTRICT CLERK	\$37,085	\$34,935
1060-400-00-0000	PURCH SVC	\$15,000	\$10,000
1060-500-00-0000	GENERAL SUPPLIES	\$5,000	\$5,000
	1060 DISTRICT MEETING	\$20,000	\$15,000
1240-100-00-0000	SALARIES	\$255,823	\$253,588
1240-400-00-0000	PURCH SVC	\$17,650	\$17,650
1240-500-00-0000	GENERAL SUPPLIES	\$5,250	\$5,250
	1240 CHIEF SCHOOL ADMINISTRATOR	\$278,723	\$276,488
1310-100-00-0000	SALARIES	\$392,429	\$370,580
1310-400-00-0000	PURCH SVC	\$24,300	\$21,300
1310-490-00-0000	BOCES	\$332,400	\$315,000
1310-500-00-0000	GENERAL SUPPLIES	\$5,500	\$5,500
	1310 BUSINESS ADMINISTRATION	\$754,629	\$712,380
1320-100-00-0000	SALARIES	\$8,000	\$8,000
1320-400-00-0000	PURCH SVC	\$76,000	\$71,000
	1320 AUDITING	\$84,000	\$79,000
1330-100-00-0000	SALARIES	\$26,258	\$25,929
1330-400-00-0000	PURCH SVC	\$28,000	\$28,000
1330-500-00-0000	GENERAL SUPPLIES	\$2,500	\$2,500
	1330 TAX COLLECTOR	\$56,758	\$56,429
1380-400-00-0000	PURCH SVC	\$24,000	\$24,000
	1380 FISCAL AGENT FEE	\$24,000	\$24,000
1420-400-00-0000	PURCH SVC	\$198,000	\$183,000
	1420 LEGAL	\$198,000	\$183,000
1430-100-00-0000	SALARIES	\$90,941	\$87,419
1430-400-00-0000	PURCH SVC	\$5,000	\$5,000
1430-490-00-0000	BOCES	\$51,600	\$51,600
1430-500-00-0000	GENERAL SUPPLIES	\$2,250	\$2,250
	1430 PERSONNEL	\$149,791	\$146,269
1480-100-00-0000	SALARIES	\$80,340	\$77,250
1480-400-00-0000	PURCH SVC	\$25,000	\$25,000
1480-500-00-0000	GENERAL SUPPLIES	\$500	\$500
	1480 PUBLIC INFORMATION AND SVCS	\$105,840	\$102,750
1620-100-00-0000	SALARIES	\$1,767,524	\$1,799,439
1620-400-00-0000	PURCH SVC	\$1,952,860	\$1,937,860
1620-500-00-0000	GENERAL SUPPLIES	\$10,000	\$0
	1620 OPERATION OF PLANT	\$3,730,384	\$3,737,299

MONTICELLO CENTRAL SCHOOL DISTRICT

2020-2021

PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2020-21 PROPOSED BUDGET	2019-20 ADOPTED BUDGET
1621-100-00-0000	SALARIES	\$699,651	\$674,813
1621-200-00-0000	EQUIPMENT	\$115,000	\$40,000
1621-400-00-0000	PURCH SVC	\$341,000	\$341,000
1621-490-00-0000	BOCES	\$43,500	\$73,500
1621-500-00-0000	GENERAL SUPPLIES	\$554,500	\$512,500
	1621 MAINTENANCE OF PLANT	\$1,753,651	\$1,641,813
1910-400-00-0000	PURCH SVC	\$324,500	\$317,871
	1910 UNALLOCATED INSURANCE	\$324,500	\$317,871
1920-400-00-0000	PURCH SVC	\$15,000	\$15,000
	1920 SCHOOL ASSOCIATION DUES	\$15,000	\$15,000
1930-400-00-0000	PURCH SVC	\$5,000	\$5,000
	1930 JUDGMENTS AND CLAIMS	\$5,000	\$5,000
1950-400-00-0000	PURCH SVC	\$30,000	\$30,000
	1950 ASSESSMENTS ON SCHOOL PROPERTY	\$30,000	\$30,000
1964-400-00-0000	PURCH SVC	\$50,000	\$150,000
	1964 REFUND ON REAL PROPERTY TAXES	\$50,000	\$150,000
1981-490-00-0000	BOCES	\$1,291,000	\$1,230,000
	1981 BOCES ADMINISTRATIVE COSTS	\$1,291,000	\$1,230,000
2010-100-00-0000	SALARIES	\$627,008	\$543,206
2010-400-00-0000	PURCH SVC	\$55,025	\$65,000
	2010 CURRICULUM DEVEL AND SUPRVSN	\$682,033	\$608,206
2020-100-00-0000	SALARIES	\$3,098,220	\$2,908,460
2020-400-00-0000	PURCH SVC	\$146,400	\$111,172
2020-500-00-0000	GENERAL SUPPLIES	\$164,850	\$224,950
	2020 SUPERVISION-REGULAR SCHOOL	\$3,409,470	\$3,244,582
2070-100-00-0000	SALARIES	\$100,000	\$100,000
2070-400-00-0000	PURCH SVC	\$22,000	\$62,000
2070-490-00-0000	BOCES	\$45,000	\$45,000
2070-500-00-0000	GENERAL SUPPLIES	\$6,000	\$6,000
	2070 INSERVICE TRAINING-INSTRUCTION	\$173,000	\$213,000
2110-100-00-0000	SALARIES	\$18,393,763	\$18,056,385
2110-200-00-0000	EQUIPMENT	\$0	\$31,000
2110-400-00-0000	PURCH SVC	\$1,213,673	\$1,434,534
2110-490-00-0000	BOCES	\$4,663,777	\$4,575,202
2110-500-00-0000	SUPPLIES	\$367,014	\$383,874
	2110 TEACHING-REGULAR SCHOOL	\$24,638,227	\$24,480,995
2250-100-00-0000	SALARIES	\$5,894,639	\$5,522,887
2250-400-00-0000	PURCH SVC	\$1,993,700	\$2,094,700
2250-490-00-0000	BOCES	\$10,829,800	\$10,594,800
2250-500-00-0000	SUPPLIES	\$32,000	\$32,000
	2250 PRG FOR SDNTS W/DISABIL-MED ELGBLE	\$18,750,139	\$18,244,387

MONTICELLO CENTRAL SCHOOL DISTRICT

2020-2021

PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2020-21 PROPOSED BUDGET	2019-20 ADOPTED BUDGET
2330-100-00-0000	SALARIES	\$335,000	\$335,000
2330-400-00-0000	PURCH SVC	\$7,000	\$7,000
2330-500-00-0000	GENERAL SUPPLIES	\$2,000	\$2,000
	2330 TEACHING-SPECIAL SCHOOLS	\$344,000	\$344,000
2610-100-00-0000	SALARIES	\$141,949	\$125,698
2610-400-00-0000	PURCH SVC	\$800	\$800
2610-490-00-0000	BOCES	\$67,500	\$60,000
2610-500-00-0000	GENERAL SUPPLIES	\$41,930	\$41,145
	2610 SCHOOL LIBRARY & AV	\$252,179	\$227,643
2630-100-00-0000	SALARIES	\$697,790	\$706,718
2630-200-00-0000	EQUIPMENT	\$57,000	\$57,000
2630-400-00-0000	PURCH SVC	\$223,000	\$223,000
2630-490-00-0000	BOCES	\$100,000	\$100,000
2630-500-00-0000	GENERAL SUPPLIES	\$90,000	\$90,000
	2630 COMPUTER ASSISTED INSTRUCTION	\$1,167,790	\$1,176,718
2805-100-00-0000	SALARIES	\$137,990	\$145,234
2805-400-00-0000	PURCH SVC	\$5,000	\$6,100
	2805 ATTENDANCE-REGULAR SCHOOL	\$142,990	\$151,334
2810-100-00-0000	SALARIES	\$960,339	\$985,317
2810-400-00-0000	PURCH SVC	\$12,500	\$12,500
2810-500-00-0000	SUPPLIES	\$6,000	\$19,000
	2810 GUIDANCE-REGULAR SCHOOL	\$978,839	\$1,016,817
2815-100-00-0000	SALARIES	\$412,244	\$359,274
2815-400-00-0000	PURCH SVC	\$93,400	\$93,400
2815-500-00-0000	SUPPLIES	\$11,500	\$11,500
	2815 HEALTH SRVCS-REGULAR SCHOOL	\$517,144	\$464,174
2820-100-00-0000	SALARIES	\$224,184	\$230,220
2820-400-00-0000	PURCH SVC	\$10,500	\$10,500
2820-500-00-0000	GENERAL SUPPLIES	\$500	\$850
	2820 PSYCHOLOGICAL SRVCS-REG SCHL	\$235,184	\$241,570
2825-100-00-0000	SALARIES	\$640,447	\$617,727
2825-400-00-0000	PURCH SVC	\$3,500	\$3,500
2825-500-00-0000	GENERAL SUPPLIES	\$1,000	\$1,000
	2825 SOCIAL WORK SRVCS-REGULAR SCHL	\$644,947	\$622,227
2830-100-00-0000	SALARIES	\$231,348	\$346,746
2830-400-00-0000	PURCH SVC	\$76,302	\$67,802
2830-500-00-0000	SUPPLIES	\$36,200	\$41,200
	2830 PPS-SPECIAL SCHOOLS	\$343,850	\$455,748
2850-100-00-0000	SALARIES	\$180,000	\$180,000
2850-400-00-0000	PURCH SVC	\$62,250	\$62,200
	2850 CO-CURRICULAR ACTIV-REG SCHL	\$242,250	\$242,200

MONTICELLO CENTRAL SCHOOL DISTRICT

2020-2021

PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2020-21 PROPOSED BUDGET	2019-20 ADOPTED BUDGET
2855-100-00-0000	SALARIES	\$479,034	\$470,367
2855-200-00-0000	EQUIPMENT	\$14,500	\$62,877
2855-400-00-0000	PURCH SVC	\$153,824	\$105,372
2855-500-00-0000	SUPPLIES	\$66,149	\$66,349
	2855 INTERSCHOLASTIC ATHLETICS-REG SCHL	\$713,507	\$704,965
5510-100-00-0000	SALARIES	\$2,793,406	\$2,718,696
5510-200-00-0000	SCHOOL BUS PURCHASE	\$475,000	\$300,000
5510-400-00-0000	PURCH SVC	\$483,978	\$448,783
5510-500-00-0000	GENERAL SUPPLIES	\$846,400	\$849,400
	5510 DISTRICT TRANSPORTATION SERVICES	\$4,598,784	\$4,316,879
5530-400-00-0000	PURCH SVC	\$82,358	\$72,508
5530-500-00-0000	GENERAL SUPPLIES	\$18,500	\$13,755
	5530 GARAGE BUILDING	\$100,858	\$86,263
8070-160-00-0000	SALARIES	\$31,370	\$30,485
	8070 CENSUS	\$31,370	\$30,485
9010-800-00-0000	EMPLOYEES' RETIREMENT	\$1,133,660	\$1,363,680
	9010 STATE RETIREMENT	\$1,133,660	\$1,363,680
9020-800-00-0000	TEACHERS' RETIREMENT	\$2,943,186	\$3,329,595
	9020 TEACHERS' RETIREMENT	\$2,943,186	\$3,329,595
9030-800-00-0000	SOCIAL SECURITY	\$2,990,029	\$2,956,615
	9030 SOCIAL SECURITY	\$2,990,029	\$2,956,615
9040-800-00-0000	WORKERS' COMPENSATION	\$963,000	\$963,000
	9040 WORKERS' COMPENSATION	\$963,000	\$963,000
9050-800-00-0000	UNEMPLOYMENT INSURANCE	\$35,000	\$70,000
	9050 UNEMPLOYMENT INSURANCE	\$35,000	\$70,000
9055-800-00-0000	DISABILITY INSURANCE	\$25,000	\$25,000
	9055 DISABILITY INSURANCE	\$25,000	\$25,000
9060-800-00-0000	HEALTH & DENTAL INSURANCE	\$10,388,339	\$10,374,910
	9060 HOSPITAL, MEDICAL, DENTAL INS	\$10,388,339	\$10,374,910
9070-800-00-0000	UNION WELFARE BENEFITS	\$1,900,000	\$1,700,000
	9070 UNION WELFARE BENEFITS	\$1,900,000	\$1,700,000
9711-600-00-0000	PRINCIPAL PAYMENTS	\$2,361,584	\$3,805,000
9711-700-00-0000	INTEREST PAYMENTS	\$250,575	\$131,120
	9711 SERIAL BONDS-SCHL CONSTRUCTION	\$2,612,159	\$3,936,120
9732-600-00-0000	PRINCIPAL PAYMENTS	\$0	\$110,000
9732-700-00-0000	INTEREST PAYMENTS	\$0	\$2,500
	9732 BOND ANTICIPATION NOTES-BUS PURCHASES	\$0	\$112,500

MONTICELLO CENTRAL SCHOOL DISTRICT

2020-2021

PROPOSED BUDGET

ACCOUNT	DESCRIPTION	2020-21 PROPOSED BUDGET	2019-20 ADOPTED BUDGET
9785-600-00-0000	PRINCIPAL PAYMENTS	\$316,660	\$310,050
9785-700-00-0000	INTEREST PAYMENTS	\$37,070	\$43,676
	9785 INSTALL PURCH DEBT-STATE AIDED HARDWARE	\$353,730	\$353,726
9901-900-00-0000	TRANSFER TO SPECIAL AID	\$175,000	\$175,000
	9901 TRANSFER TO OTHER FUNDS	\$175,000	\$175,000
9950-900-00-0000	TRANSFER TO CAPITAL FUNDS	\$100,000	\$200,000
	9950 TRANSFER TO CAPITAL FUND	\$100,000	\$200,000
		=====	=====
Total GENERAL FUND		\$90,533,025	\$91,227,073

Property Tax Report Card
591401 - MONTICELLO CSD

2019-2020 - Page 1
Revision - as of 07/10/2020 10:51 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name: LISA FAILLA
Preparer's Telephone Number: 845-794-7702

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	91,227,073	90,533,025	-0.76%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	44,000,000	44,493,025	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	44,000,000	44,493,025	1.12%
F. Permissible Exclusions to the School Tax Levy Limit	2,112,005	2,467,321	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	41,896,470	42,363,492	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	41,887,995	42,025,704	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	8,475	337,788	
Public School Enrollment	2,875	2,855	-0.70%
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	14,281,874	11,419,635
Assigned Appropriated Fund Balance	4,742,551	2,772,915
Adjusted Unrestricted Fund Balance	8,896,117	6,226,401
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.75%	6.88%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2015 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	8,125,244	4,000,000	pay capital construction costs approve by voters in May 2018
Capital	2019 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,000,000	2,000,000	to pay future capital construction costs
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP RESERVE	For self-insured Workers Compensation and benefits.	1,027,138	1,027,138	to pay worker's comp claims
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	274,277	250,000	to pay unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	842,207	842,207	to pay tax certiorari claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	1,008,940	1,008,940	to pay employee benefits upon separation
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,188,851	1,170,000	to fund employer retirement contribution
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset
------	-------

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$41,080,950

▼
\$23,343,933

PUPILS

PUPILS

▼
2,870

▼
673

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$14,314

▼
\$34,686

SIMILAR DISTRICT GROUP

HIGH NEED/RESOURCE CAPACITY RURAL

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$1,639,861,015

▼
\$716,341,463

PUPILS

PUPILS

▼
143,319

▼
24,901

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$11,442

▼
\$28,768

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**▼
\$35,199,223,413▼
\$15,660,696,162**PUPILS****PUPILS**▼
2,632,781▼
485,151**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**▼
\$13,370▼
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

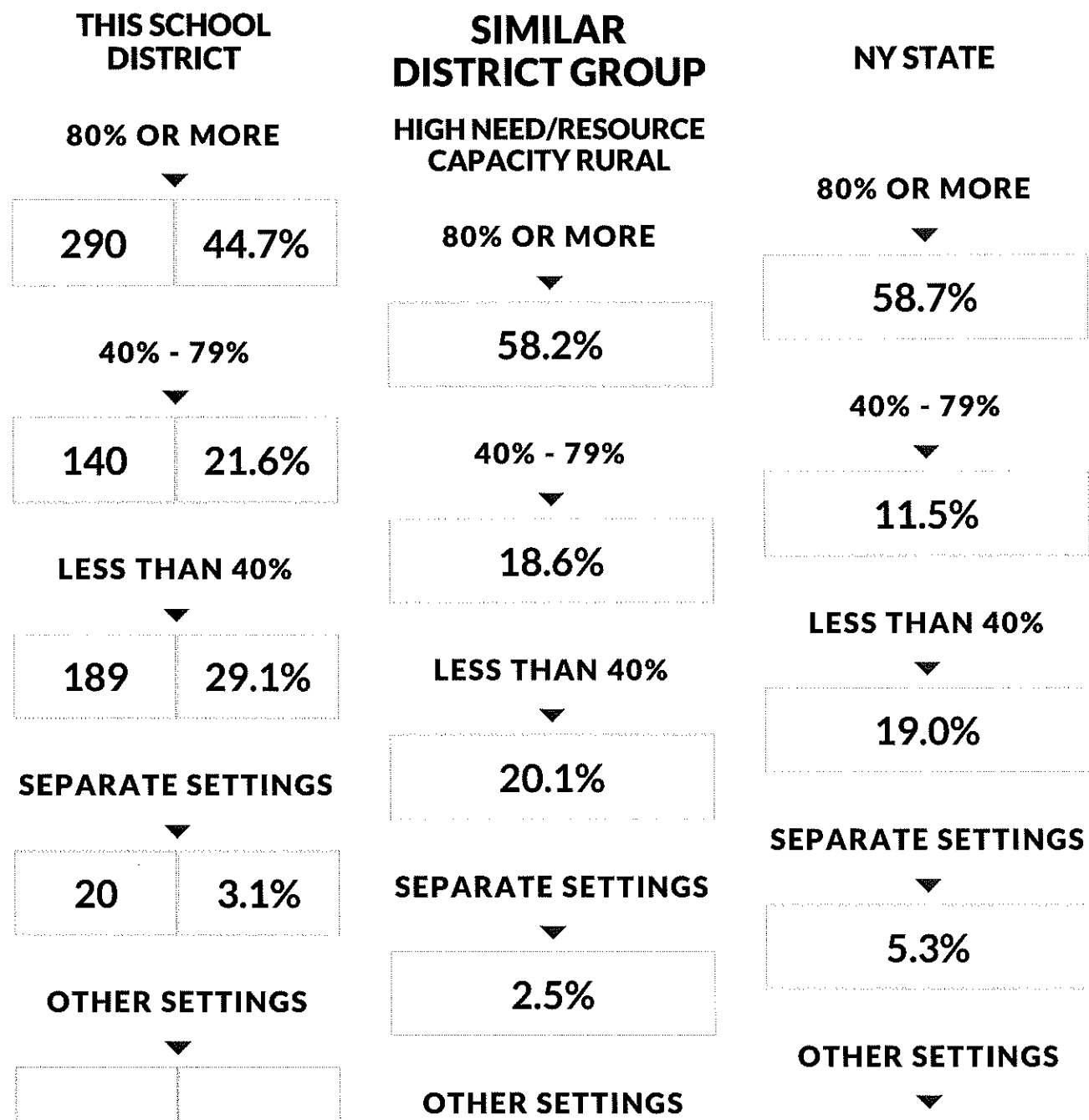
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$27,977	\$24,206	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

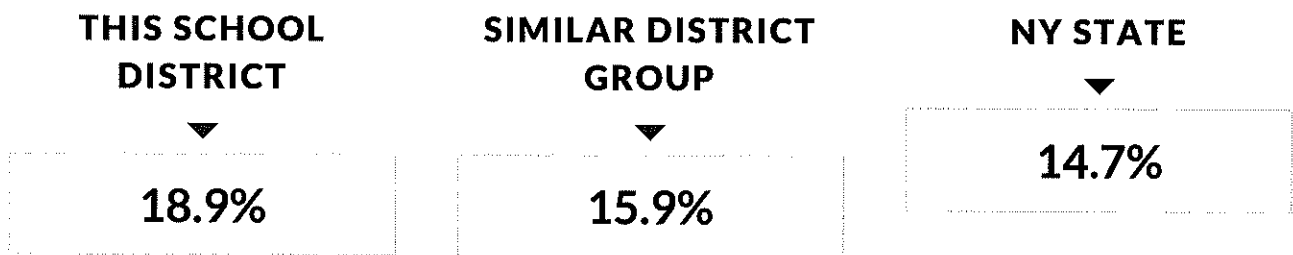
STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)





The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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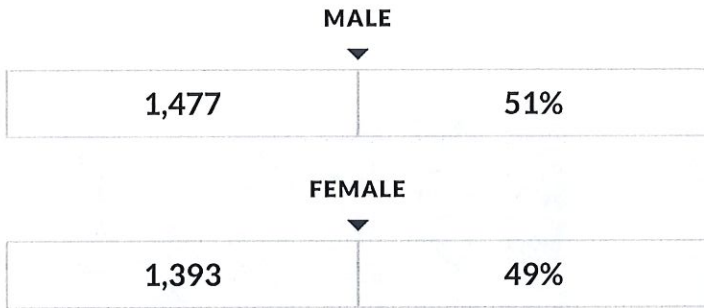
THIS DOCUMENT WAS CREATED ON: MAY 21, 2020, 8:42 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

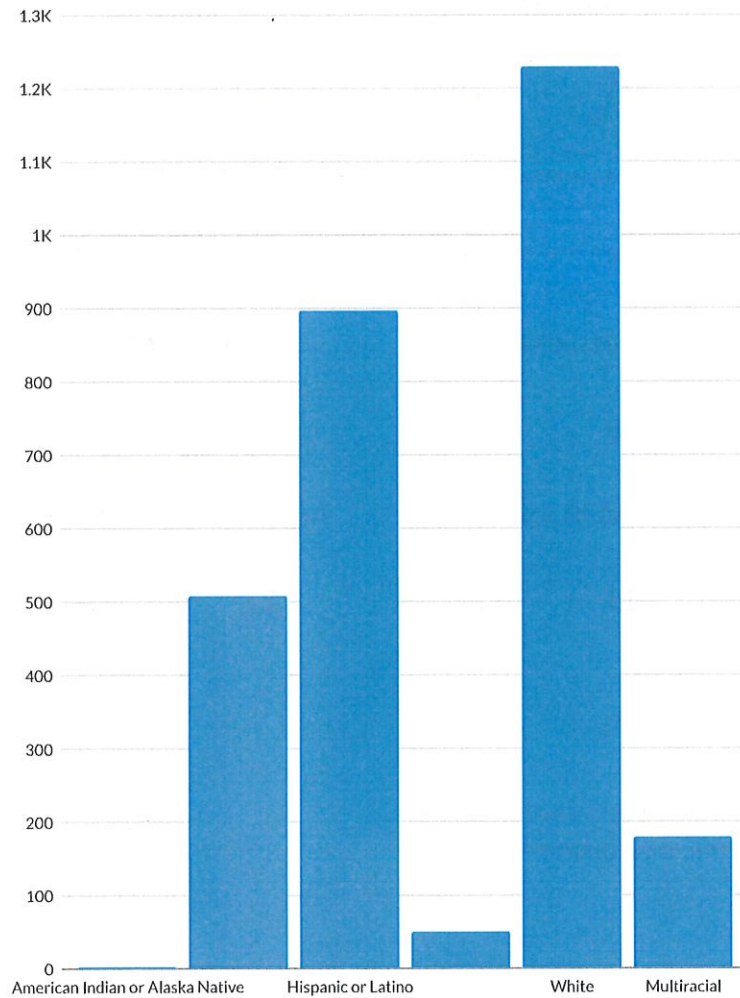
MONTICELLO CSD ENROLLMENT (2018 - 19)

K-12 Enrollment: 2,870

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



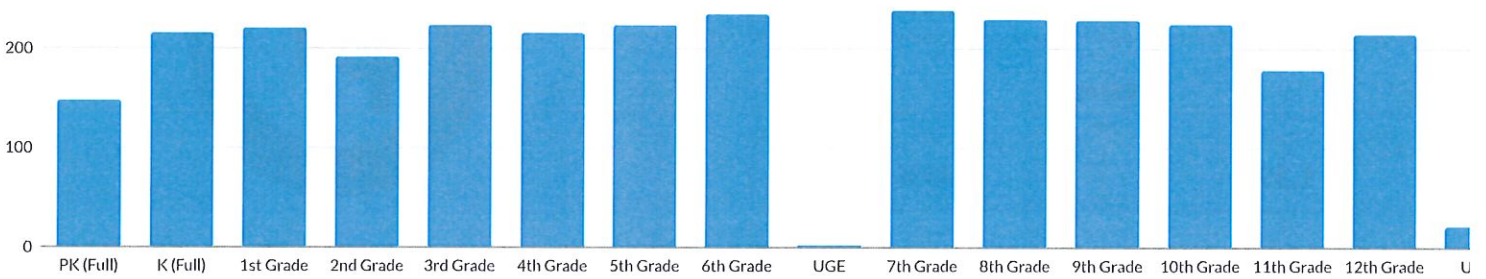
MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
106	4%	606	21%	1,930	67%
MIGRANT		HOMELESS		FOSTER CARE	
10	0%	43	1%	17	1%
				PARENT IN ARMED FORCES	
				—	—

ENROLLMENT BY GRADE



PRE-K (FULL DAY)		K (FULL DAY)		1ST GRADE		2ND GRADE	
148	5%	216	7%	221	7%	192	6%
3RD GRADE		4TH GRADE		5TH GRADE		6TH GRADE	
224	7%	216	7%	224	7%	235	8%
UNGRADED ELEMENTARY		7TH GRADE		8TH GRADE		9TH GRADE	
3	0%	239	8%	230	8%	229	8%
10TH GRADE		11TH GRADE		12TH GRADE		UNGRADED SECONDARY	
225	7%	179	6%	215	7%	22	1%

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MONTICELLO CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Good Standing: Potential Target District for 2020-21.	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing: Potential Target District for 2020-21.	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	1	2	2	2	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	3	3
Black or African American	1	2	1	—	1	1
Hispanic or Latino	1	2	2	2	1	1
Multiracial	2	2	2	—	1	2
White	2	2	2	2	2	1
English Language Learners	2	4	3	2	1	3
Students with Disabilities	1	2	2	2	1	3
Economically Disadvantaged	1	2	2	2	1	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	1
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	1
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	1
Economically Disadvantaged	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,266	80	1
	Math	1,239	78	
	Science	424	168	
	Combined	2,929	92	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	39	139	4
	Math	40	191	
	Science	11	214	
	Combined	90	171	
Black or African American	ELA	201	52	1
	Math	200	49	
	Science	70	130	
	Combined	471	62	
Hispanic or Latino	ELA	424	63	1
	Math	412	58	
	Science	129	164	
	Combined	965	74	
Multiracial	ELA	84	62	1
	Math	82	60	
	Science	58	166	
	Combined	224	88	
White	ELA	535	103	2
	Math	522	103	
	Science	187	187	
	Combined	1,244	116	
English Language Learners	ELA	67	50	2
	Math	68	47	
	Science	34	141	
	Combined	169	67	
Students with Disabilities	ELA	320	31	1
	Math	308	30	
	Science	88	115	
	Combined	716	41	
Economically Disadvantaged	ELA	853	63	1

Subgroup	Subject	Cohort	Index	Level
	Math	837	62	
	Science	279	156	
	Combined	1,969	76	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,280	79	2
	Math	1,280	75	
	Science	424	168	
	Combined	2,984	90	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	39	139	4
	Math	40	191	
	Science	11	214	
	Combined	90	171	
Black or African American	ELA	204	52	1
	Math	205	47	
	Science	70	130	
	Combined	479	61	
Hispanic or Latino	ELA	424	63	2
	Math	422	56	
	Science	129	164	
	Combined	975	73	
Multiracial	ELA	86	61	2
	Math	85	58	
	Science	58	166	
	Combined	229	87	
White	ELA	547	101	2
	Math	546	99	
	Science	190	184	
	Combined	1,283	112	
English Language Learners	ELA	67	50	2
	Math	68	47	
	Science	34	141	
	Combined	169	67	
Students with Disabilities	ELA	320	31	2
	Math	319	29	
	Science	88	115	
	Combined	727	40	
Economically Disadvantaged	ELA	863	62	2

Subgroup	Subject	Cohort	Index	Level
	Math	860	60	
	Science	279	156	
	Combined	2,002	74	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	244,826	5,007	48.9	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	5,162	89	58	4
Black or African American	39,320	847	46.4	2
Hispanic or Latino	78,090	1,587	49.2	2
Multiracial	14,136	284	49.8	2
White	108,118	2,200	49.1	2
English Language Learners	11,791	217	54.3	4
Students with Disabilities	54,670	1,107	49.4	2
Economically Disadvantaged	163,894	3,389	48.4	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	76	42%	30%	0.7	2
American Indian or Alaska Native	0	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	5	--	--	--	--
Black or African American	4	--	--	--	--
Hispanic or Latino	51	43%	27%	0.6	2
Multiracial	1	--	--	--	--
White	31	39%	35%	0.9	2
English Language Learners	76	42%	30%	0.7	2
Students with Disabilities	46	39%	35%	0.9	2
Economically Disadvantaged	61	44%	33%	0.8	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	64	1,280	79	75	105	122	161	--	N	200	2	2
	Math	62	1,280	75	73	107	124	162	--	N	200	2	
American Indian or Alaska Native	ELA	--	1	--	--	--	--	--	--	--	--	--	--
	Math	--	1	--	--	--	--	--	--	--	--	--	
Asian or Native Hawaiian/Other Pacific Islander	ELA	124	39	139	130	157	164	182	--	Y	200	3	3
	Math	163	40	191	166	174	179	189	--	--	200	4	
Black or African American	ELA	52	204	52	63	98	116	158	N	--	200	1	1
	Math	40	205	47	53	88	107	154	N	--	200	1	
Hispanic or Latino	ELA	52	424	63	64	95	113	157	N	--	200	1	1
	Math	46	422	56	59	92	111	155	N	--	200	1	
Multiracial	ELA	55	86	61	66	102	119	159	N	--	200	1	1
	Math	49	85	58	61	104	120	160	N	--	200	1	
White	ELA	76	547	101	86	102	119	160	--	N	200	2	2
	Math	78	546	99	87	110	126	163	--	N	200	2	
English Language Learners	ELA	24	67	50	38	67	90	145	--	N	200	2	1
	Math	41	68	47	54	83	103	152	N	--	200	1	
Students with Disabilities	ELA	27	320	31	40	61	85	142	N	--	200	1	1
	Math	18	319	29	33	61	85	142	N	--	200	1	
Economically Disadvantaged	ELA	54	863	62	65	95	113	157	N	--	200	1	1
	Math	49	860	60	61	94	112	156	N	--	200	1	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	27.9	1,882	528	28.1%	26.1%	14.6%	12.8%	8.9%	N	—	5%	1
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	36	7	19.4%	19.4%	8.2%	7.4%	6.2%	—	Y	5%	3
Black or African American	28.5	298	85	28.5%	26.7%	20.1%	17.7%	11.4%	N	—	5%	1
Hispanic or Latino	31.4	639	192	30%	29.2%	19.8%	17%	11%	N	—	5%	1
Multiracial	29	141	37	26.2%	27%	16.5%	14.5%	9.8%	—	N	5%	2
White	25.6	767	207	27%	24%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	30.3	114	22	19.3%	28.3%	17.6%	15.2%	10.1%	—	Y	5%	3
Students with Disabilities	37.6	418	128	30.6%	35%	21.5%	18.5%	11.8%	—	Y	5%	3
Economically Disadvantaged	31.8	1,286	411	32%	29.6%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,416	93.7%	2,811	90.4%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—	—	—
Black or African American	X	225	93.8%	473	88.4%
Hispanic or Latino	✓	473	95.1%	905	92.5%
Multiracial	X	100	92%	183	89.6%
White	X	594	92.6%	1,204	89.5%
English Language Learners	✓	63	98.4%	120	95%
Students with Disabilities	✓	349	94.6%	652	90.8%
Economically Disadvantaged	X	927	93.9%	1,852	89.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,416	91.7%	2,818	89.4%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—	—	—
Black or African American	X	227	91.6%	475	88%
Hispanic or Latino	X	473	93.2%	908	91.2%
Multiracial	X	97	91.8%	181	91.7%
White	X	595	90.1%	1,208	88%
English Language Learners	✓	64	98.4%	121	96.7%
Students with Disabilities	X	349	90.8%	655	88.9%
Economically Disadvantaged	X	921	92.5%	1,845	89.2%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 5	—
Grade 6	—
Grade 8	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	4	2	1	3
American Indian or Alaska Native	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	--	--	--	--	--	--
Black or African American	1	4	2	--	1	1	4
Hispanic or Latino	2	3	2	--	3	1	4
Multiracial	1	--	1	--	--	3	--
White	2	2	2	--	2	1	2
English Language Learners	2	--	2	4	--	3	--
Students with Disabilities	2	3	2	--	1	1	3
Economically Disadvantaged	2	3	2	3	1	1	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	234	165	160	2
	Math	234	117		
	Science	234	193		
	Social Studies	234	206		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	150	-	-
	Math	5	140		
	Science	5	200		
	Social Studies	5	230		
Black or African American	ELA	49	136	135	1
	Math	49	89		
	Science	49	176		
	Social Studies	49	189		
Hispanic or Latino	ELA	67	173	160	2
	Math	67	117		
	Science	67	184		
	Social Studies	67	205		
Multiracial	ELA	14	125	136	1
	Math	14	93		
	Science	14	179		
	Social Studies	14	211		
White	ELA	108	179	173	2
	Math	108	130		
	Science	108	209		
	Social Studies	108	212		
English Language Learners	ELA	8	50	75	2
	Math	8	50		
	Science	8	113		
	Social Studies	8	150		
Students with Disabilities	ELA	48	89	92	2
	Math	48	56		
	Science	48	130		
	Social Studies	48	132		
Economically Disadvantaged	ELA	141	156	150	2
	Math	141	103		
	Science	141	186		
	Social Studies	141	199		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	83.1%	244	87.3%	84.1%	82.8%	85%	90%	—	—	95%	4	3
	5-Year	79.4%	236	79.7%	80.8%	85%	86.8%	91.4%	N	—	96%	1	
	6-Year	74.5%	248	85.9%	76.3%	85.1%	87.3%	92.2%	—	—	97%	3	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	12	—	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	80.6%	56	87.5%	81.8%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	73.9%	61	85.2%	75.7%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	67.2%	64	84.4%	69.6%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	78.8%	58	87.9%	80%	73.2%	76.8%	85.9%	—	—	95%	4	3
	5-Year	70%	48	66.7%	72%	75.7%	79.1%	87.6%	N	—	96%	1	
	6-Year	68.4%	54	77.8%	70.6%	76.1%	79.7%	88.4%	—	—	97%	3	
Multiracial	4-Year	—	8	—	—	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
White	4-Year	85.4%	120	86.7%	86.2%	90.2%	91%	93%	—	Y	95%	3	2
	5-Year	85.5%	117	82.9%	86.3%	91.5%	92.3%	94.2%	N	—	96%	1	
	6-Year	79.8%	123	89.4%	81.2%	91.2%	92.4%	94.7%	—	Y	97%	3	
English Language Learners	4-Year	—	10	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	8	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	50%	44	61.4%	53.6%	59.7%	66.1%	80.6%	—	—	95%	3	3
	5-Year	40.4%	59	57.6%	44.8%	63%	69%	82.5%	—	Y	96%	3	
	6-Year	62%	34	52.9%	64.8%	61.4%	67.8%	82.4%	Y	—	97%	2	
Economically Disadvantaged	4-Year	81.5%	131	89.3%	82.5%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	76.7%	138	80.4%	78.3%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	79.8%	151	83.4%	81.2%	80.7%	83.5%	90.3%	—	—	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	33	36%	45%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	11	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	33	36%	45%	1.3	4
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	30	35%	43%	1.2	3

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	160	234	165	164	191	194	204	—	Y	215	3	2
	Math	125	234	117	131	151	158	179	Y	—	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	138	49	136	144	163	170	192	Y	—	215	2	1
	Math	104	49	89	111	117	127	164	N	—	200	1	
Hispanic or Latino	ELA	143	67	173	149	166	172	194	—	—	215	4	3
	Math	113	67	117	120	124	134	167	Y	—	200	2	
Multiracial	ELA	—	14	—	—	—	—	—	—	—	—	—	—
	Math	—	14	—	—	—	—	—	—	—	—	—	
White	ELA	175	108	179	178	208	209	212	—	N	215	2	2
	Math	137	108	130	142	168	172	186	Y	—	200	2	
English Language Learners	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	103	48	89	112	120	133	174	Y	—	215	2	1
	Math	67	48	56	77	91	105	153	N	—	200	1	
Economically Disadvantaged	ELA	153	141	156	158	171	177	196	Y	—	215	2	1
	Math	124	141	103	130	131	140	170	N	—	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	26.5	901	312	34.6%	24.7%	22.6%	19.8%	12.4%	N	—	5%	1
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	29	—	—	—	—	—	—	—	—	—	—
Black or African American	26.6	212	70	33%	24.8%	31.5%	27.1%	16.1%	N	—	5%	1
Hispanic or Latino	27.5	234	83	35.5%	25.7%	31.6%	27.2%	16.1%	N	—	5%	1
Multiracial	60	33	17	51.5%	57.8%	23.1%	20.1%	12.6%	—	Y	5%	3
White	25	409	142	34.7%	23.4%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	21.6	39	9	23.1%	20.2%	33.8%	29%	17%	—	—	5%	3
Students with Disabilities	36.8	207	93	44.9%	34.2%	32.8%	28%	16.5%	N	—	5%	1
Economically Disadvantaged	32.4	542	218	40.2%	30.2%	30.2%	25.8%	15.4%	N	—	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	116.9	133.8	121.5	130.2	137.8	156.4	—	—	175	3
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	109	122.6	114.2	101.2	114	144.5	—	—	175	4
Hispanic or Latino	103.2	126	109	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	126.3	144.2	130.1	149.7	154.1	164.6	—	N	175	2
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	75	86.6	83	76.5	93.5	134.3	—	—	175	3
Economically Disadvantaged	115.8	131.2	120.6	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	263	0	119	21	82	1	40
Asian or Native Hawaiian/Other Pacific Islander	7	0	—	—	—	—	—
Black or African American	53	0	21	6	14	0	12
Hispanic or Latino	77	0	30	6	28	0	13
Multiracial	15	0	—	—	—	—	—
White	121	0	63	8	36	1	13
English Language Learners	16	0	—	—	—	—	—
Students with Disabilities	56	0	9	2	27	1	17
Economically Disadvantaged	157	0	66	14	53	0	24

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	236	99.6%	462	99.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	✓	50	98%	102	99%
Hispanic or Latino	✓	70	100%	128	99.2%
Multiracial	—	8	—	—	—
White	✓	107	100%	217	99.5%
English Language Learners	—	4	—	—	—
Students with Disabilities	✓	41	100%	73	98.6%
Economically Disadvantaged	✓	139	100%	265	99.6%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	236	100%	462	99.4%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	✓	50	100%	102	99%
Hispanic or Latino	✓	70	100%	128	100%
Multiracial	—	8	—	—	—
White	✓	107	100%	217	99.1%
English Language Learners	—	4	—	—	—
Students with Disabilities	✓	41	100%	73	98.6%
Economically Disadvantaged	✓	139	100%	265	99.6%

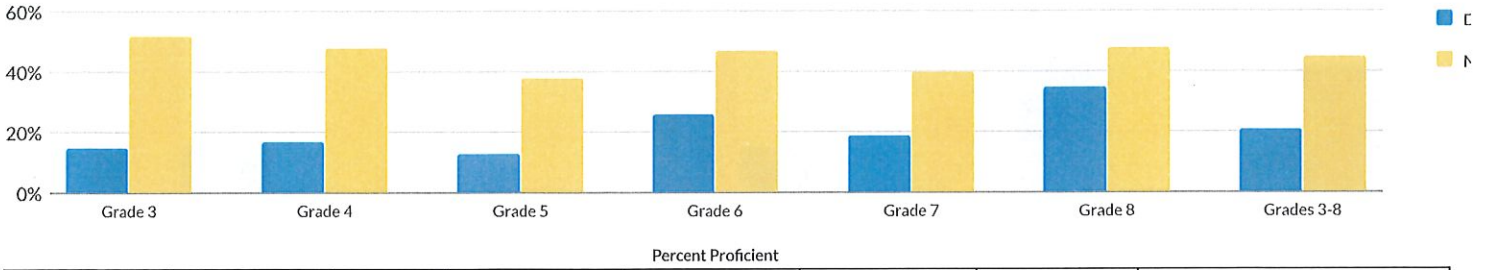
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	31	12%	2	33%	8	3%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

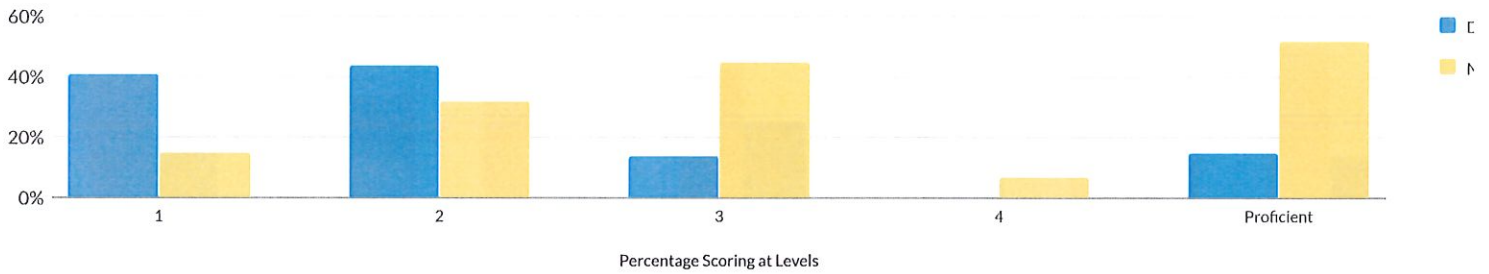
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	230	87%	70	27%	124	47%	36	14%	0	0%	13	5%	3	1%	18	7%
Female	126	108	86%	34	27%	55	44%	19	15%	0	0%	9	7%	2	2%	7	6%
Male	138	122	88%	36	26%	69	50%	17	12%	0	0%	4	3%	1	1%	11	8%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	122	110	90%	40	33%	56	46%	14	11%	0	0%	2	2%	1	1%	9	7%
Black or African American	53	44	83%	9	17%	27	51%	8	15%	0	0%	6	11%	1	2%	2	4%
Hispanic or Latino	77	66	86%	17	22%	37	48%	12	16%	0	0%	5	6%	1	1%	5	6%
General-Education Students	207	190	92%	69	33%	110	53%	11	5%	0	0%	4	2%	1	0%	12	6%
Students with Disabilities	57	40	70%	1	2%	14	25%	25	44%	0	0%	9	16%	2	4%	6	11%
Non-English Language Learners	259	227	88%	70	27%	124	48%	33	13%	0	0%	12	5%	3	1%	17	7%
English Language Learners	5	3	60%	0	0%	0	0%	3	60%	0	0%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	107	93	87%	37	35%	45	42%	11	10%	0	0%	8	7%	2	2%	4	4%
Economically Disadvantaged	157	137	87%	33	21%	79	50%	25	16%	0	0%	5	3%	1	1%	14	9%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	251	222	88%	69	27%	120	48%	33	13%	0	0%	13	5%	3	1%	13	5%
Homeless	13	8	62%	1	8%	4	31%	3	23%	0	0%	0	0%	0	0%	5	38%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	216	88	41%	96	44%	31	14%	1	0%	32	15%
Grade 4	14	210	91	43%	84	40%	30	14%	5	2%	35	17%
Grade 5	10	224	135	60%	60	27%	21	9%	8	4%	29	13%
Grade 6	17	228	119	52%	50	22%	25	11%	34	15%	59	26%
Grade 7	44	208	100	48%	68	33%	32	15%	8	4%	40	19%
Grade 8	27	214	60	28%	80	37%	59	28%	15	7%	74	35%
Grades 3-8	122	1,300	593	46%	438	34%	198	15%	71	5%	269	21%

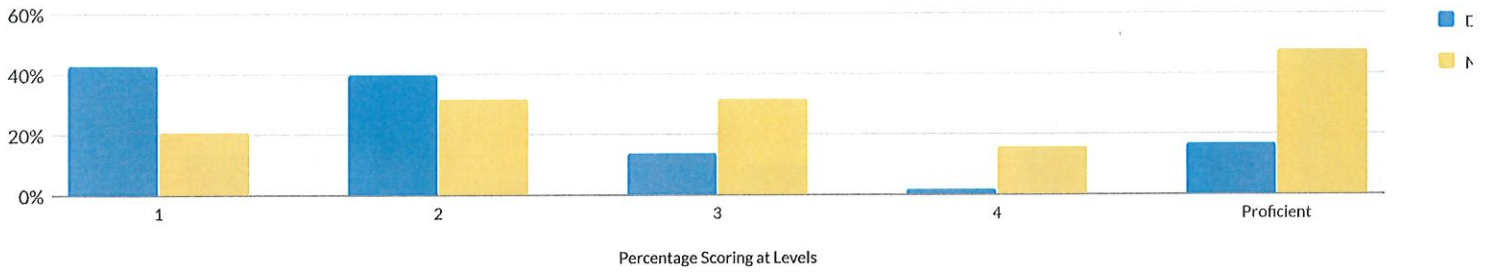
GRADE 3 ELA RESULTS



MEAN SCORE: 584

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	216	88	41%	96	44%	31	14%	1	0%	32	15%
General Education	8	162	51	31%	79	49%	31	19%	1	1%	32	20%
Students with Disabilities	2	54	37	69%	17	31%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	31	16	52%	15	48%	0	0%	0	0%	0	0%
Hispanic or Latino	3	81	45	56%	29	36%	7	9%	0	0%	7	9%
White	3	80	20	25%	36	45%	23	29%	1	1%	24	30%
Multiracial	1	19	7	37%	12	63%	0	0%	0	0%	0	0%
Small Group Total	0	5	0	0%	4	80%	1	20%	0	0%	1	20%
Female	6	93	38	41%	45	48%	10	11%	0	0%	10	11%
Male	4	123	50	41%	51	41%	21	17%	1	1%	22	18%
English Language Learners	0	13	10	77%	3	23%	0	0%	0	0%	0	0%
Non-English Language Learners	10	203	78	38%	93	46%	31	15%	1	0%	32	16%
Economically Disadvantaged	4	156	72	46%	72	46%	11	7%	1	1%	12	8%
Not Economically Disadvantaged	6	60	16	27%	24	40%	20	33%	0	0%	20	33%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	215	—	—	—	—	—	—	—	—	—	—
Homeless	0	12	6	50%	5	42%	1	8%	0	0%	1	8%
Not Homeless	10	204	82	40%	91	45%	30	15%	1	0%	31	15%
In Foster Care	0	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	212	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	216	88	41%	96	44%	31	14%	1	0%	32	15%

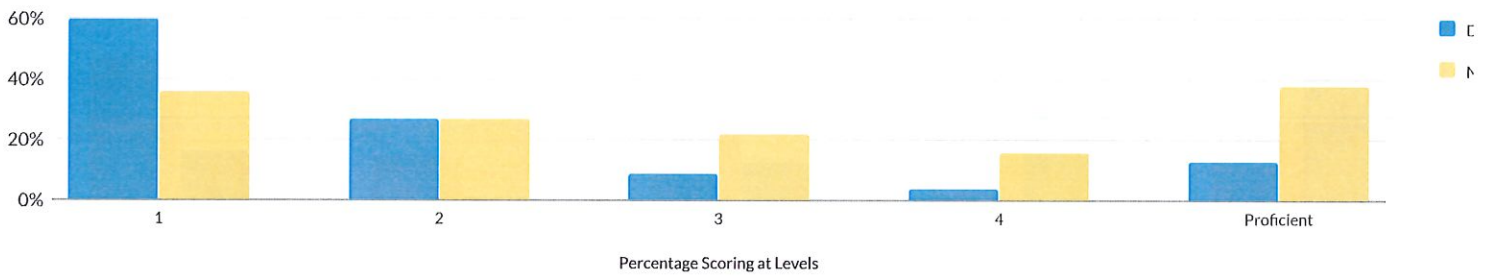
GRADE 4 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	210	91	43%	84	40%	30	14%	5	2%	35	17%
General Education	10	170	57	34%	79	46%	29	17%	5	3%	34	20%
Students with Disabilities	4	40	34	85%	5	13%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	2	33	22	67%	8	24%	2	6%	1	3%	3	9%
Hispanic or Latino	4	72	34	47%	28	39%	8	11%	2	3%	10	14%
White	6	86	28	33%	38	44%	18	21%	2	2%	20	23%
Multiracial	2	15	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	19	7	37%	10	53%	2	11%	0	0%	2	11%
Female	10	102	41	40%	37	36%	21	21%	3	3%	24	24%
Male	4	108	50	46%	47	44%	9	8%	2	2%	11	10%
English Language Learners	2	9	7	78%	2	22%	0	0%	0	0%	0	0%
Non-English Language Learners	12	201	84	42%	82	41%	30	15%	5	2%	35	17%
Economically Disadvantaged	5	144	74	51%	54	38%	14	10%	2	1%	16	11%
Not Economically Disadvantaged	9	66	17	26%	30	45%	16	24%	3	5%	19	29%
Migrant	0	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	14	209	-	-	-	-	-	-	-	-	-	-
Homeless	0	7	3	43%	3	43%	1	14%	0	0%	1	14%
Not Homeless	14	203	88	43%	81	40%	29	14%	5	2%	34	17%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	14	209	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	14	210	91	43%	84	40%	30	14%	5	2%	35	17%

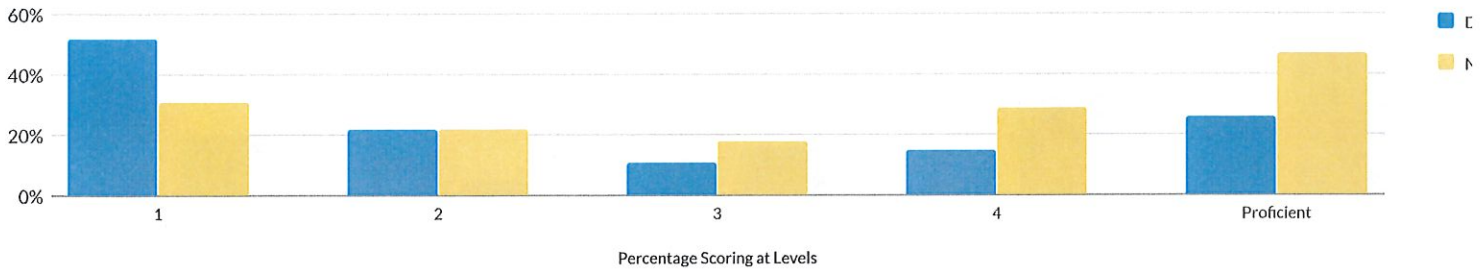
GRADE 5 ELA RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	224	135	60%	60	27%	21	9%	8	4%	29	13%
General Education	6	167	85	51%	54	32%	20	12%	8	5%	28	17%
Students with Disabilities	4	57	50	88%	6	11%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	32	24	75%	5	16%	2	6%	1	3%	3	9%
Hispanic or Latino	3	82	56	68%	19	23%	5	6%	2	2%	7	9%
White	1	92	43	47%	32	35%	12	13%	5	5%	17	18%
Multiracial	3	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	18	12	67%	4	22%	2	11%	0	0%	2	11%
Female	5	102	50	49%	35	34%	10	10%	7	7%	17	17%
Male	5	122	85	70%	25	20%	11	9%	1	1%	12	10%
English Language Learners	1	10	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learners	9	214	128	60%	57	27%	21	10%	8	4%	29	14%
Economically Disadvantaged	2	153	97	63%	44	29%	8	5%	4	3%	12	8%
Not Economically Disadvantaged	8	71	38	54%	16	23%	13	18%	4	6%	17	24%
Migrant	0	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	221	—	—	—	—	—	—	—	—	—	—
Homeless	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
Not Homeless	10	218	132	61%	58	27%	20	9%	8	4%	28	13%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	222	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	10	224	135	60%	60	27%	21	9%	8	4%	29	13%

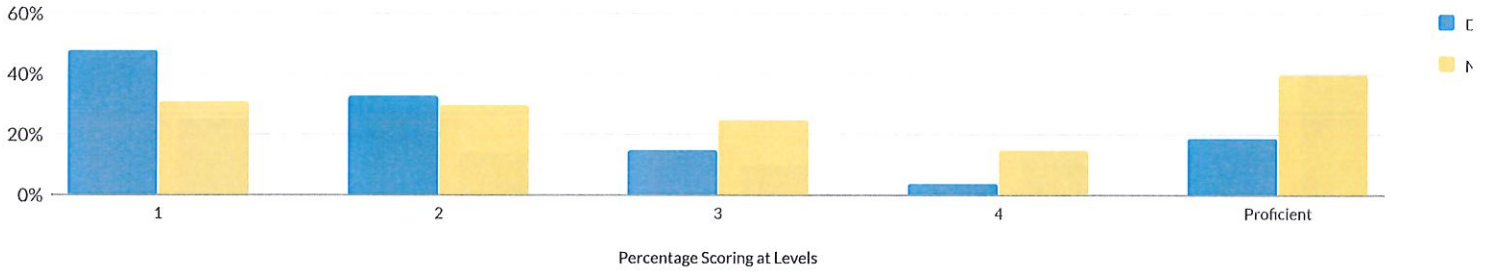
GRADE 6 ELA RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	228	119	52%	50	22%	25	11%	34	15%	59	26%
General Education	9	163	62	38%	44	27%	24	15%	33	20%	57	35%
Students with Disabilities	8	65	57	88%	6	9%	1	2%	1	2%	2	3%
Asian or Native Hawaiian/Other Pacific Islander	1	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	34	24	71%	6	18%	3	9%	1	3%	4	12%
Hispanic or Latino	5	79	48	61%	19	24%	5	6%	7	9%	12	15%
White	8	98	41	42%	21	21%	15	15%	21	21%	36	37%
Multiracial	1	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	17	6	35%	4	24%	2	12%	5	29%	7	41%
Female	6	124	55	44%	25	20%	16	13%	28	23%	44	35%
Male	11	104	64	62%	25	24%	9	9%	6	6%	15	14%
English Language Learners	3	10	6	60%	4	40%	0	0%	0	0%	0	0%
Non-English Language Learners	14	218	113	52%	46	21%	25	11%	34	16%	59	27%
Economically Disadvantaged	7	146	93	64%	30	21%	12	8%	11	8%	23	16%
Not Economically Disadvantaged	10	82	26	32%	20	24%	13	16%	23	28%	36	44%
Not Migrant	16	228	119	52%	50	22%	25	11%	34	15%	59	26%
Homeless	0	6	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	17	222	114	51%	49	22%	25	11%	34	15%	59	27%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	226	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	17	228	119	52%	50	22%	25	11%	34	15%	59	26%

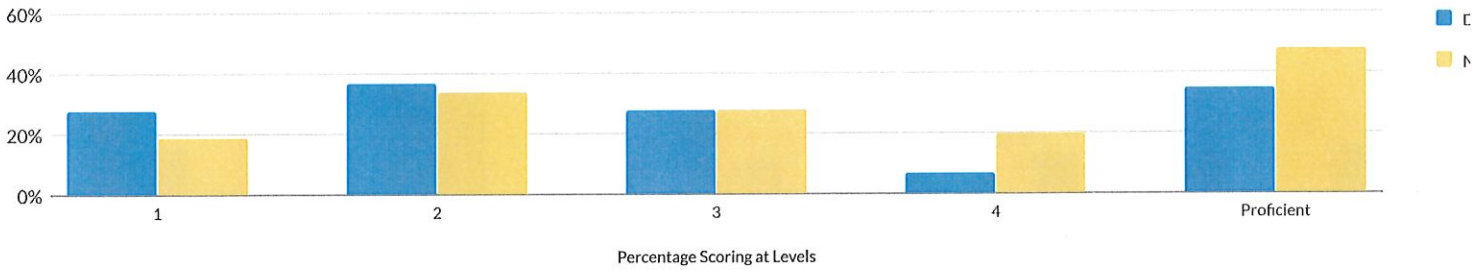
GRADE 7 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	208	100	48%	68	33%	32	15%	8	4%	40	19%
General Education	27	161	59	37%	63	39%	31	19%	8	5%	39	24%
Students with Disabilities	17	47	41	87%	5	11%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	11	37	22	59%	13	35%	2	5%	0	0%	2	5%
Hispanic or Latino	11	70	43	61%	17	24%	9	13%	1	1%	10	14%
White	19	85	28	33%	31	36%	19	22%	7	8%	26	31%
Multiracial	3	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	16	7	44%	7	44%	2	13%	0	0%	2	13%
Female	23	102	44	43%	31	30%	22	22%	5	5%	27	26%
Male	21	106	56	53%	37	35%	10	9%	3	3%	13	12%
English Language Learners	0	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	44	203	95	47%	68	33%	32	16%	8	4%	40	20%
Economically Disadvantaged	30	133	75	56%	43	32%	13	10%	2	2%	15	11%
Not Economically Disadvantaged	14	75	25	33%	25	33%	19	25%	6	8%	25	33%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	207	—	—	—	—	—	—	—	—	—	—
Homeless	5	8	7	88%	1	13%	0	0%	0	0%	0	0%
Not Homeless	39	200	93	47%	67	34%	32	16%	8	4%	40	20%
Not in Foster Care	44	208	100	48%	68	33%	32	15%	8	4%	40	19%
Parent Not in Armed Forces	44	208	100	48%	68	33%	32	15%	8	4%	40	19%

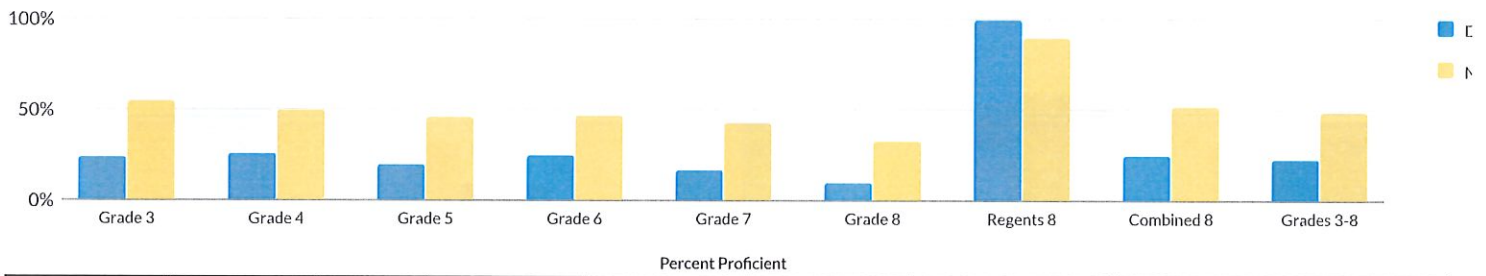
GRADE 8 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	214	60	28%	80	37%	59	28%	15	7%	74	35%
General Education	24	165	27	16%	66	40%	57	35%	15	9%	72	44%
Students with Disabilities	3	49	33	67%	14	29%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	0	5	1	20%	2	40%	2	40%	0	0%	2	40%
Black or African American	3	36	17	47%	11	31%	7	19%	1	3%	8	22%
Hispanic or Latino	8	57	17	30%	22	39%	13	23%	5	9%	18	32%
White	16	102	21	21%	38	37%	34	33%	9	9%	43	42%
Multiracial	0	14	4	29%	7	50%	3	21%	0	0%	3	21%
Female	13	98	17	17%	32	33%	38	39%	11	11%	49	50%
Male	14	116	43	37%	48	41%	21	18%	4	3%	25	22%
English Language Learners	3	7	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learners	24	207	55	27%	78	38%	59	29%	15	7%	74	36%
Economically Disadvantaged	20	129	47	36%	46	36%	30	23%	6	5%	36	28%
Not Economically Disadvantaged	7	85	13	15%	34	40%	29	34%	9	11%	38	45%
Not Migrant	27	214	60	28%	80	37%	59	28%	15	7%	74	35%
Homeless	0	6	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	27	208	57	27%	79	38%	57	27%	15	7%	72	35%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	27	213	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	27	214	60	28%	80	37%	59	28%	15	7%	74	35%

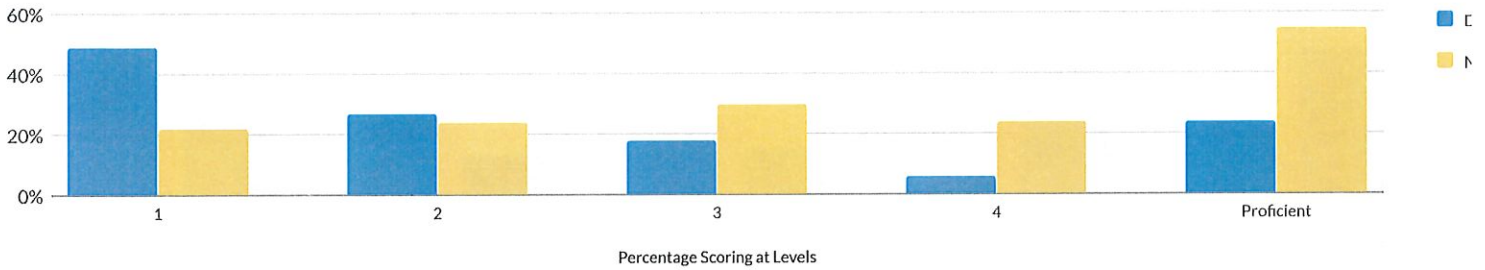
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	9	217	107	49%	59	27%	39	18%	12
Grade 4	12	211	99	47%	57	27%	30	14%	25	12%	55	26%
Grade 5	8	225	122	54%	58	26%	34	15%	11	5%	45	20%
Grade 6	19	225	119	53%	49	22%	40	18%	17	8%	57	25%
Grade 7	58	194	102	53%	59	30%	26	13%	7	4%	33	17%
Grade 8	66	176	98	56%	60	34%	18	10%	0	0%	18	10%
Regents 8	—	34	0	0%	0	0%	4	12%	30	88%	34	100%
Combined 8	66	210	98	47%	60	29%	22	10%	30	14%	52	25%
Grades 3-8	172	1,282	647	50%	342	27%	191	15%	102	8%	293	23%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

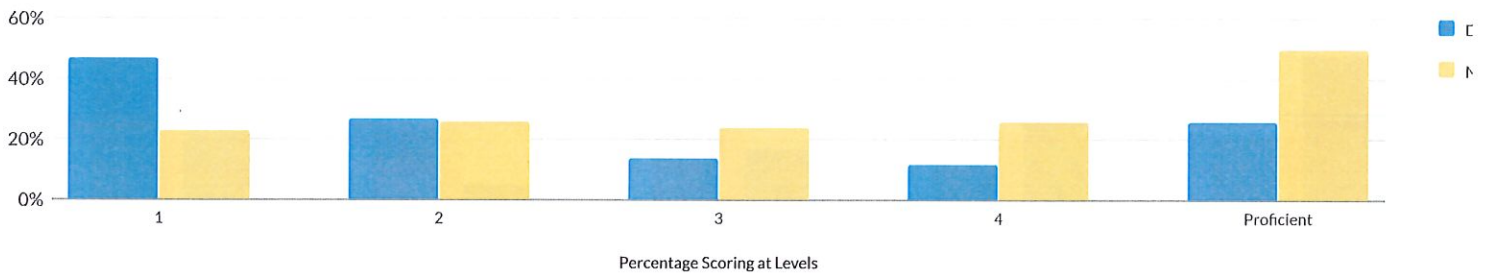
GRADE 3 MATH RESULTS



MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	217	107	49%	59	27%	39	18%	12	6%	51	24%
General Education	5	164	63	38%	52	32%	38	23%	11	7%	49	30%
Students with Disabilities	4	53	44	83%	7	13%	1	2%	1	2%	2	4%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	32	22	69%	6	19%	4	13%	0	0%	4	13%
Hispanic or Latino	0	83	49	59%	23	28%	9	11%	2	2%	11	13%
White	4	79	26	33%	22	28%	21	27%	10	13%	31	39%
Multiracial	2	18	10	56%	5	28%	3	17%	0	0%	3	17%
Small Group Total	0	5	0	0%	3	60%	2	40%	0	0%	2	40%
Female	3	94	50	53%	29	31%	14	15%	1	1%	15	16%
Male	6	123	57	46%	30	24%	25	20%	11	9%	36	29%
English Language Learners	0	13	10	77%	1	8%	2	15%	0	0%	2	15%
Non-English Language Learners	9	204	97	48%	58	28%	37	18%	12	6%	49	24%
Economically Disadvantaged	2	157	91	58%	43	27%	20	13%	3	2%	23	15%
Not Economically Disadvantaged	7	60	16	27%	16	27%	19	32%	9	15%	28	47%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	216	—	—	—	—	—	—	—	—	—	—
Homeless	0	13	10	77%	2	15%	1	8%	0	0%	1	8%
Not Homeless	9	204	97	48%	57	28%	38	19%	12	6%	50	25%
In Foster Care	0	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	213	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	9	217	107	49%	59	27%	39	18%	12	6%	51	24%

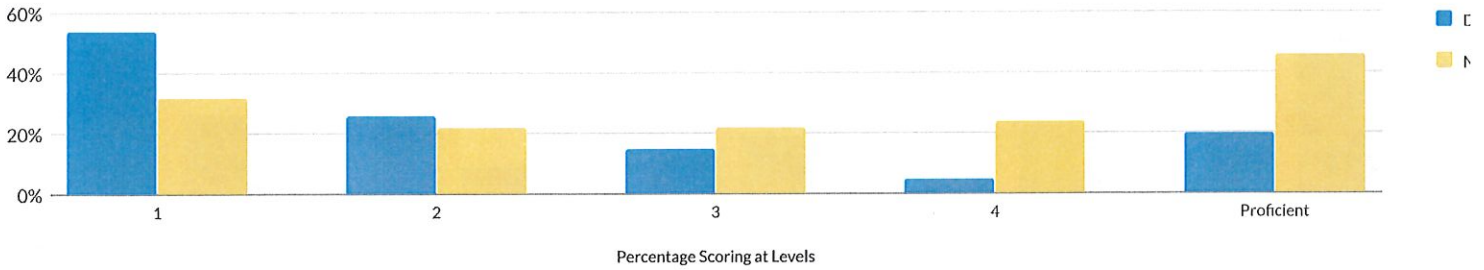
GRADE 4 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	211	99	47%	57	27%	30	14%	25	12%	55	26%
General Education	7	172	67	39%	52	30%	29	17%	24	14%	53	31%
Students with Disabilities	5	39	32	82%	5	13%	1	3%	1	3%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	34	20	59%	11	32%	2	6%	1	3%	3	9%
Hispanic or Latino	1	75	38	51%	18	24%	16	21%	3	4%	19	25%
White	9	82	29	35%	25	30%	11	13%	17	21%	28	34%
Multiracial	1	16	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	20	12	60%	3	15%	1	5%	4	20%	5	25%
Female	6	105	57	54%	31	30%	7	7%	10	10%	17	16%
Male	6	106	42	40%	26	25%	23	22%	15	14%	38	36%
English Language Learners	0	11	10	91%	0	0%	1	9%	0	0%	1	9%
Non-English Language Learners	12	200	89	45%	57	29%	29	15%	25	13%	54	27%
Economically Disadvantaged	4	144	75	52%	38	26%	18	13%	13	9%	31	22%
Not Economically Disadvantaged	8	67	24	36%	19	28%	12	18%	12	18%	24	36%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	210	—	—	—	—	—	—	—	—	—	—
Homeless	0	7	6	86%	0	0%	0	0%	1	14%	1	14%
Not Homeless	12	204	93	46%	57	28%	30	15%	24	12%	54	26%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	210	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	12	211	99	47%	57	27%	30	14%	25	12%	55	26%

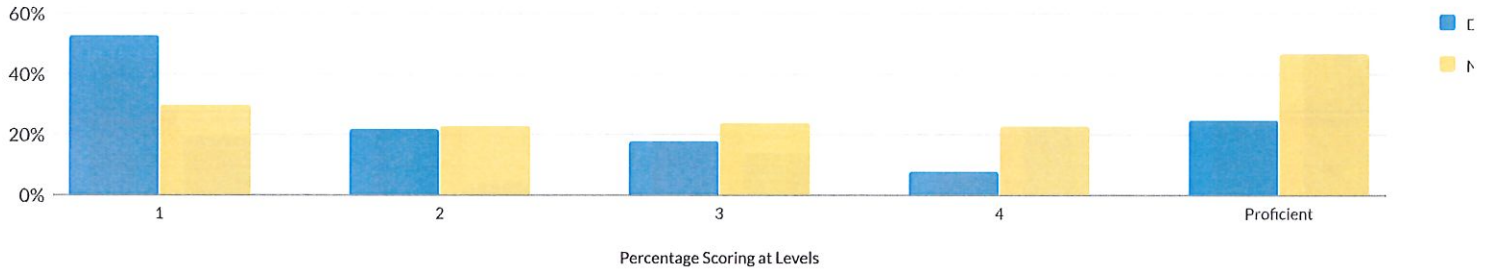
GRADE 5 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	225	122	54%	58	26%	34	15%	11	5%	45	20%
General Education	4	169	77	46%	51	30%	31	18%	10	6%	41	24%
Students with Disabilities	4	56	45	80%	7	13%	3	5%	1	2%	4	7%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	31	16	52%	10	32%	4	13%	1	3%	5	16%
Hispanic or Latino	2	84	57	68%	16	19%	10	12%	1	1%	11	13%
White	1	92	40	43%	28	30%	16	17%	8	9%	24	26%
Multiracial	1	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	18	9	50%	4	22%	4	22%	1	6%	5	28%
Female	2	106	54	51%	29	27%	18	17%	5	5%	23	22%
Male	6	119	68	57%	29	24%	16	13%	6	5%	22	18%
English Language Learners	0	12	10	83%	1	8%	1	8%	0	0%	1	8%
Non-English Language Learners	8	213	112	53%	57	27%	33	15%	11	5%	44	21%
Economically Disadvantaged	2	151	87	58%	39	26%	20	13%	5	3%	25	17%
Not Economically Disadvantaged	6	74	35	47%	19	26%	14	19%	6	8%	20	27%
Migrant	0	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	222	—	—	—	—	—	—	—	—	—	—
Homeless	0	6	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	8	219	118	54%	57	26%	33	15%	11	5%	44	20%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	223	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	8	225	122	54%	58	26%	34	15%	11	5%	45	20%

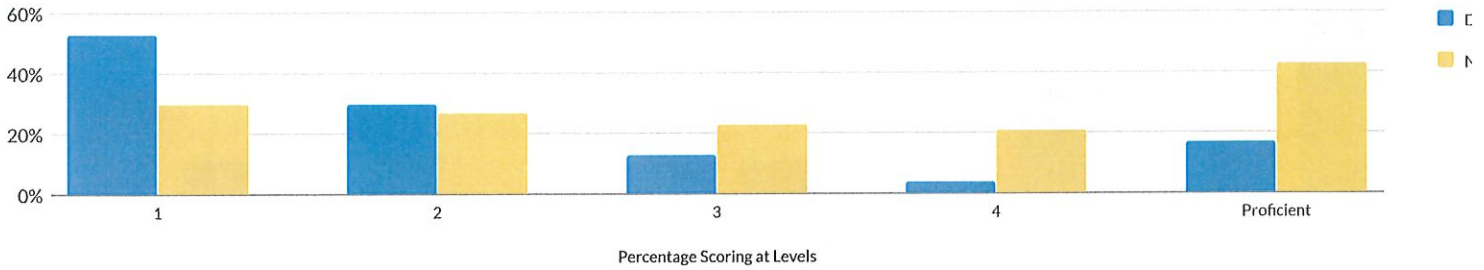
GRADE 6 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	225	119	53%	49	22%	40	18%	17	8%	57	25%
General Education	9	162	62	38%	43	27%	40	25%	17	10%	57	35%
Students with Disabilities	10	63	57	90%	6	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Black or African American	2	34	25	74%	4	12%	3	9%	2	6%	5	15%
Hispanic or Latino	9	74	51	69%	13	18%	7	9%	3	4%	10	14%
White	7	99	39	39%	26	26%	25	25%	9	9%	34	34%
Multiracial	1	13	4	31%	5	38%	3	23%	1	8%	4	31%
Female	12	118	58	49%	22	19%	27	23%	11	9%	38	32%
Male	7	107	61	57%	27	25%	13	12%	6	6%	19	18%
English Language Learners	1	12	10	83%	2	17%	0	0%	0	0%	0	0%
Non-English Language Learners	18	213	109	51%	47	22%	40	19%	17	8%	57	27%
Economically Disadvantaged	10	142	89	63%	30	21%	18	13%	5	4%	23	16%
Not Economically Disadvantaged	9	83	30	36%	19	23%	22	27%	12	14%	34	41%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	19	224	—	—	—	—	—	—	—	—	—	—
Homeless	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	19	220	115	52%	48	22%	40	18%	17	8%	57	26%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	223	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	19	225	119	53%	49	22%	40	18%	17	8%	57	25%

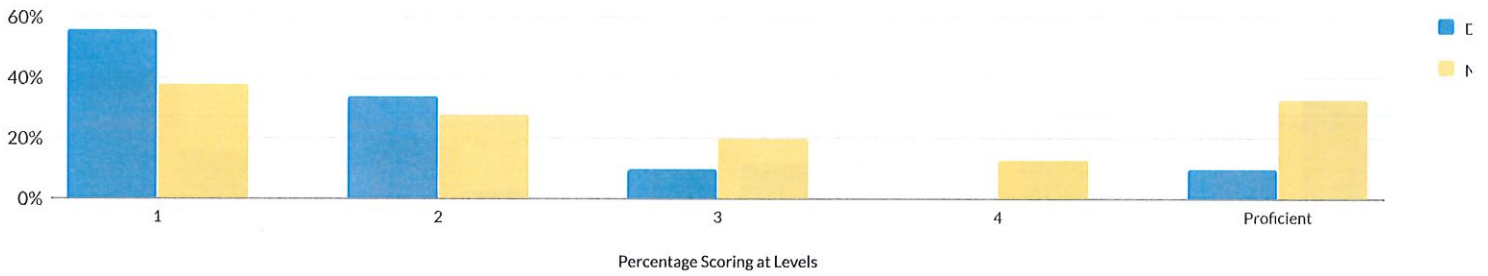
GRADE 7 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	194	102	53%	59	30%	26	13%	7	4%	33	17%
General Education	37	150	64	43%	55	37%	24	16%	7	5%	31	21%
Students with Disabilities	21	44	38	86%	4	9%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	12	36	28	78%	8	22%	0	0%	0	0%	0	0%
Hispanic or Latino	16	65	38	58%	21	32%	4	6%	2	3%	6	9%
White	26	79	29	37%	26	33%	21	27%	3	4%	24	30%
Multiracial	4	10	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	14	7	50%	4	29%	1	7%	2	14%	3	21%
Female	32	94	45	48%	32	34%	14	15%	3	3%	17	18%
Male	26	100	57	57%	27	27%	12	12%	4	4%	16	16%
English Language Learners	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	58	189	98	52%	58	31%	26	14%	7	4%	33	17%
Economically Disadvantaged	37	125	77	62%	35	28%	8	6%	5	4%	13	10%
Not Economically Disadvantaged	21	69	25	36%	24	35%	18	26%	2	3%	20	29%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	193	—	—	—	—	—	—	—	—	—	—
Homeless	6	6	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	52	188	97	52%	58	31%	26	14%	7	4%	33	18%
Not in Foster Care	58	194	102	53%	59	30%	26	13%	7	4%	33	17%
Parent Not in Armed Forces	58	194	102	53%	59	30%	26	13%	7	4%	33	17%

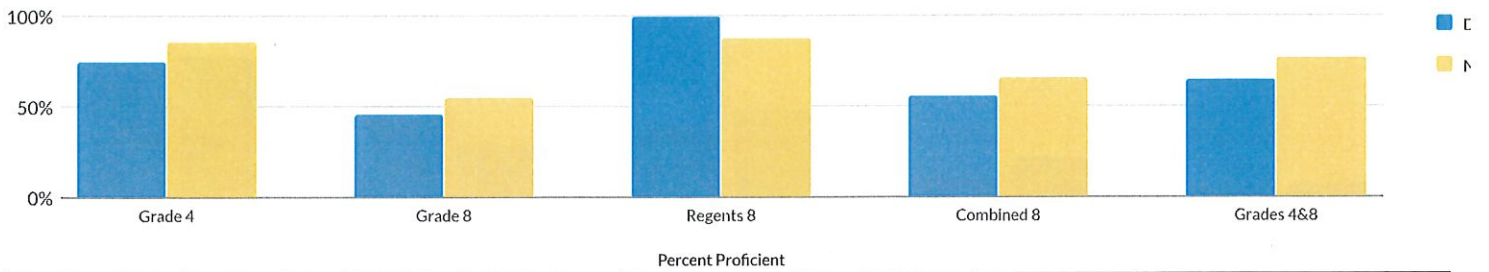
GRADE 8 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	66	176	98	56%	60	34%	18	10%	0	0%	18	10%
General Education	60	130	60	46%	52	40%	18	14%	0	0%	18	14%
Students with Disabilities	6	46	38	83%	8	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	34	23	68%	9	26%	2	6%	0	0%	2	6%
Hispanic or Latino	13	52	32	62%	15	29%	5	10%	0	0%	5	10%
White	45	74	33	45%	31	42%	10	14%	0	0%	10	14%
Multiracial	0	14	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	16	10	63%	5	31%	1	6%	0	0%	1	6%
Female	29	83	40	48%	31	37%	12	14%	0	0%	12	14%
Male	37	93	58	62%	29	31%	6	6%	0	0%	6	6%
English Language Learners	0	10	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learners	66	166	90	54%	58	35%	18	11%	0	0%	18	11%
Economically Disadvantaged	37	112	71	63%	30	27%	11	10%	0	0%	11	10%
Not Economically Disadvantaged	29	64	27	42%	30	47%	7	11%	0	0%	7	11%
Not Migrant	66	176	98	56%	60	34%	18	10%	0	0%	18	10%
Homeless	0	6	4	67%	0	0%	2	33%	0	0%	2	33%
Not Homeless	66	170	94	55%	60	35%	16	9%	0	0%	16	9%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	175	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	66	176	98	56%	60	34%	18	10%	0	0%	18	10%

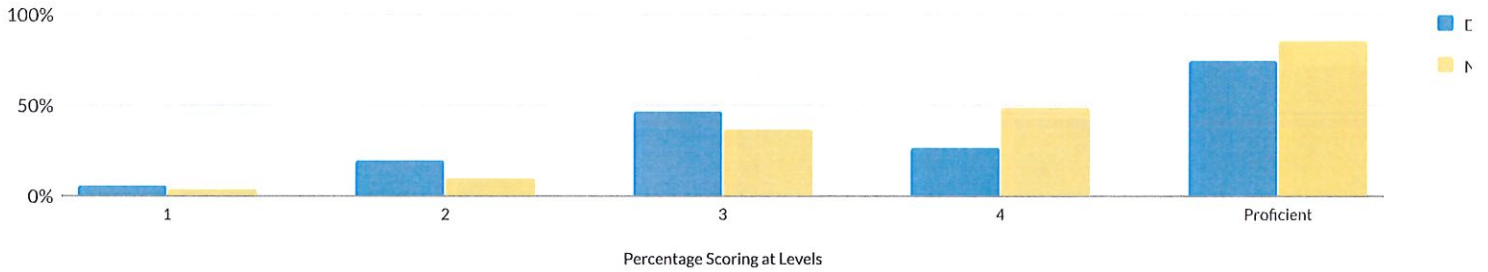
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	217	12	6%	43	20%	103	47%	59	27%	162	75%
Grade 8	63	178	31	17%	66	37%	73	41%	8	4%	81	46%
Regents 8	—	41	0	0%	0	0%	10	24%	31	76%	41	100%
Combined 8	63	219	31	14%	66	30%	83	38%	39	18%	122	56%
Grades 4&8	68	436	43	10%	109	25%	186	43%	98	22%	284	65%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

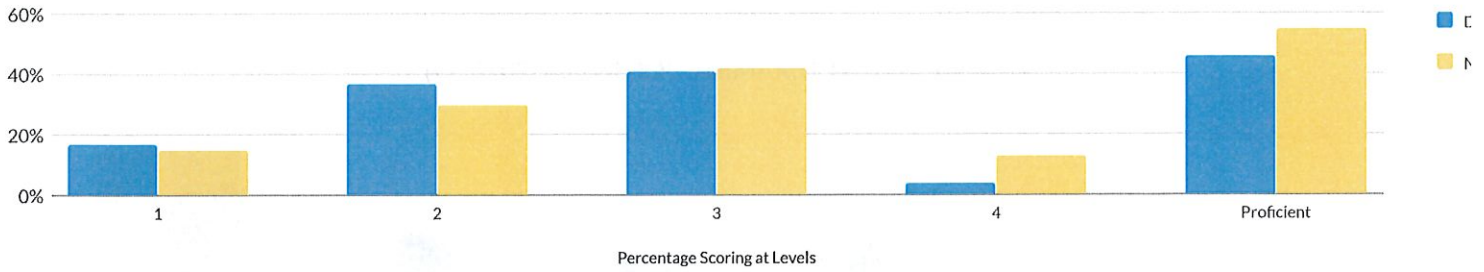
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 73

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	217	12	6%	43	20%	103	47%	59	27%	162	75%
General Education	1	178	7	4%	30	17%	84	47%	57	32%	141	79%
Students with Disabilities	4	39	5	13%	13	33%	19	49%	2	5%	21	54%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	34	4	12%	12	35%	16	47%	2	6%	18	53%
Hispanic or Latino	0	76	5	7%	19	25%	30	39%	22	29%	52	68%
White	4	86	3	3%	6	7%	48	56%	29	34%	77	90%
Multiracial	0	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	21	0	0%	6	29%	9	43%	6	29%	15	71%
Female	3	108	6	6%	25	23%	54	50%	23	21%	77	71%
Male	2	109	6	6%	18	17%	49	45%	36	33%	85	78%
English Language Learners	0	11	3	27%	4	36%	4	36%	0	0%	4	36%
Non-English Language Learners	5	206	9	4%	39	19%	99	48%	59	29%	158	77%
Economically Disadvantaged	1	146	9	6%	32	22%	74	51%	31	21%	105	72%
Not Economically Disadvantaged	4	71	3	4%	11	15%	29	41%	28	39%	57	80%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	216	—	—	—	—	—	—	—	—	—	—
Homeless	0	7	1	14%	3	43%	2	29%	1	14%	3	43%
Not Homeless	5	210	11	5%	40	19%	101	48%	58	28%	159	76%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	216	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	217	12	6%	43	20%	103	47%	59	27%	162	75%

GRADE 8 SCIENCE RESULTS

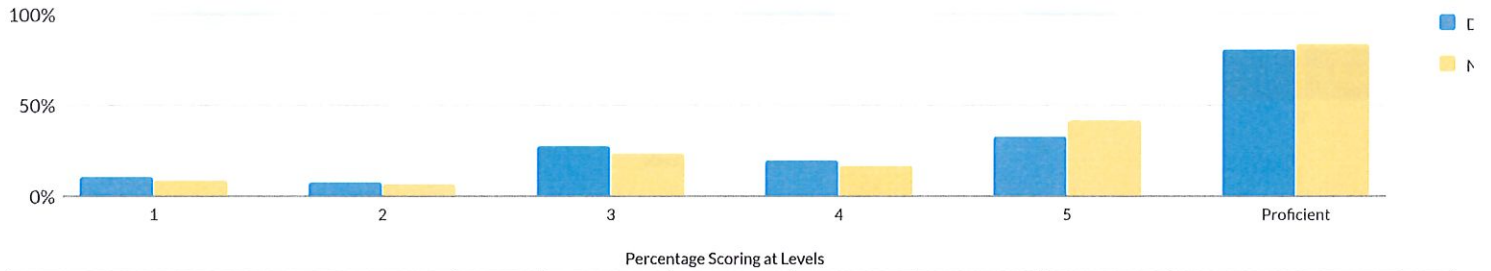


MEAN SCORE: 60

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	63	178	31	17%	66	37%	73	41%	8	4%	81	46%
General Education	61	129	14	11%	45	35%	62	48%	8	6%	70	54%
Students with Disabilities	2	49	17	35%	21	43%	11	22%	0	0%	11	22%
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	34	8	24%	16	47%	10	29%	0	0%	10	29%
Hispanic or Latino	12	52	9	17%	21	40%	20	38%	2	4%	22	42%
White	42	77	7	9%	26	34%	38	49%	6	8%	44	57%
Multiracial	1	13	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	15	7	47%	3	20%	5	33%	0	0%	5	33%
Female	34	78	10	13%	28	36%	36	46%	4	5%	40	51%
Male	29	100	21	21%	38	38%	37	37%	4	4%	41	41%
English Language Learners	1	9	0	0%	8	89%	1	11%	0	0%	1	11%
Non-English Language Learners	62	169	31	18%	58	34%	72	43%	8	5%	80	47%
Economically Disadvantaged	34	115	26	23%	47	41%	37	32%	5	4%	42	37%
Not Economically Disadvantaged	29	63	5	8%	19	30%	36	57%	3	5%	39	62%
Not Migrant	63	178	31	17%	66	37%	73	41%	8	4%	81	46%
Homeless	0	6	1	17%	3	50%	2	33%	0	0%	2	33%
Not Homeless	63	172	30	17%	63	37%	71	41%	8	5%	79	46%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	177	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	63	178	31	17%	66	37%	73	41%	8	4%	81	46%

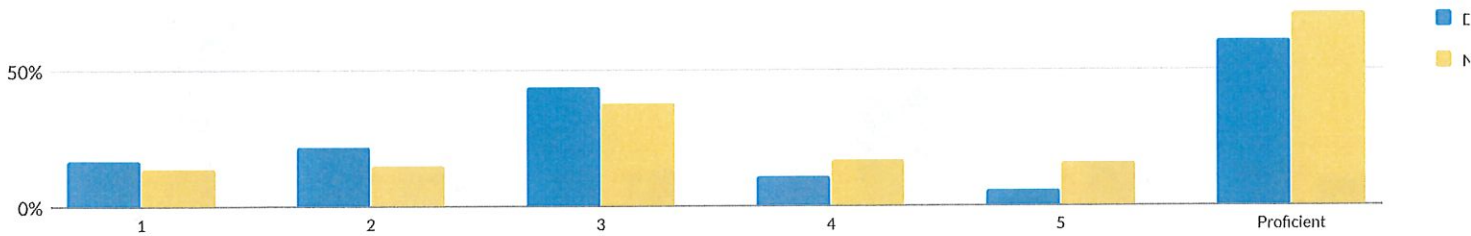
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	26	11%	18	8%	64	28%	45	20%	75	33%	184	81%
General Education	155	8	5%	7	5%	38	25%	36	23%	66	43%	140	90%
Students with Disabilities	73	18	25%	11	15%	26	36%	9	12%	9	12%	44	60%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	1	17%	0	0%	5	83%	6	100%
Black or African American	57	13	23%	3	5%	18	32%	11	19%	12	21%	41	72%
Hispanic or Latino	70	6	9%	5	7%	21	30%	19	27%	19	27%	59	84%
White	89	6	7%	8	9%	23	26%	15	17%	37	42%	75	84%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	2	33%	1	17%	0	0%	2	33%	3	50%
Female	124	8	6%	8	6%	38	31%	20	16%	50	40%	108	87%
Male	104	18	17%	10	10%	26	25%	25	24%	25	24%	76	73%
English Language Learners	7	1	14%	0	0%	6	86%	0	0%	0	0%	6	86%
Non-English Language Learners	221	25	11%	18	8%	58	26%	45	20%	75	34%	178	81%
Economically Disadvantaged	134	19	14%	14	10%	44	33%	27	20%	30	22%	101	75%
Not Economically Disadvantaged	94	7	7%	4	4%	20	21%	18	19%	45	48%	83	88%
Not Migrant	228	26	11%	18	8%	64	28%	45	20%	75	33%	184	81%
Homeless	10	5	50%	3	30%	1	10%	1	10%	0	0%	2	20%
Not Homeless	218	21	10%	15	7%	63	29%	44	20%	75	34%	182	83%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	228	26	11%	18	8%	64	28%	45	20%	75	33%	184	81%

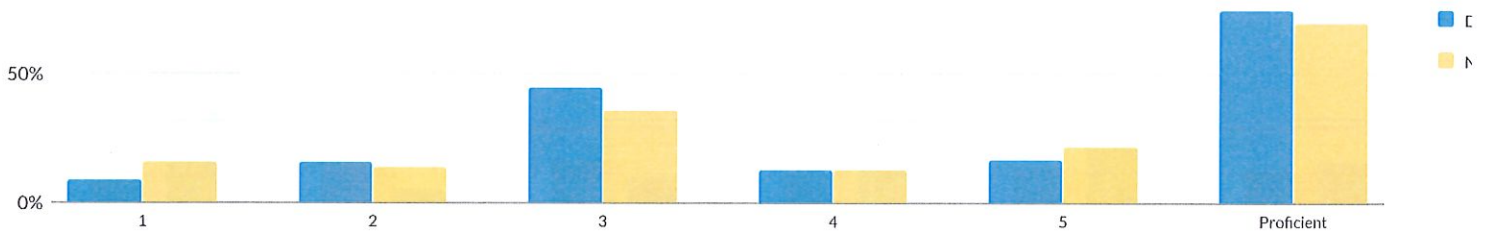
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

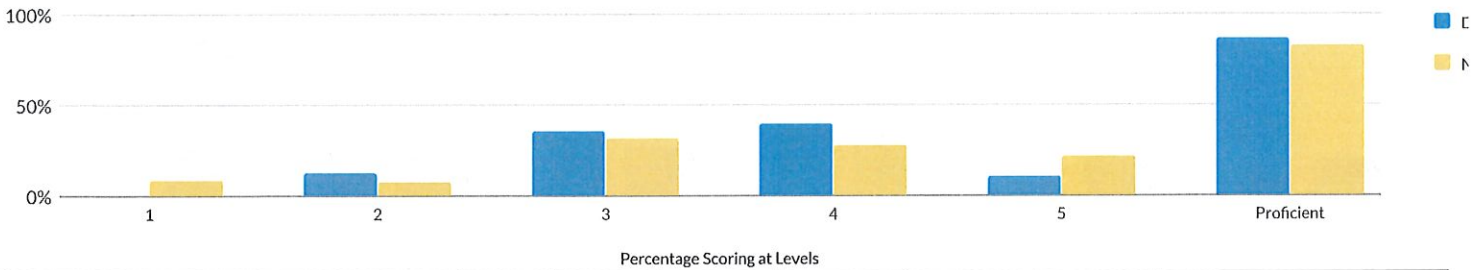
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	48	17%	64	22%	128	44%	33	11%	17	6%	178	61%
General Education	218	21	10%	37	17%	110	50%	33	15%	17	8%	160	73%
Students with Disabilities	72	27	38%	27	38%	18	25%	0	0%	0	0%	18	25%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	67	13	19%	21	31%	28	42%	5	7%	0	0%	33	49%
Hispanic or Latino	75	14	19%	15	20%	36	48%	7	9%	3	4%	46	61%
White	135	20	15%	25	19%	60	44%	18	13%	12	9%	90	67%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	3	23%	4	31%	3	23%	2	15%	9	69%
Female	134	23	17%	23	17%	63	47%	16	12%	9	7%	88	66%
Male	156	25	16%	41	26%	65	42%	17	11%	8	5%	90	58%
English Language Learners	16	7	44%	6	38%	3	19%	0	0%	0	0%	3	19%
Non-English Language Learners	274	41	15%	58	21%	125	46%	33	12%	17	6%	175	64%
Economically Disadvantaged	177	30	17%	43	24%	82	46%	14	8%	8	5%	104	59%
Not Economically Disadvantaged	113	18	16%	21	19%	46	41%	19	17%	9	8%	74	65%
Not Migrant	290	48	17%	64	22%	128	44%	33	11%	17	6%	178	61%
Homeless	12	2	17%	4	33%	5	42%	0	0%	1	8%	6	50%
Not Homeless	278	46	17%	60	22%	123	44%	33	12%	16	6%	172	62%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	288	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	290	48	17%	64	22%	128	44%	33	11%	17	6%	178	61%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	12	9%	20	16%	57	45%	16	13%	22	17%	95	75%
General Education	124	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	23	7	30%	3	13%	8	35%	1	4%	4	17%	13	57%
Hispanic or Latino	32	1	3%	6	19%	17	53%	5	16%	3	9%	25	78%
White	66	3	5%	10	15%	30	45%	9	14%	14	21%	53	80%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	1	17%	2	33%	1	17%	1	17%	4	67%
Female	55	6	11%	9	16%	31	56%	4	7%	5	9%	40	73%
Male	72	6	8%	11	15%	26	36%	12	17%	17	24%	55	76%
Non-English Language Learners	127	12	9%	20	16%	57	45%	16	13%	22	17%	95	75%
Economically Disadvantaged	69	8	12%	12	17%	33	48%	8	12%	8	12%	49	71%
Not Economically Disadvantaged	58	4	7%	8	14%	24	41%	8	14%	14	24%	46	79%
Not Migrant	127	12	9%	20	16%	57	45%	16	13%	22	17%	95	75%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	126	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	127	12	9%	20	16%	57	45%	16	13%	22	17%	95	75%

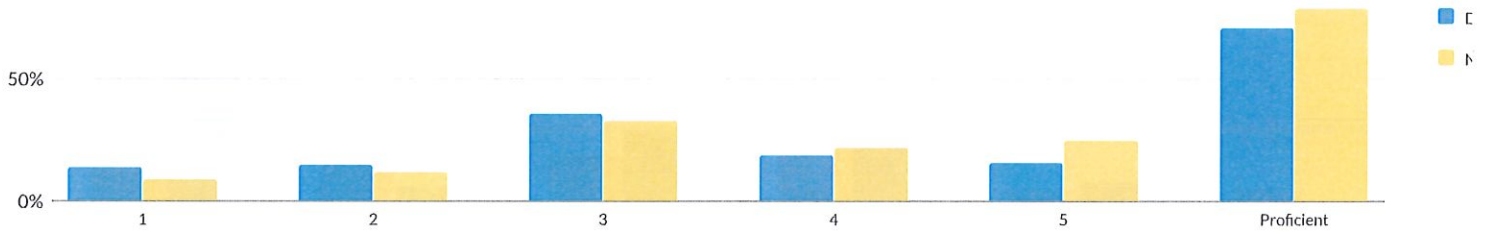
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

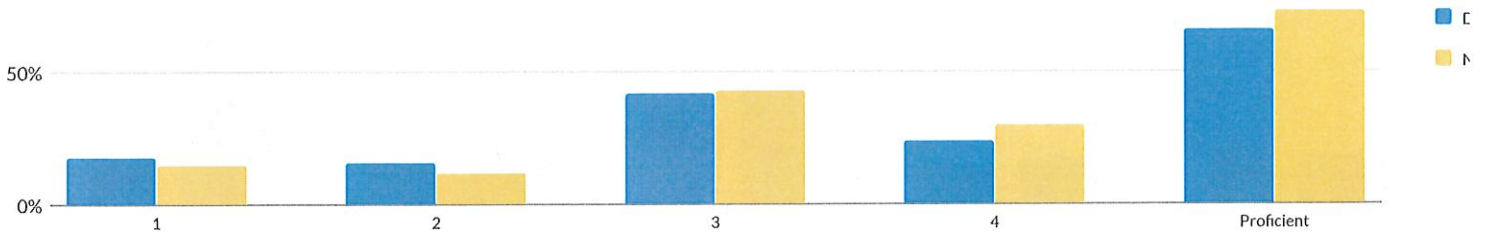
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	0	0%	9	13%	25	36%	28	40%	8	11%	61	87%
General Education	67	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	0	0%	1	8%	9	69%	3	23%	0	0%	12	92%
Hispanic or Latino	13	0	0%	1	8%	7	54%	5	38%	0	0%	12	92%
White	38	0	0%	7	18%	8	21%	19	50%	4	11%	31	82%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Female	41	0	0%	8	20%	14	34%	14	34%	5	12%	33	80%
Male	29	0	0%	1	3%	11	38%	14	48%	3	10%	28	97%
Non-English Language Learners	70	0	0%	9	13%	25	36%	28	40%	8	11%	61	87%
Economically Disadvantaged	28	0	0%	4	14%	13	46%	10	36%	1	4%	24	86%
Not Economically Disadvantaged	42	0	0%	5	12%	12	29%	18	43%	7	17%	37	88%
Not Migrant	70	0	0%	9	13%	25	36%	28	40%	8	11%	61	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	0	0%	9	13%	25	36%	28	40%	8	11%	61	87%
Parent Not in Armed Forces	70	0	0%	9	13%	25	36%	28	40%	8	11%	61	87%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



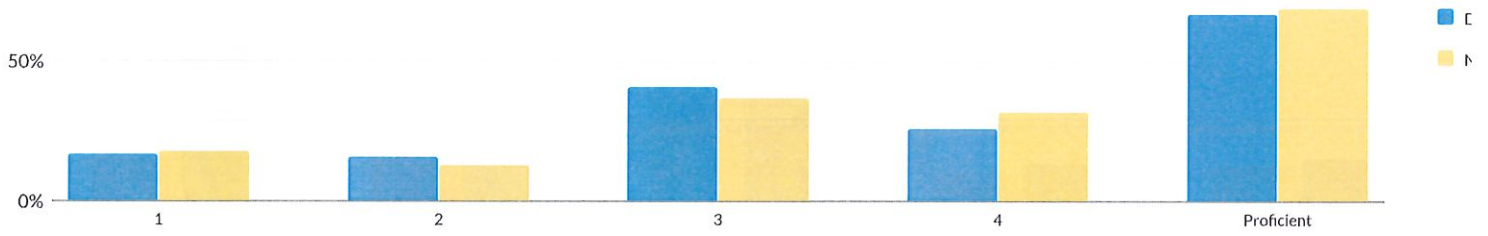
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	32	14%	35	15%	82	36%	44	19%	37	16%	163	71%
General Education	169	9	5%	20	12%	65	38%	38	22%	37	22%	140	83%
Students with Disabilities	61	23	38%	15	25%	17	28%	6	10%	0	0%	23	38%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	56	10	18%	15	27%	18	32%	7	13%	6	11%	31	55%
Hispanic or Latino	50	8	16%	8	16%	20	40%	10	20%	4	8%	34	68%
White	112	12	11%	11	10%	42	38%	26	23%	21	19%	89	79%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	1	8%	2	17%	1	8%	6	50%	9	75%
Female	108	10	9%	15	14%	45	42%	22	20%	16	15%	83	77%
Male	122	22	18%	20	16%	37	30%	22	18%	21	17%	80	66%
English Language Learners	12	3	25%	2	17%	6	50%	1	8%	0	0%	7	58%
Non-English Language Learners	218	29	13%	33	15%	76	35%	43	20%	37	17%	156	72%
Economically Disadvantaged	142	25	18%	24	17%	59	42%	21	15%	13	9%	93	65%
Not Economically Disadvantaged	88	7	8%	11	13%	23	26%	23	26%	24	27%	70	80%
Not Migrant	230	32	14%	35	15%	82	36%	44	19%	37	16%	163	71%
Homeless	10	3	30%	2	20%	5	50%	0	0%	0	0%	5	50%
Not Homeless	220	29	13%	33	15%	77	35%	44	20%	37	17%	158	72%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	230	32	14%	35	15%	82	36%	44	19%	37	16%	163	71%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



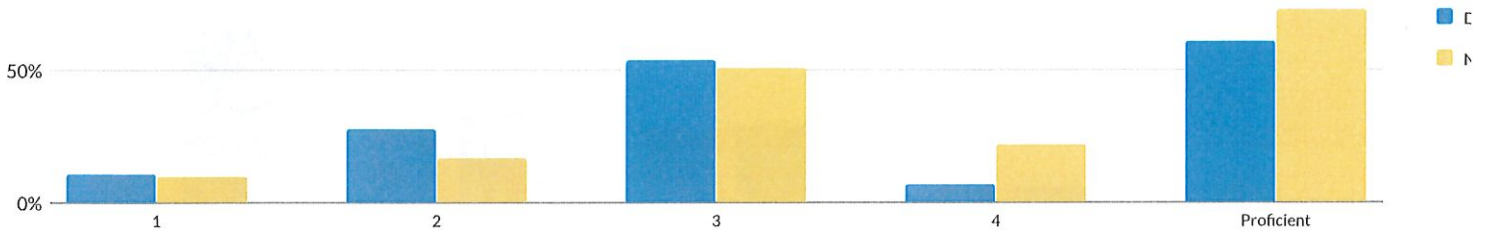
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	208	37	18%	34	16%	87	42%	50	24%	137	66%
General Education	151	14	9%	20	13%	69	46%	48	32%	117	77%
Students with Disabilities	57	23	40%	14	25%	18	32%	2	4%	20	35%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	51	15	29%	14	27%	19	37%	3	6%	22	43%
Hispanic or Latino	55	13	24%	8	15%	24	44%	10	18%	34	62%
White	93	9	10%	12	13%	40	43%	32	34%	72	77%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	113	16	14%	21	19%	47	42%	29	26%	76	67%
Male	95	21	22%	13	14%	40	42%	21	22%	61	64%
English Language Learners	9	6	67%	1	11%	2	22%	0	0%	2	22%
Non-English Language Learners	199	31	16%	33	17%	85	43%	50	25%	135	68%
Economically Disadvantaged	132	24	18%	26	20%	56	42%	26	20%	82	62%
Not Economically Disadvantaged	76	13	17%	8	11%	31	41%	24	32%	55	72%
Not Migrant	208	37	18%	34	16%	87	42%	50	24%	137	66%
Homeless	7	2	29%	1	14%	2	29%	2	29%	4	57%
Not Homeless	201	35	17%	33	16%	85	42%	48	24%	133	66%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	206	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	208	37	18%	34	16%	87	42%	50	24%	137	66%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



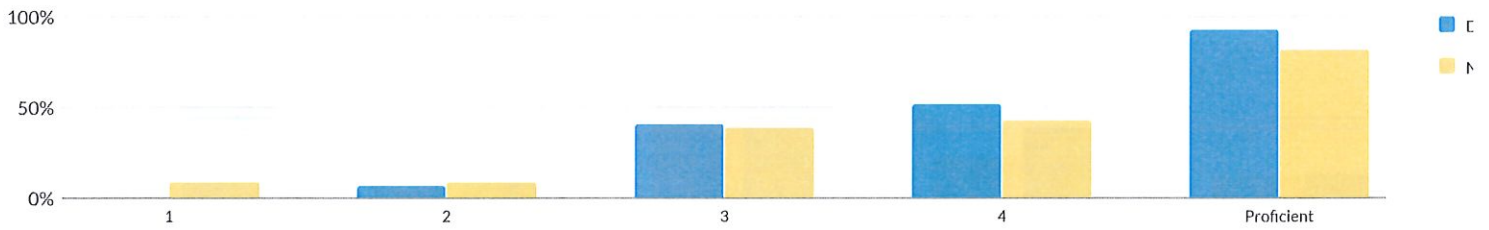
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	193	33	17%	30	16%	80	41%	50	26%	130	67%
General Education	173	19	11%	29	17%	75	43%	50	29%	125	72%
Students with Disabilities	20	14	70%	1	5%	5	25%	0	0%	5	25%
Black or African American	38	11	29%	10	26%	12	32%	5	13%	17	45%
Hispanic or Latino	45	7	16%	7	16%	24	53%	7	16%	31	69%
White	98	12	12%	12	12%	38	39%	36	37%	74	76%
Multiracial	12	3	25%	1	8%	6	50%	2	17%	8	67%
Female	82	13	16%	17	21%	37	45%	15	18%	52	63%
Male	111	20	18%	13	12%	43	39%	35	32%	78	70%
English Language Learners	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	188	29	15%	29	15%	80	43%	50	27%	130	69%
Economically Disadvantaged	112	22	20%	25	22%	47	42%	18	16%	65	58%
Not Economically Disadvantaged	81	11	14%	5	6%	33	41%	32	40%	65	80%
Not Migrant	193	33	17%	30	16%	80	41%	50	26%	130	67%
Homeless	6	2	33%	2	33%	2	33%	0	0%	2	33%
Not Homeless	187	31	17%	28	15%	78	42%	50	27%	128	68%
Not in Foster Care	193	33	17%	30	16%	80	41%	50	26%	130	67%
Parent Not in Armed Forces	193	33	17%	30	16%	80	41%	50	26%	130	67%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	9	11%	23	28%	45	54%	6	7%	51	61%
General Education	82	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	1	20%	3	60%	4	80%
Black or African American	15	0	0%	3	20%	12	80%	0	0%	12	80%
Hispanic or Latino	14	2	14%	6	43%	6	43%	0	0%	6	43%
White	49	6	12%	14	29%	26	53%	3	6%	29	59%
Female	48	3	6%	16	33%	25	52%	4	8%	29	60%
Male	35	6	17%	7	20%	20	57%	2	6%	22	63%
Non-English Language Learners	83	9	11%	23	28%	45	54%	6	7%	51	61%
Economically Disadvantaged	28	3	11%	6	21%	17	61%	2	7%	19	68%
Not Economically Disadvantaged	55	6	11%	17	31%	28	51%	4	7%	32	58%
Not Migrant	83	9	11%	23	28%	45	54%	6	7%	51	61%
Not Homeless	83	9	11%	23	28%	45	54%	6	7%	51	61%
Not in Foster Care	83	9	11%	23	28%	45	54%	6	7%	51	61%
Parent Not in Armed Forces	83	9	11%	23	28%	45	54%	6	7%	51	61%

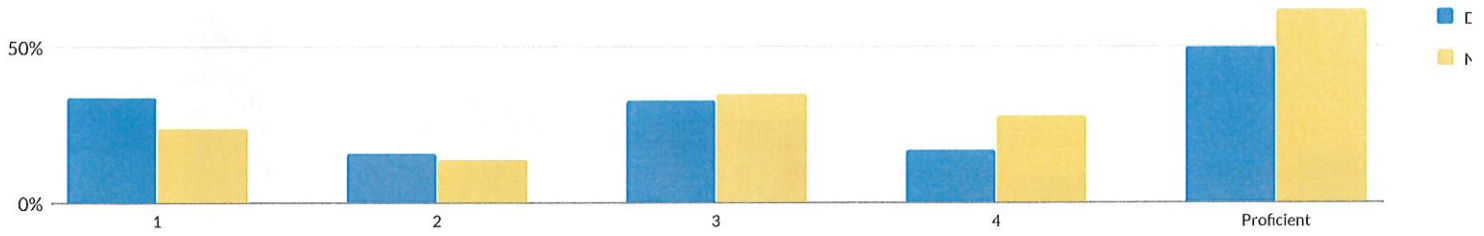
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

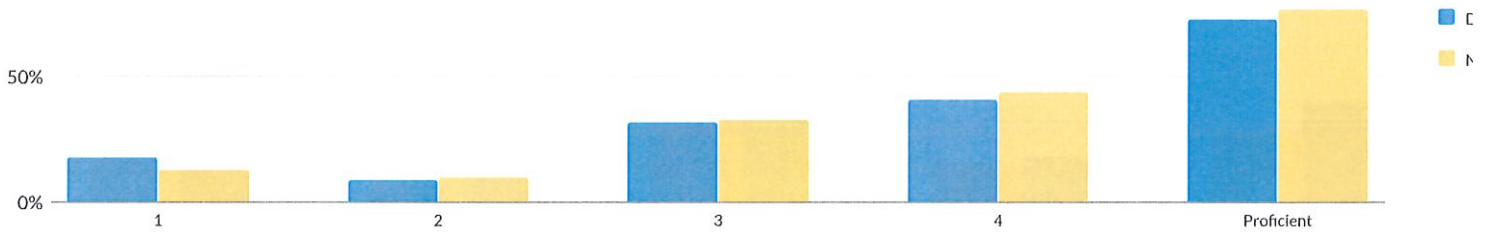
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	0	0%	2	7%	12	41%	15	52%	27	93%
General Education	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	20	0	0%	2	10%	8	40%	10	50%	18	90%
Small Group Total	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	15	0	0%	2	13%	6	40%	7	47%	13	87%
Male	14	0	0%	0	0%	6	43%	8	57%	14	100%
Non-English Language Learners	29	0	0%	2	7%	12	41%	15	52%	27	93%
Economically Disadvantaged	11	0	0%	0	0%	5	45%	6	55%	11	100%
Not Economically Disadvantaged	18	0	0%	2	11%	7	39%	9	50%	16	89%
Not Migrant	29	0	0%	2	7%	12	41%	15	52%	27	93%
Not Homeless	29	0	0%	2	7%	12	41%	15	52%	27	93%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	29	0	0%	2	7%	12	41%	15	52%	27	93%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	282	97	34%	44	16%	93	33%	48	17%	141	50%
General Education	200	45	23%	28	14%	81	41%	46	23%	127	64%
Students with Disabilities	82	52	63%	16	20%	12	15%	2	2%	14	17%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	63	32	51%	9	14%	16	25%	6	10%	22	35%
Hispanic or Latino	64	21	33%	12	19%	23	36%	8	13%	31	48%
White	139	37	27%	22	16%	51	37%	29	21%	80	58%
Multiracial	11	6	55%	1	9%	3	27%	1	9%	4	36%
Small Group Total	5	1	20%	0	0%	0	0%	4	80%	4	80%
Female	136	39	29%	30	22%	45	33%	22	16%	67	49%
Male	146	58	40%	14	10%	48	33%	26	18%	74	51%
English Language Learners	13	5	38%	6	46%	2	15%	0	0%	2	15%
Non-English Language Learners	269	92	34%	38	14%	91	34%	48	18%	139	52%
Economically Disadvantaged	168	69	41%	27	16%	52	31%	20	12%	72	43%
Not Economically Disadvantaged	114	28	25%	17	15%	41	36%	28	25%	69	61%
Not Migrant	282	97	34%	44	16%	93	33%	48	17%	141	50%
Homeless	12	8	67%	1	8%	3	25%	0	0%	3	25%
Not Homeless	270	89	33%	43	16%	90	33%	48	18%	138	51%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	282	97	34%	44	16%	93	33%	48	17%	141	50%

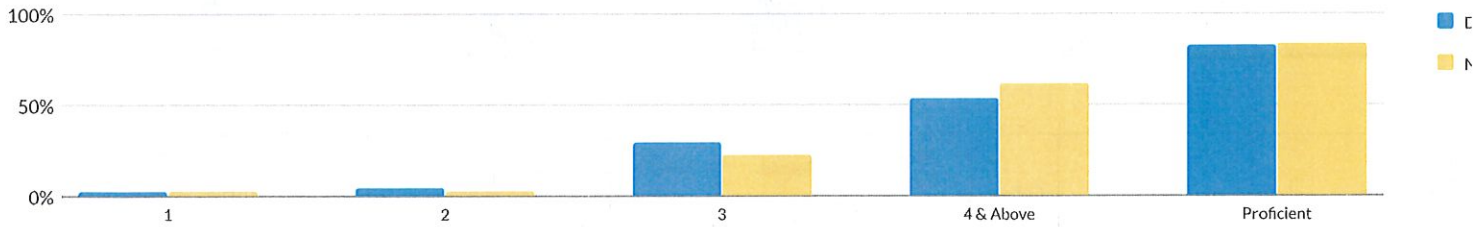
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	209	38	18%	19	9%	66	32%	86	41%	152	73%
General Education	153	13	8%	8	5%	55	36%	77	50%	132	86%
Students with Disabilities	56	25	45%	11	20%	11	20%	9	16%	20	36%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	6	100%	6	100%
Black or African American	57	19	33%	5	9%	18	32%	15	26%	33	58%
Hispanic or Latino	65	11	17%	6	9%	24	37%	24	37%	48	74%
White	75	7	9%	7	9%	21	28%	40	53%	61	81%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	1	17%	3	50%	1	17%	4	67%
Female	112	19	17%	11	10%	37	33%	45	40%	82	73%
Male	97	19	20%	8	8%	29	30%	41	42%	70	72%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	205	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	116	28	24%	14	12%	37	32%	37	32%	74	64%
Not Economically Disadvantaged	93	10	11%	5	5%	29	31%	49	53%	78	84%
Not Migrant	209	38	18%	19	9%	66	32%	86	41%	152	73%
Homeless	8	5	63%	2	25%	1	13%	0	0%	1	13%
Not Homeless	201	33	16%	17	8%	65	32%	86	43%	151	75%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	207	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	209	38	18%	19	9%	66	32%	86	41%	152	73%

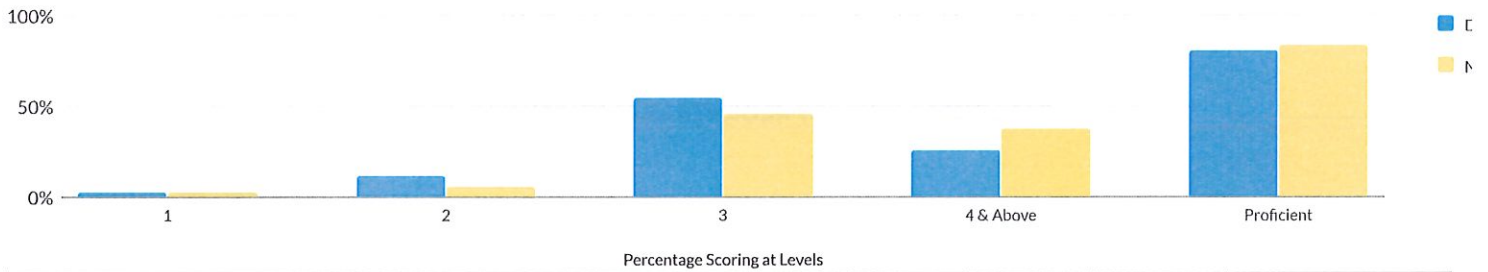
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



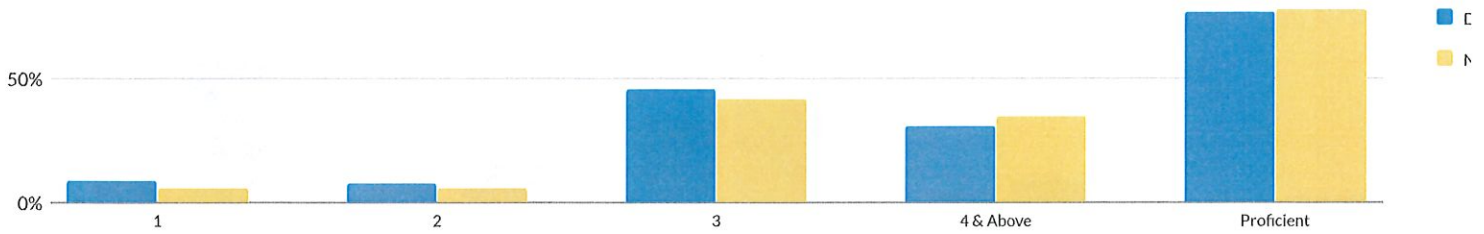
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	24	9%	240	91%	8	3%	12	5%	78	30%	142	54%	220	83%
General Education	207	11	5%	196	95%	2	1%	5	2%	57	28%	132	64%	189	91%
Students with Disabilities	57	13	23%	44	77%	6	11%	7	12%	21	37%	10	18%	31	54%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	6	11%	47	89%	3	6%	3	6%	20	38%	21	40%	41	77%
Hispanic or Latino	77	6	8%	71	92%	3	4%	2	3%	24	31%	42	55%	66	86%
White	122	10	8%	112	92%	2	2%	6	5%	28	23%	76	62%	104	85%
Multiracial	10	1	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	0	0%	1	8%	6	50%	3	25%	9	75%
Female	126	9	7%	117	93%	5	4%	7	6%	37	29%	68	54%	105	83%
Male	138	15	11%	123	89%	3	2%	5	4%	41	30%	74	54%	115	83%
Non-English Language Learners	259	23	9%	236	91%	7	3%	12	5%	75	29%	142	55%	217	84%
English Language Learners	5	1	20%	4	80%	1	20%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	157	12	8%	145	92%	6	4%	9	6%	48	31%	82	52%	130	83%
Not Economically Disadvantaged	107	12	11%	95	89%	2	2%	3	3%	30	28%	60	56%	90	84%
Not Migrant	264	24	9%	240	91%	8	3%	12	5%	78	30%	142	54%	220	83%
Homeless	13	3	23%	10	77%	0	0%	2	15%	4	31%	4	31%	8	62%
Not Homeless	251	21	8%	230	92%	8	3%	10	4%	74	29%	138	55%	212	84%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	24	—	238	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	264	24	9%	240	91%	8	3%	12	5%	78	30%	142	54%	220	83%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	10	4%	254	96%	8	3%	32	12%	145	55%	69	26%	214	81%
General Education	207	2	1%	205	99%	4	2%	12	6%	122	59%	67	32%	189	91%
Students with Disabilities	57	8	14%	49	86%	4	7%	20	35%	23	40%	2	4%	25	44%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	3	6%	50	94%	3	6%	10	19%	31	58%	6	11%	37	70%
Hispanic or Latino	77	2	3%	75	97%	4	5%	10	13%	40	52%	21	27%	61	79%
White	122	5	4%	117	96%	1	1%	10	8%	66	54%	40	33%	106	87%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	0	0%	2	17%	8	67%	2	17%	10	83%
Female	126	5	4%	121	96%	3	2%	15	12%	71	56%	32	25%	103	82%
Male	138	5	4%	133	96%	5	4%	17	12%	74	54%	37	27%	111	80%
Non-English Language Learners	259	10	4%	249	96%	7	3%	29	11%	144	56%	69	27%	213	82%
English Language Learners	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	157	3	2%	154	98%	6	4%	22	14%	95	61%	31	20%	126	80%
Not Economically Disadvantaged	107	7	7%	100	93%	2	2%	10	9%	50	47%	38	36%	88	82%
Not Migrant	264	10	4%	254	96%	8	3%	32	12%	145	55%	69	26%	214	81%
Homeless	13	0	0%	13	100%	2	15%	3	23%	6	46%	2	15%	8	62%
Not Homeless	251	10	4%	241	96%	6	2%	29	12%	139	55%	67	27%	206	82%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	10	—	252	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	264	10	4%	254	96%	8	3%	32	12%	145	55%	69	26%	214	81%

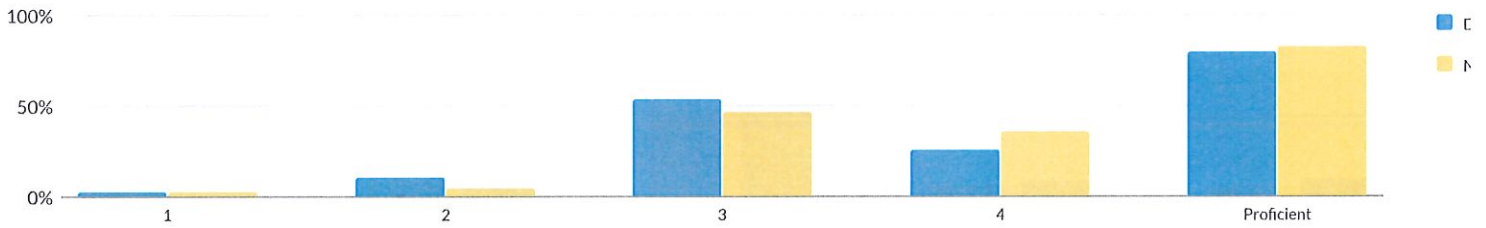
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	16	6%	248	94%	24	9%	20	8%	121	46%	83	31%	204	77%
General Education	207	9	4%	198	96%	7	3%	9	4%	102	49%	80	39%	182	88%
Students with Disabilities	57	7	12%	50	88%	17	30%	11	19%	19	33%	3	5%	22	39%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	3	6%	50	94%	7	13%	5	9%	29	55%	9	17%	38	72%
Hispanic or Latino	77	5	6%	72	94%	8	10%	6	8%	33	43%	25	32%	58	75%
White	122	8	7%	114	93%	7	6%	9	7%	54	44%	44	36%	98	80%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	2	17%	0	0%	5	42%	5	42%	10	83%
Female	126	8	6%	118	94%	11	9%	12	10%	60	48%	35	28%	95	75%
Male	138	8	6%	130	94%	13	9%	8	6%	61	44%	48	35%	109	79%
Non-English Language Learners	259	14	5%	245	95%	24	9%	18	7%	120	46%	83	32%	203	78%
English Language Learners	5	2	40%	3	60%	0	0%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	157	5	3%	152	97%	18	11%	13	8%	76	48%	45	29%	121	77%
Not Economically Disadvantaged	107	11	10%	96	90%	6	6%	7	7%	45	42%	38	36%	83	78%
Not Migrant	264	16	6%	248	94%	24	9%	20	8%	121	46%	83	31%	204	77%
Homeless	13	1	8%	12	92%	2	15%	3	23%	5	38%	2	15%	7	54%
Not Homeless	251	15	6%	236	94%	22	9%	17	7%	116	46%	81	32%	197	78%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	16	—	246	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	264	16	6%	248	94%	24	9%	20	8%	121	46%	83	31%	204	77%

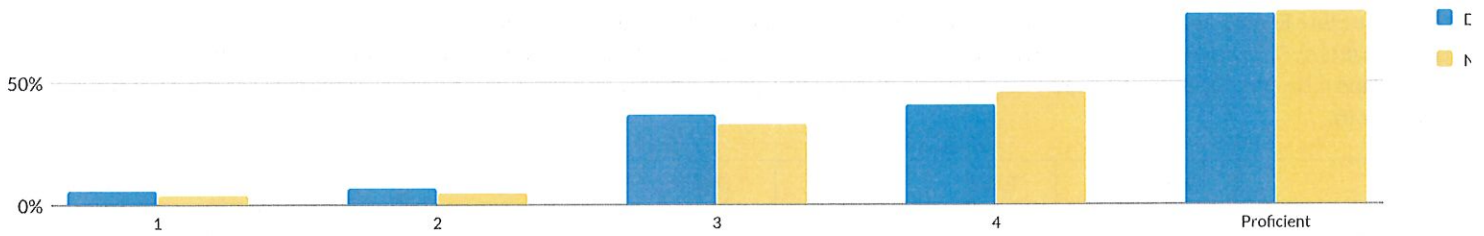
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	16	6%	248	94%	9	3%	28	11%	143	54%	68	26%	211	80%
General Education	207	8	4%	199	96%	2	1%	10	5%	123	59%	64	31%	187	90%
Students with Disabilities	57	8	14%	49	86%	7	12%	18	32%	20	35%	4	7%	24	42%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	3	6%	50	94%	4	8%	7	13%	35	66%	4	8%	39	74%
Hispanic or Latino	77	7	9%	70	91%	4	5%	10	13%	38	49%	18	23%	56	73%
White	122	6	5%	116	95%	0	0%	10	8%	60	49%	46	38%	106	87%
Multiracial	10	0	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	1	8%	1	8%	10	83%	0	0%	10	83%
Female	126	7	6%	119	94%	3	2%	16	13%	70	56%	30	24%	100	79%
Male	138	9	7%	129	93%	6	4%	12	9%	73	53%	38	28%	111	80%
Non-English Language Learners	259	14	5%	245	95%	8	3%	26	10%	143	55%	68	26%	211	81%
English Language Learners	5	2	40%	3	60%	1	20%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	157	7	4%	150	96%	7	4%	19	12%	94	60%	30	19%	124	79%
Not Economically Disadvantaged	107	9	8%	98	92%	2	2%	9	8%	49	46%	38	36%	87	81%
Not Migrant	264	16	6%	248	94%	9	3%	28	11%	143	54%	68	26%	211	80%
Homeless	13	2	15%	11	85%	1	8%	2	15%	7	54%	1	8%	8	62%
Not Homeless	251	14	6%	237	94%	8	3%	26	10%	136	54%	67	27%	203	81%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	16	—	246	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	264	16	6%	248	94%	9	3%	28	11%	143	54%	68	26%	211	80%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	24	9%	240	91%	16	6%	19	7%	98	37%	107	41%	205	78%
General Education	207	13	6%	194	94%	2	1%	6	3%	83	40%	103	50%	186	90%
Students with Disabilities	57	11	19%	46	81%	14	25%	13	23%	15	26%	4	7%	19	33%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	53	6	11%	47	89%	8	15%	1	2%	20	38%	18	34%	38	72%
Hispanic or Latino	77	6	8%	71	92%	5	6%	9	12%	28	36%	29	38%	57	74%
White	122	10	8%	112	92%	3	2%	8	7%	47	39%	54	44%	101	83%
Multiracial	10	1	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	0	0%	1	8%	3	25%	6	50%	9	75%
Female	126	12	10%	114	90%	7	6%	11	9%	54	43%	42	33%	96	76%
Male	138	12	9%	126	91%	9	7%	8	6%	44	32%	65	47%	109	79%
Non-English Language Learners	259	23	9%	236	91%	16	6%	16	6%	97	37%	107	41%	204	79%
English Language Learners	5	1	20%	4	80%	0	0%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	157	13	8%	144	92%	11	7%	14	9%	62	39%	57	36%	119	76%
Not Economically Disadvantaged	107	11	10%	96	90%	5	5%	5	5%	36	34%	50	47%	86	80%
Not Migrant	264	24	9%	240	91%	16	6%	19	7%	98	37%	107	41%	205	78%
Homeless	13	3	23%	10	77%	0	0%	4	31%	3	23%	3	23%	6	46%
Not Homeless	251	21	8%	230	92%	16	6%	15	6%	95	38%	104	41%	199	79%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	24	—	238	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	264	24	9%	240	91%	16	6%	19	7%	98	37%	107	41%	205	78%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	6	0%	17%	17%	67%	0%
Grade 1	1	12	0%	8%	42%	33%	17%
Grade 2	0	12	8%	0%	25%	58%	8%
Grade 3	0	13	0%	15%	46%	38%	0%
Grade 4	0	11	9%	0%	18%	64%	9%
Grade 5	1	11	9%	0%	18%	55%	18%
Grade 6	0	13	0%	15%	8%	69%	8%
Grade 7	0	5	0%	0%	0%	100%	0%
Grade 8	0	10	0%	20%	10%	70%	0%
Grade 9	0	2	–	–	–	–	–
Grade 10	0	10	0%	0%	50%	40%	10%
Grade 11	1	3	–	–	–	–	–
Grade 12	2	2	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	–	–	–	–	–	–	–	–
Grade 3 Math	0	1	–	–	–	–	–	–	–	–
Grade 4 ELA	0	3	–	–	–	–	–	–	–	–
Grade 4 Math	0	3	–	–	–	–	–	–	–	–
Grade 4 Science	0	3	–	–	–	–	–	–	–	–
Grade 5 ELA	1	2	–	–	–	–	–	–	–	–
Grade 5 Math	1	2	–	–	–	–	–	–	–	–
Grade 6 ELA	0	6	0	0%	0	0%	6	100%	0	0%
Grade 6 Math	0	6	0	0%	0	0%	5	83%	1	17%
Grade 7 ELA	0	4	–	–	–	–	–	–	–	–
Grade 7 Math	0	4	–	–	–	–	–	–	–	–
Secondary-Level ELA	29	5	0	0%	3	60%	2	40%	0	0%
Secondary-Level Math	29	5	1	20%	2	40%	2	40%	0	0%
Secondary-Level Science	29	5	1	20%	0	0%	4	80%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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THIS DOCUMENT WAS CREATED ON: MAY 21, 2020, 8:25 AM EST

Salary: Administrative Compensation Information

591401 - MONTICELLO CSD

2019-2020 - Page 1
 Official - as of 05/21/2020 08:53 AM

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	205,000	59,103	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	162,000	42,918	
3.	ASSISTANT SUPERINTENDENT FOR BUSINESS	163,750	51,823	
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Salary: Administrative Compensation Information
591401 - MONTICELLO CSD

2019-2020 - Page 2
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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
591401 - MONTICELLO CSD

2019-2020 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	DIRECTOR OF PUPIL PERSONNEL SERVICES	147,286
72.	ASSISTANT PRINCIPAL	144,601
73.	ASSISTANT PRINCIPAL	143,393
74.	PRINCIPAL	142,822
75.	PRINCIPAL	144,442
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Salary: Administrative Compensation Information

591401 - MONTICELLO CSD

2019-2020 Claim Year - Page 4
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Salary: Administrative Compensation Information 2019-2020 - Page 5
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Equalized Total Assessed Value 648,343,344

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	2,043,115	0.32
12100	NYS - GENERALLY	RPTL 404(1)	1	236,557	0.04
13100	CO - GENERALLY	RPTL 406(1)	2	70,492	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	94	4,427,677	0.68
13800	SCHOOL DISTRICT	RPTL 408	1	2,409,672	0.37
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	318,361	0.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	16	39,652,685	6.12
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	6,140,821	0.95
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	2,707,541	0.42
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	344,918	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	303,443	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	165,574	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	62	810,970	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	35	743,951	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	693,179	0.11
41400	CLERGY	RPTL 460	1	2,459	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	218,361	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	33	1,568,056	0.24
41800	PERSONS AGE 65 OR OVER	RPTL 467	24	1,385,530	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	654,450	0.10
41834	ENHANCED STAR	RPTL 425	181	12,992,200	2.00
41854	BASIC STAR 1999-2000	RPTL 425	318	10,634,874	1.64
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	47,491	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	81,967	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	39	7,468,350	1.15
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	11	282,830	0.04

NYS - Real Property System
 County of Sullivan
 Town of Bethel
 SWIS Code - 482000

Assessor's Report - 2019 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/20/2020 11:21:13
 Total Assessed Value 395,489,440
 Uniform Percentage 61.00

Equalized Total Assessed Value 648,343,344

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	79,836	0.01
Total Exemptions Exclusive of System Exemptions:			903	96,485,360	14.88
Total System Exemptions:			0	0	0.00
Totals:			903	96,485,360	14.88

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Sullivan
 Town of Fallsburg
 SWIS Code - 482889

Assessor's Report - 2019 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/20/2020 11:21:13
 Total Assessed Value 10,605,153
 Uniform Percentage 59.00

Equalized Total Assessed Value 17,974,836

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	994,237	5.53
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	286,609	1.59
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	152,881	0.85
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	34,322	0.19
41834	ENHANCED STAR	RPTL 425	2	138,576	0.77
41854	BASIC STAR 1999-2000	RPTL 425	3	90,762	0.50
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	87,717	0.49
Total Exemptions Exclusive of System Exemptions:			13	1,785,104	9.93
Total System Exemptions:			0	0	0.00
Totals:			13	1,785,104	9.93

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 219,077,329

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	2,534,800	1.16
13500	TOWN - GENERALLY	RPTL 406(1)	4	505,555	0.23
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	245,000	0.11
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	4,323,375	1.97
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	9	4,656,600	2.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	30,700	0.01
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	1	350,000	0.16
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	12	134,030	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	19	367,498	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	12	325,174	0.15
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	210,690	0.10
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	439,550	0.20
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	91,498	0.04
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	72,000	0.03
41834	ENHANCED STAR	RPTL 425	44	2,952,174	1.35
41854	BASIC STAR 1999-2000	RPTL 425	112	3,355,774	1.53
41906	PHYSICALLY DISABLED	RPTL 459	1	88,800	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	23	12,075,617	5.51
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	13,900	0.01
Total Exemptions Exclusive of System Exemptions:			269	32,772,735	14.96
Total System Exemptions:			0	0	0.00
Totals:			269	32,772,735	14.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Sullivan
 Town of Mamakating - 4840
 Village of Wurtsboro
 SWIS Code - 484003

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/20/2020 11:21:13
 Total Assessed Value 53,109,015
 Uniform Percentage 61.85

Equalized Total Assessed Value 85,867,445

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	331,932	0.39
13100	CO - GENERALLY	RPTL 406(1)	1	16,168	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	7	187,712	0.22
13650	VG - GENERALLY	RPTL 406(1)	8	972,513	1.13
13800	SCHOOL DISTRICT	RPTL 408	1	3,968,310	4.62
14110	USA - SPECIFIED USES	STATE L 54	1	512,692	0.60
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	185,934	0.22
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	6	1,294,584	1.51
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	1,768,472	2.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	164,430	0.19
26100	VETERANS ORGANIZATION	RPTL 452	1	194,826	0.23
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	16,168	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	15	185,625	0.22
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	23	474,352	0.55
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	444,505	0.52
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	41,669	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	348,979	0.41
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	164,311	0.19
41834	ENHANCED STAR	RPTL 425	64	4,646,649	5.41
41854	BASIC STAR 1999-2000	RPTL 425	130	4,616,068	5.38
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	20,629	0.02
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	1,463,379	1.70
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	95,069	0.11

NYS - Real Property System
 County of Sullivan
 Town of Mamakating - 4840
 Village of Wurtsboro
 SWIS Code - 484003

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/20/2020 11:21:13
 Total Assessed Value 53,109,015
 Uniform Percentage 61.85

Equalized Total Assessed Value 85,867,445

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			298	22,114,976	25.75
Total System Exemptions:			1	0	0.00
Totals:			299	22,114,976	25.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 264,330,970

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	448,826	0.17
13100	CO - GENERALLY	RPTL 406(1)	2	246,402	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	5	37,995	0.01
13510	TOWN - CEMETERY LAND	RPTL 446	2	2,587	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	13	1,900,729	0.72
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	152,627	0.06
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	6	312,046	0.12
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	63,056	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	218,270	0.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	123,363	0.05
26100	VETERANS ORGANIZATION	RPTL 452	3	323,039	0.12
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	2	66,936	0.03
33200	TAX SALE - COUNTY OWNED	RPTL 406(5)	1	2,102	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	44	540,060	0.20
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	41	815,746	0.31
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	530,297	0.20
41400	CLERGY	RPTL 460	1	2,425	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	53,822	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	958,176	0.36
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	506,547	0.19
41834	ENHANCED STAR	RPTL 425	111	7,482,612	2.83
41854	BASIC STAR 1999-2000	RPTL 425	353	11,117,843	4.21
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	206,804	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	12	884,844	0.33

NYS - Real Property System
 County of Sullivan
 Town of Mamakating
 SWIS Code - 484089

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/20/2020 11:21:13
 Total Assessed Value 163,488,705
 Uniform Percentage 61.85

Equalized Total Assessed Value 264,330,970

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	193,856	0.07
Total Exemptions Exclusive of System Exemptions:			667	27,191,010	10.29
Total System Exemptions:			0	0	0.00
Totals:			667	27,191,010	10.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Sullivan
 Town of Thompson - 4846
 Village of Monticello
 SWIS Code - 484601

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/20/2020 11:21:13
 Total Assessed Value 346,636,719
 Uniform Percentage 86.00

Equalized Total Assessed Value 403,065,952

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	1,338,721	0.33
13100	CO - GENERALLY	RPTL 406(1)	9	81,793,139	20.29
13500	TOWN - GENERALLY	RPTL 406(1)	1	232,558	0.06
13650	VG - GENERALLY	RPTL 406(1)	23	6,626,626	1.64
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	3	3,280,233	0.81
13800	SCHOOL DISTRICT	RPTL 408	5	18,984,186	4.71
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	2	3,055,116	0.76
14110	USA - SPECIFIED USES	STATE L 54	1	578,605	0.14
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	5,925,698	1.47
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	145,930	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	39	10,239,188	2.54
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	4,610,231	1.14
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	4,141,397	1.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	12	3,102,092	0.77
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	93,605	0.02
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	22	545,233	0.14
26100	VETERANS ORGANIZATION	RPTL 452	1	75,581	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	197,441	0.05
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	589,070	0.15
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	33	368,461	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	26	503,866	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	12	416,832	0.10
41400	CLERGY	RPTL 460	2	3,488	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	25	1,081,001	0.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	138,419	0.03
41834	ENHANCED STAR	RPTL 425	138	8,302,239	2.06
41854	BASIC STAR 1999-2000	RPTL 425	255	7,631,628	1.89
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	263,680	0.07
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	3,975,814	0.99
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	1,208,372	0.30

NYS - Real Property System
 County of Sullivan
 Town of Thompson - 4846
 Village of Monticello
 SWIS Code - 484601

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/20/2020 11:21:13
 Total Assessed Value 346,636,719
 Uniform Percentage 86.00

Equalized Total Assessed Value 403,066,952

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	293,954	0.07
Total Exemptions Exclusive of System Exemptions:			652	169,448,450	42.04
Total System Exemptions:			2	293,954	0.07
Totals:			654	169,742,404	42.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,693,670,126

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	21,163	0.00
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	119,767	0.01
13100	CO - GENERALLY	RPTL 406(1)	3	355,582	0.02
13240	CO O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	151,512	0.01
13350	CITY - GENERALLY	RPTL 406(1)	1	3,815,349	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	25	45,377,675	2.68
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	16,977	0.00
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	3	227,791	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	9	1,613,954	0.10
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	945,000	0.06
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	94	403,100,032	23.80
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	604,245	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	42	22,048,663	1.30
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	37	50,270,584	2.97
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	911,163	0.05
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	44,048,838	2.60
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	2	931	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	11	3,663,256	0.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	8,132,675	0.48
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	128,099	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	175,698	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	24	508,375	0.03
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	3	31,744	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	153	1,771,156	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	77	1,485,044	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	45	1,287,607	0.08
41300	PARAPLEGIC VETS	RPTL 458(3)	1	196,047	0.01
41400	CLERGY	RPTL 460	3	5,232	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	47,320	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	416,808	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	41	2,269,652	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	37	1,343,204	0.08
41834	ENHANCED STAR	RPTL 425	417	27,048,165	1.60

NYS - Real Property System
 County of Sullivan
 Town of Thompson
 SWIS Code - 484689

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/20/2020 11:21:13
 Total Assessed Value 1,456,556,308
 Uniform Percentage 86.00

Equalized Total Assessed Value 1,693,670,126

School District - 484601 Monticello

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41854	BASIC STAR 1999-2000	RPTL 425	1,030	31,455,779	1.86
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	265,995	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	35	3,633,214	0.21
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	482,580	0.03
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	3	6,036,511	0.36
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	3,323,422	0.20
Total Exemptions Exclusive of System Exemptions:			2,138	667,336,809	39.40
Total System Exemptions:			0	0	0.00
Totals:			2,138	667,336,809	39.40

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____