



## Our Vision

The district is committed to developing students who achieve academic success, practice lifelong learning, and become productive citizens through the development of inquiring minds, compassionate hearts, creative expression, healthy bodies, and service to the community.

## Our Mission

The mission of the Monticello Central School District is to nurture and enrich the lives of its students by providing them with the opportunities, skills, and knowledge to become contributing and responsible citizens.

## Our Schools

The district is comprised of Monticello High School, Robert J. Kaiser Middle School, Emma C. Chase Elementary School, George L. Cooke Elementary School and Kenneth L. Rutherford Elementary School.

## Instructional Goal

Monticello seeks to develop and implement high-quality educational programs that are aligned with the district's values and beliefs, recognizing that children develop and learn at different rates and in different ways.

## Greater than the Average

Recognizing that the district was poised for excellence, the teachers and staff of each school have been working hard to create a positive, welcoming culture that encourages children, engages families and energizes teachers.

"Greater than the average" is a phrase the district uses to reflect its goal to reinvigorate its culture and continue with its upward trend in student growth.

## Monticello Central School District's Core Beliefs:

The district's decisions and priorities are based on the following core values and beliefs, which are upheld by every member of the Monticello Central School District community:

- *courage to do the right thing*
- *kindness in every exchange*
- *literacy focus to ensure all students are approaching or on reading level*
- *high expectations for all students*
- *relevant and rigorous academic programs*
- *skills and strategies for lifelong learning*
- *reciprocal responsibility and accountability*
- *productivity and success*
- *flexibility and adaptability*
- *personal ethics and integrity*
- *dignity and respect*



## WELCOME TO MONTICELLO

The Monticello Central School District educates nearly 3,000 students, encompasses almost 190 square miles, offers more than 725 programs and employs over 740 people. The district is bordered by the Delaware River to the west, the Catskill Park to the north and the Shawanagunk Ridge to the east and is located within 90 miles of the New York City Metropolitan Area. The district serves the areas of Bethel, Forestburgh, Mamakating, Rock Hill and Thompson.

The district's diverse population provides students the ability to interact with peers from different backgrounds, expanding their knowledge of other cultures and preparing for life in a global society. We are a vibrant learning community that is committed to being greater than the average. Here are highlights of some of the district's recent academic and extracurricular achievements:

*Pictured right:*

1. The district implemented Parent University as a way to enhance student achievement through family/community support.

2. Students were excited to tap into a new mode of learning through our new iPad initiative.

3. Every month, the district shines the light on teachers and staff who do exceptional things in "Teacher in the Spotlight."



*Pictured left:*

4. Robert J. Kaiser Middle School was selected as a National Model School for its innovative leadership and teaching practices.

5. Monticello High School was recognized by the New York State School Boards Association for its dance program.

6. The district will receive a \$500 grant to expand the yoga program currently offered to select students at all three elementary schools.



## A WELL ROUNDED EDUCATION PROGRAM

The Monticello Central School District has a K-12 enrollment of nearly 3,000 students. The district has five school buildings: Emma C. Chase Elementary School, Kenneth L. Rutherford Elementary School, George L. Cooke Elementary School, Robert J. Kaiser Middle School and Monticello High School.

A main focus of instruction at the elementary level focuses around an integrated language arts curriculum supported with early intervention programs such as Reading Recovery, Title I and English Language Learning. Our diverse and rich curriculum is anchored firmly by the implementation of Common Core State Standards. All K-5 students receive instruction in art, music, physical education and technology.

Robert J. Kaiser Middle School serves grades 6-8 and offers accelerated science, technology, engineering, art and math classes. Technology, music, art, home and careers, study skills and a foreign language program are also part of the curriculum.

Monticello High School serves grades 9-12 and offers a variety of academic programs. The high school curriculum is designed to prepare students for college and the global economy with access to college level courses, advanced computer technology, a comprehensive foreign language program and the Academy of Finance, a nationally recognized program that prepares students with skills in computer applications, accounting, banking and credit, economics and international finance.

### Emma C. Chase Elementary School

"Emma C, Chase Elementary School is the busiest place in Wurtsboro, New York. Chase instructs 370 students in grades K-5 by infusing reading, writing, math and technology skills with an enrichment and mastery mindset. Chase is a neighborhood school with high expectations. We provide student growth with a nurturing approach." - **William Frandino, Principal**

### Kenneth L. Rutherford Elementary School

"At Kenneth L. Rutherford Elementary School we believe that good work habits contribute to life-long learning and good citizenship. Rutherford has approximately 475 students and continues to make significant growth in math and ELA. Student engagement, high expectations and goal setting are our daily priorities." - **Kim Patterson, Principal**

### George L. Cooke Elementary School

"George L. Cooke Elementary School is the largest elementary school in the district with 560 children in attendance. Our teachers are caring and committed and we offer a great parental involvement program with EPIC (Every Person Influences Children). We also have a vegetable garden that is cultivated and harvested by students." - **Sandra Johnson Fields, Principal**

### Robert J. Kaiser Middle School

"Robert J. Kaiser Middle School is an average sized school that strives to be greater than the average. We are the only school in the Hudson Valley that is classified as a 1:1 iPad school. Technology is integrated throughout the day to move students forward academically and to excel in life." - **Nichole Horler, Principal**

### Monticello High School

"Monticello High School provides rich experiences to students through a variety of art, music, screen writing, dance and year-round sports programs. We have incredible opportunities for students to earn college credit at reduced tuition rates through our partnerships with SUNY Sullivan and Syracuse University. Our Academy of Finance program provides mentoring and internship experiences with local business partners and other incredible opportunities." - **Stephen Wilder, Principal**

## PROFILE OF A MONTICELLO EMPLOYEE

We invite you to explore the job opportunities and many benefits of working with Monticello Central School District. All available instructional positions are listed on OLAS; Applications for these positions must be submitted via OLAS. Visit [www.pnwbores.org/teacherapplication](http://www.pnwbores.org/teacherapplication) for more information. Outlined below, in broad terms, are the district's expectations for potential employees.

### RESPONSIBLE AND PRODUCTIVE WORKERS DEDICATED TO EDUCATION, CHILDREN AND COMMUNITY AND RECOGNIZE THE IMPORTANCE OF PROVIDING QUALITY SERVICE.

EMPLOYEES WHO . . .

- have a positive attitude.
- are trustworthy and dependable in honoring their commitments.
- show a respect for all the various positions within the district.
- provide courteous quality service to students, parents and staff.

### LIFELONG LEARNERS WHO UNDERSTAND, APPRECIATE AND PURSUE LIFELONG LEARNING AND ARE WILLING TO EMBRACE EDUCATIONAL CHANGES AND ADVANCEMENTS.

EMPLOYEES WHO . . .

- demonstrate the ability and continuous desire to learn.
- ask for input in attempting to continually improve.
- show a willingness to accept challenges from others and from themselves.
- contribute to the advancement of education and service to students.

### INVOLVED CITIZENS AND LEADERS WHO MODEL THE IMPORTANCE OF PARTICIPATION WITHIN THE SCHOOL DISTRICT AND SURROUNDING COMMUNITIES.

EMPLOYEES WHO . . .

- are problem-solvers and effective decision-makers.
- foster shared beliefs and a sense of community and cooperation.
- volunteer for district activities and events.
- demonstrate concern for the well-being of others in the district.

### EFFECTIVE COMMUNICATORS WHO EXPRESS KNOWLEDGE, THOUGHTS AND FEELINGS IN A VARIETY OF WAYS TO BUILD CONSTRUCTIVE RELATIONSHIPS WITHIN THE SCHOOL AND COMMUNITY.

EMPLOYEES WHO . . .

- communicate in appropriate tones and respectfully to parents, children and fellow co-workers.
- act as an advocate for the district's employee groups, programs and services.
- represent the district positively to parents and community members.
- demonstrate respect and consideration for others.

## MONTICELLO BOARD OF EDUCATION GOALS

*The Monticello Board of Education believes successful educational organizations strive to:*

- Put people first, knowing that culture trumps all strategies for improvement;
- Educate students for life readiness;
- Ensure a safe and secure environment for learning to occur;
- Hold high expectations for students and staff members;
- Actively engage the community in school activities and initiatives;
- Offer diverse educational programs in order to meet the needs of today's learners;
- Enhance and maintain facilities and grounds that reflect our investment in education and build a sense of pride in our schools; and
- Maintain fiscal and educational responsibility.

*Therefore, the Board of Education of the Monticello Central School District sets forth the following goals for the 2014-2015, 2015-2016 and 2016-2017 school years:*

1. THE BOARD OF EDUCATION WILL CONTINUE TO MONITOR, EVALUATE AND ASSESS STUDENT IMPROVEMENT. Student improvement will be evident through continuous growth on all New York State assessments. Improvement will also be measured through additional growth based monitoring systems, such as the Northwest Evaluation Association (NWEA) Maps assessment.
2. THE BOARD WILL BUDGET STRATEGICALLY TO GUARANTEE FISCAL STRENGTH IN THE COMING YEARS. Through zero-based budgeting and long- and short-term financial planning, the Board will address its current fund balance and ensure fiscal strength for the future. Our zero-based budgeting approach manages resources while containing costs, in order to support the ideals of the district's community and stakeholders.
3. THE BOARD WILL UPDATE, MAINTAIN AND ENHANCE SCHOOL FACILITIES. The Board will partner with constituency groups to form a Facilities Planning Committee to participate in crucial decisions regarding safety and security upgrades, athletic complex upgrades, building condition survey reviews and maintenance of our current structures and grounds.
4. THE BOARD WILL MODEL AND MAINTAIN ITS EXPECTATION THAT ALL STAFF AND STUDENTS WILL EXHIBIT RESPECT, RESPONSIBILITY AND KINDNESS. Through the support of our Social and Emotional Wellness Committee and use of surveys, attendance records, discipline data and other information, the Board will routinely make intentional decisions regarding school culture improvements.

## FIND OUT MORE AND APPLY TODAY

The Monticello Central School District seeks the most exceptionally qualified and greater than the average individuals for all of its intra-district teams.

All applications and materials must be submitted to:

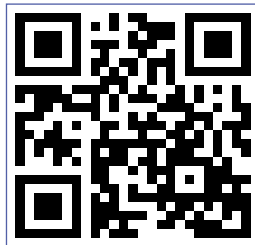
Catherine V. Addor  
Assistant Superintendent for School Administration  
Monticello Central School District  
237 Forestburgh Road  
Monticello, NY 12701  
T: 845-794-7700, ext. 70928  
E: [caddor@k12mcsd.net](mailto:caddor@k12mcsd.net)

### NON-INSTRUCTIONAL POSITIONS:

To apply for a non-instructional position, send a completed job application and any supporting documents.

### INSTRUCTIONAL, PROFESSIONAL AND ADMINISTRATIVE POSITIONS:

To apply for an instructional, professional or administrative position, send completed job application, resumé, letter of interest, and copy of your certification(s).



Scan this QR code with your smartphone  
or visit [www.monticelloschools.net/employment](http://www.monticelloschools.net/employment)  
to view all employment opportunities.

*Equal Opportunity Employer: Monticello Central School District does not discriminate on the basis of age, color, creed, disability, marital status, veteran status, national origin, race, handicap, or sex in the educational programs and activities, including vocational education opportunities, which it operates. This policy is in compliance with Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Inquiries concerning this policy may be referred to the District's Title IX Coordinator & Section 504 Coordinator, Catherine V Parsons, Assistant Superintendent for Curriculum & Instruction, 237 Forestburgh Road, Monticello, NY 12701.*