

# Monticello Central School District

## Academic Intervention Services: Eligibility Criteria

### Grade K - English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
Kindergarten Screening: - Speech - Social/Family History - Small/Gross Motor skills	May prior to entering Kindergarten	Evaluation score of 1 or 2 on the screening indicator	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	> 84% letter/sound recognition  > 29 Hearing/ Recording Sounds and Words  > Level A reading level during any time of the year  > 30 letters students are able to write  LEP students who achieve proficient
Teacher evaluation: Letter identification/ sound, hearing/ writing of words, sight words	Throughout the year			
Student Report Card				
Benchmark Assessment	September, January, May	Lower quartile		
Kindergarten Text Level	May	< less than A		

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### Academic Intervention Services: Eligibility Criteria

#### Grade K – Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
Kindergarten Screening: - Rote counting - Number identification 1-1 correspondence	May prior to entering Kindergarten	Evaluation score of 1 or 2 on the screening indicator	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	<ul style="list-style-type: none"> <li>- Read/Write numbers 1-10</li> <li>- develop number sense 1-10</li> <li>- teacher recommendation</li> <li>- &gt; 50% of points on benchmark assessments</li> </ul>
Teacher evaluation: Counting, writing, number sense	Throughout the year			
Benchmark Assessment	Quarterly	Lower quartile		

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### Academic Intervention Services: Eligibility Criteria

#### Grade 1 - English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
Benchmark Assessment: Letter identification/sound, hearing/writing words	May of Kindergarten	< 84% letter/sound recognition	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	> Reading/Comprehension Level H at any time during the year  LEP students who achieve proficient
Kindergarten Text Level	May of Kindergarten	< Level A		
Teacher Recommendation	Throughout the year			
HRSIW	January	< 90%		
First grade Text level	January	< level E		
	May	< level I		
Grade K NYSESLAT 1 <sup>st</sup> grade NYSESLAT	May (Kindergarten) May	< proficient < proficient		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 1 – Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
Teacher Recommendation	Throughout the year			
Kindergarten end of year Mathematics Assessment	June	< less than 50% of the points	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	> 70% of the points on benchmark assessments  - knowing addition/ subtraction facts to 20
1 <sup>st</sup> grade quarterly assessment	November, January, June	< less than 50% of the points		

**Monticello Central School District**  
**Academic Intervention Services: Eligibility Criteria**

**Grade 2 - English Language Arts**

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
2 <sup>nd</sup> grade Terra Nova	March	< 50 <sup>th</sup> %ile	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul>	> 50 <sup>th</sup> percentile on 2 <sup>nd</sup> grade Terra Nova  > Reading/Comprehension Level L
1 <sup>st</sup> grade NYSESLAT	May	< proficient		
Teacher Recommendation	Throughout the year			
1 <sup>st</sup> grade text assessment	May (first grade)	< Level I	<b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	LEP students who achieve proficient
2 <sup>nd</sup> grade text assessment	January	< Level K		
	May	< Level L		
			<b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	

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### Academic Intervention Services: Eligibility Criteria

#### Grade 2 – Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
2 <sup>nd</sup> Grade Terra Nova	March	< 50 <sup>th</sup> %tile	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	> 50 <sup>th</sup> percentile on 2 <sup>nd</sup> grade Terra Nova  > 85% of points on quarterly assessments  Knowing addition/subtraction math facts to 30
Teacher Recommendation	Throughout the year			
1 <sup>st</sup> grade end of year Mathematics Assessment	June (1 <sup>st</sup> grade)	< less than 50% of the points		
2 <sup>nd</sup> grade quarterly assessment	November, January, June	< less than 50% of the points		
1 <sup>st</sup> grade addition/subtraction math facts	June (1 <sup>st</sup> grade)	< 80% of addition/subtraction facts to 10		
2 <sup>nd</sup> grade addition/subtraction math facts	January to June	< 80% of addition/subtraction facts to 20		

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### Academic Intervention Services: Eligibility Criteria

#### Grade 3- English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
2 <sup>nd</sup> grade Terra Nova - reading composite - language composite	March Grade 2	< 50 <sup>th</sup> percentile < 50 <sup>th</sup> percentile	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Level 3 on NYS Grade 3 ELA  > Reading/Comprehension Level P
Teacher Recommendation	Throughout the year			Level 3 on report card results in intensity of service transition to "Low"
Student Report Card	Quarterly	< Level 3		LEP students who achieve proficient
2 <sup>nd</sup> grade NYSESLAT	May Grade 2	< proficient		Running records at or above grade level
2 <sup>nd</sup> grade Literacy Collaborative Assessments	May (2 <sup>nd</sup> grade)	< level L		Schlagel Tests above proficient
Running Records	Throughout the year	< grade level		Slosson Tests above proficient
Schlagel Tests	Throughout the year	< proficient		
Slosson Tests	Throughout the year	< proficient		
3 <sup>rd</sup> grade text assessment	January	< level M		
	May	< level O		

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**Grade 3- Mathematics**

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
2 <sup>nd</sup> Grade Terra Nova	March Grade 2	< 50 <sup>th</sup> %tile	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Level 3 on NYS Grade 3 Math  > 85% of the points on quarterly assessments  Level 3 on report card results in intensity of service transition to “Low”  Knowing addition/subtraction facts to 20  Knowing single-digit multiplication/ division facts through 10
Student Report Card	Quarterly	< Level 3		
Teacher Recommendation	Throughout the year			
2 <sup>nd</sup> grade Mathematics Assessment	June (2 <sup>nd</sup> grade)	< less than 50% of the points		
3 <sup>rd</sup> grade quarterly assessment	November, January, June	< less than 50% of the points		
2 <sup>nd</sup> grade addition/ subtraction math facts	June (2 <sup>nd</sup> grade)	< 80% of addition/ subtraction facts to 20		
Single-digit multiplication facts through 10	January – June	< 80% of multiplication facts through 10		
Single-digit division facts through 10	February – June	< 80% of division facts through 10		

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### Academic Intervention Services: Eligibility Criteria

#### Grade 4- English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS ELA Grade 3	March Grade 3	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Level 3 on NYS Grade 4 ELA
3 <sup>rd</sup> grade NYSESLAT	May Grade 3	< proficient		> Reading/Comprehension Level R
Student Report Card	Quarterly	< Level 3		LEP students who achieve proficient
Teacher Recommendation	Throughout the year			Level 3 on report card results in intensity of service transition to "Low"
3 <sup>rd</sup> grade Literacy Collaborative Assessments	May (3 <sup>rd</sup> grade)	< level O		Running records at or above grade level
4 <sup>th</sup> grade Literacy Collaborative Assessments	January	< level Q		Schlagel Tests above proficient
	May	< level S		Slosson Tests above proficient
Running Records	Throughout the year	< grade level		
Schlagel Tests	Throughout the year	< proficient		
Slosson Tests	Throughout the year	< proficient		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 4- Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Grade 3 Math	March Grade 3	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Level 3 on NYS Grade 4 Math  > 85% of points on quarterly assessment  Level 3 on report card results in intensity of service transition to "Low"  Knowing single-digit multiplication/ division facts through 12
Student report card	Quarterly	< level 3		
Teacher Recommendation	Throughout the year			
3 <sup>rd</sup> grade end of year Mathematics Assessment	June (3 <sup>rd</sup> grade)	< less than 50% of the points		
4 <sup>th</sup> grade quarterly assessment	November, January, June	< less than 50% of the points		
3 <sup>rd</sup> grade single-digit multiplication/division facts through 12	June (3 <sup>rd</sup> grade)	< 80% of multiplication/ division facts through 12		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 4- Science

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Grade 3 ELA	January Grade 3	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Science grade on report card ≥ Level 3  ≥ Level 3 NYS Science 4 exam  Teacher recommendation
NYS Grade 3 Math	March Grade 3	< level 3		
Teacher Recommendation	Throughout the year			
Student Report Card	Quarterly	< Level 3		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 4- Social Studies

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Grade 3 ELA exam	January Grade 3	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Level 3 on NYS Grade 4 ELA  > Reading/Comprehension Level R  LEP students who achieve proficient  Level 3 on report card results in intensity of service transition to "Low"  Running records at or above grade level
3 <sup>rd</sup> grade Literacy Collaborative Assessments	May (3 <sup>rd</sup> grade)	< level O		
Teacher Recommendation	Throughout the year			
Student Report Card	Every 10 weeks	< Level 3		
4 <sup>th</sup> grade Literacy Collaborative Assessments	January	< level Q		
	May	< level S		
Running Records	Throughout the year	< grade level		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 5- English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS ELA Grade 4	March Grade 4	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Level 3 on NYS Grade 5 ELA  > Reading/Comprehension Level U  LEP students who achieve proficient  Level 3 on report card results in intensity of service transition to "Low"  Running records at or above grade level  Schlagel Tests above proficient  Slosson Tests above proficient
4 <sup>th</sup> grade NYSESLAT	May Grade 4	< proficient		
Student Report Card	Quarterly	< Level 3		
Teacher Recommendation	Throughout the year			
4 <sup>th</sup> grade Literacy Collaborative Assessments	May (2 <sup>nd</sup> grade)	< level S		
5 <sup>th</sup> grade Literacy Collaborative Assessments	January	< level T		
	May	< level V		
Running Records	Throughout the year	< grade level		
Schlagel Tests	Throughout the year	< proficient		
Slosson Tests	Throughout the year	< proficient		

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### Academic Intervention Services: Eligibility Criteria

#### Grade 5- Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Grade 4 Math	March Grade 4	< Level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Level 3 on NYS Grade 5 Math  > 85% of points on quarterly assessment  Level 3 on report card results in intensity of service transition to "Low"  Knowing single-digit multiplication/ division facts through 12
Student Report Card	Quarterly	< Level 3		
Teacher Recommendation	Throughout the year			
4 <sup>th</sup> grade end of year Mathematics Assessment	June	< less than 50% of the points		
5 <sup>th</sup> grade quarterly assessment	November, January, June	< less than 50% of the points		
Single-digit multiplication/division facts through 12	September – June (5 <sup>th</sup> grade)	< 90% of multiplication/ division facts through 12		

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### Academic Intervention Services: Eligibility Criteria

#### Grade 5- Science

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Grade 4 Science	May Grade 4	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Science grade on report card $\geq$ Level 3  Teacher recommendation
Teacher Recommendation	Throughout the year			
Student Report Card	Quarterly	< Level 3		

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### Academic Intervention Services: Eligibility Criteria

#### Grade 5- Social Studies

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Grade 5 Social Studies exam	November Grade 5	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Social Studies grade on report card $\geq$ Level 3
Teacher Recommendation	Throughout the year			
Student Report Card	Every 10 weeks	< Level 3		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 6 - English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS ELA Grade 5	January	Level 1 or 2	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer Learning Academy</li> </ul>	$\geq$ Level 3 on NYS Grade 6 ELA exam  $\geq$ a grade of B on benchmark exams  Reading/Comprehension Level V or above  QRI score at grade level  LEP students who achieve proficient  $\geq$ level 3 for writing  $\geq$ a grade of B on report card
5 <sup>th</sup> NYSESLAT	May	< proficient		
Teacher Recommendation	Throughout the year	Score < 20		
Benchmark Assessments	October, March June	D or lower		
5 <sup>th</sup> grade text assessment	May (fifth grade)	< level V		
6 <sup>th</sup> grade text assessment	January May	< level V < level V		
Qualitative Reading Inventory (QRI)	March	< grade level		
Writing Sample	October, March	< Level 3		
Report Card	Every 10 weeks	D or lower		

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### Academic Intervention Services: Eligibility Criteria

#### Grade 6- Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Math Grade 5	March Grade 5	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental support</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer School</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5-week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer Learning Academy</li> </ul>	Level 3 on NYS Grade 6 Math  > 80% of points on unit assessments  ≥ a grade of B on report card
NYS Math Grade 6	March Grade 6	< level 3		
Teacher Recommendation	Throughout the year	< 20 points		
Unit Assessments	End of each unit of instruction	D or lower		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 6 – Science

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Science 4 exam	May Grade 4	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	> 40 points on teacher recommendation  > 80% of points on benchmark exams  ≥ B on report card
Science Grade	June Grade 5	< level 3		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 6	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 6 – Social Studies

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Social Studies 5	November Gr 5	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	> 40 points on teacher recommendation  > 80% of points on benchmark exams  ≥ B on report card
Social Studies Grade	June Grade 5	< level 3		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 6	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 7 - English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)	
NYS ELA Grade 6	January	Level 1 or 2	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer Learning Academy</li> </ul>	$\geq$ Level 3 on NYS Grade 7 ELA exam  $\geq$ a grade of B on benchmark exams	
6 <sup>th</sup> NYSESLAT	May	< proficient			
Teacher Recommendation	Throughout the year	Score < 20			
Benchmark Assessments	October, March June	D or lower			Reading/Comprehension Level V or above
5 <sup>th</sup> grade text assessment	May	< level V			QRI score at grade level
6 <sup>th</sup> grade text assessment	January May	< level V < level V			LEP students who achieve proficient
Qualitative Reading Inventory (QRI)	March	< grade level			$\geq$ level 3 for writing
Writing Sample	October, March	< Level 3			$\geq$ a grade of B on report card
Report Card	Every 10 weeks	D or lower			

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 7- Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Math Grade 6	March Grade 6	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental support</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer School</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5-week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer Learning Academy</li> </ul>	Level 3 on NYS Grade 7 Math  > 80% of points on unit assessments  ≥ a grade of B on report card
NYS Math Grade 7	March Grade 7	< level 3		
Teacher Recommendation	Throughout the year	< 20 points		
Unit Assessments	End of each unit of instruction	D or lower		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 7 – Science

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Science 4 Exam	May Grade 4	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	> 40 points on teacher recommendation  > 80% of points on benchmark exams  ≥ B on report card
Science Grade	June Grade 6	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 7	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 7 – Social Studies

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Social Studies 5	November Gr 5	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	> 40 points on teacher recommendation  > 80% of points on benchmark exams  ≥ B on report card
Social Studies Grade	June Grade 6	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 7	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 8 - English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)	
NYS ELA Grade 7	January	Level 1 or 2	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer Learning Academy</li> </ul>	$\geq$ Level 3 on NYS Grade 8 ELA exam  $\geq$ a grade of B on benchmark exams	
8 <sup>th</sup> NYSESLAT	May	< proficient			
Teacher Recommendation	Throughout the year	Score < 20			
Benchmark Assessments	October, March June	D or lower			Reading/Comprehension Level V or above
7 <sup>th</sup> grade text assessment	May	< level V			QRI score at grade level
8 <sup>th</sup> grade text assessment	January May	< level V < level W			LEP students who achieve proficient
Qualitative Reading Inventory (QRI)	March	< grade level			$\geq$ level 3 for writing
Writing Sample	October, March	< Level 3			$\geq$ a grade of B on report card
Report Card	Every 10 weeks	D or lower			

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 8 - Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Math Grade 7	March Grade 7	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental support</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer School</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5-week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer Learning Academy</li> </ul>	Level 3 on NYS Grade 8 Math  > 80% of points on unit assessments  ≥ a grade of B on report card
NYS Math Grade 8	March Grade 8	< level 3		
Teacher Recommendation	Throughout the year	< 20 points		
Unit Assessments	End of each unit of instruction	D or lower		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 8 – Science

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Science 4 exam	May Grade 4	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Level 3 or 4 on NYS Grade 8 Science exam > 40 points on teacher recommendation > 80% of points on benchmark exam ≥ B on report card
Science Grade	June Grade 7	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 8	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 8 – Social Studies

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Social Studies 5	November Gr 5	< level 3	<p><b>High:</b></p> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer school</li> </ul> <p><b>Moderate:</b></p> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Computer Assisted Instruction</li> </ul> <p><b>Low:</b></p> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	<p>Level 3 or 4 on NYS Grade 8 Social Studies exam</p> <p>&gt; 40 points on teacher recommendation</p> <p>&gt; 80% of points on benchmark exam</p> <p>≥ B on report card</p>
Social Studies Grade	June Grade 7	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 8	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 9 - English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS ELA Grade 8	January	Level 1 or 2	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	≥ a grade of C on benchmark exams - Reading Level above W any time during the year - QRI score at grade level - LEP students who achieve proficient  ≥ level 3 for writing level  ≥ a grade of C on report card
8 <sup>th</sup> NYSESLAT	May	< proficient		
Teacher Recommendation	Throughout the year	Score < 20		
Benchmark Assessments	October, March June	D or lower		
8 <sup>th</sup> grade text assessment	May (8 <sup>th</sup> grade)	< level V		
9 <sup>th</sup> grade text assessment	January May	< level V < level V		
Qualitative Reading Inventory (QRI)	March	< grade level		
Writing Sample	October, March	< Level 3		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 9 - Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Math Grade 8	March Grade 8	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental support</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer School</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5-week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Grade of 65 or above NYS Math A regents  > 80% of points on unit assessments  ≥ a grade of B on report card
Teacher Recommendation	Throughout the year	< 20 points		
Unit Assessments	End of each unit of instruction	D or lower		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 9 – Social Studies

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Social Studies 8	June Grade 8	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> </ul>	> 80% of points on benchmark exam  ≥ B on report card
Social Studies Grade	June Grade 8	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 9	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 9 – Science

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Science Grade 8	May Grade 8	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> </ul>	≥ 65 on Earth Science or Living Environment Regents  > 80% of points on benchmark exam  ≥ B on report card
Science Grade	June Grade 8	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 9	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 10 - English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS ELA Grade 8	January	Level 1 or 2	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	≥ a grade of C on benchmark exams - Reading Level above W any time during the year - QRI score at grade level - LEP students who achieve proficient  ≥ level 3 for writing level  ≥ a grade of C on report card
9 <sup>th</sup> NYSESLAT	May	< proficient		
Teacher Recommendation	Through out the year	Score < 20		
Benchmark Assessments	October, March June	D or lower		
9 <sup>th</sup> grade text assessment	May (9 <sup>th</sup> grade)	< level V		
10 <sup>th</sup> grade text assessment	January May	< level V < level V		
Qualitative Reading Inventory (QRI)	March	< grade level		
Writing Sample	October, March	< Level 3		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 10 - Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Math A regents	January, June, August	< 65	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental support</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer School</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5-week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Grade of 65 or above NYS Math A regents  > 80% of points on unit assessments  ≥ a grade of B on report card
Teacher Recommendation	Throughout the year	< 20 points		
Unit Assessments	End of each unit of instruction	D or lower		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 10 – Social Studies

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Social Studies 8	June Grade 8	< level 3	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> </ul>	≥ 65 on Global History Regents  > 80% of points on benchmark exam  ≥ B on report card
Social Studies Grade	June Grade 9	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 10	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 10 – Science

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
Living Environment or Earth Science Regents	June Grade 9	< 65	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> </ul>	≥ 65 on Earth Science or Living Environment Regents  > 80% of points on benchmark exam  ≥ B on report card
Science Grade	June Grade 8	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 10	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 11 - English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS ELA Grade 8	January	Level 1 or 2	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	≥ 65 on the NYS Comprehensive ELA regents exams ≥ a grade of C on benchmark exams - Reading Level above W any time during the year - QRI score at grade level - LEP students who achieve proficient - ≥ level 3 for writing - ≥ a grade of C on report card
10 <sup>th</sup> NYSESLAT	May	< proficient		
Teacher Recommendation	Through out the year	Score < 20		
Benchmark Assessments	October, March June	D or lower		
10 <sup>th</sup> grade text assessment	May	< level V		
11 <sup>th</sup> grade text assessment	January May	< level V < level V		
Qualitative Reading Inventory (QRI)	March	< grade level		
Writing Sample	October, March	< Level 3		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 11 - Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Math A regents	January/June/August 10 <sup>th</sup> grade January 11 <sup>th</sup> grade	< 65	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental support</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer School</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5-week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Grade of 65 or above NYS Math A regents - Achieving 65-100 on the NYS Math Component test  > 80% of points on unit assessments ≥ a grade of B on report card
NYS Math Component test	May	< 65		
Teacher Recommendation	Throughout the year	< 65-100 range		
Unit Assessments	End of each unit of instruction	< 20 points		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 11 – Social Studies

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
Global History Regents	June Grade 10 Jan. Grade 11	< 65	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> </ul>	≥ 65 on Global History Regents ≥ 65 on US History Regents  > 80% of points on benchmark exam  ≥ B on report card
Social Studies Grade	June Grade 10	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 11	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 11 – Science

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
Living Environment or Earth Science Regents	June Grade 10 Jan. Grade 11	< 65	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> </ul>	≥ 65 on Earth Science or Living Environment Regents  > 80% of points on benchmark exam  ≥ B on report card
Science Grade	June Grade 10	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 11	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 12 - English Language Arts

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Comprehensive ELA Regents	January	< 65	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Consult or services from Reading Specialist</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	- $\geq$ 65 on the NYS Comprehensive ELA regents - Achieving 65-100 on the NYS ELA Component test - $\geq$ a grade of C on benchmark exams - LEP students who achieve proficient - $\geq$ level 3 for writing - $\geq$ a grade of C on report card
11 <sup>th</sup> NYSESLAT	May	< proficient		
NYS ELA Component test	May	< 65-100 range		
Teacher Recommendation	Through out the year	Score < 20		
Benchmark Assessments	October March June	D or lower		
Writing Sample	October March	< Level 3		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Entering Grade 12 - Mathematics

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
NYS Math A regents	June Grade 11, August January Grade 12	< 65	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental support</li> <li>◆ Computer Assisted Instruction</li> <li>◆ Summer School</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> <li>◆ Teacher consults with support services providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5-week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> <li>◆ Computer Assisted Instruction</li> </ul>	Grade of 65 or above NYS Math A regents  Achieving 65-100 on the NYS Math Component test  > 80% of points on unit assessments  ≥ a grade of B on report card
NYS Component test	May	< 65-100 range		
Teacher Recommendation	Throughout the year	< 20 points		
Unit Assessments	End of each unit of instruction	D or lower		
Report Card	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 12 – Social Studies

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
Global History Regents or US History Regents	June Grade 11 Jan. Grade 12	< 65	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> </ul>	≥ 65 on Global History Regents ≥ 65 on US History Regents  > 80% of points on benchmark exam  ≥ B on report card
Social Studies Grade	June Grade 11	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 12	Every 10 weeks	D or lower		

## Monticello Central School District

### Academic Intervention Services: Eligibility Criteria

#### Grade 12 – Science

Screening Indicator (two or more)	Anticipated Time of Assessment	Initial Criteria	Intensity of Service	Exit Criteria (two or more)
Living Environment or Earth Science Regents	June Grade 11 Jan. Grade 12	< 65	<b>High:</b> <ul style="list-style-type: none"> <li>◆ Lower-student teacher ratio</li> <li>◆ Supplemental Support</li> <li>◆ Increased monitoring</li> <li>◆ Summer school</li> </ul> <b>Moderate:</b> <ul style="list-style-type: none"> <li>◆ Differentiate instruction</li> <li>◆ Pre-teaching</li> <li>◆ Re-teaching</li> <li>◆ Increased frequency of monitoring</li> <li>◆ Consultation support</li> </ul> <b>Low:</b> <ul style="list-style-type: none"> <li>◆ Monitor the progress of students</li> <li>◆ 5 week interim reports by classroom teacher</li> <li>◆ Teacher consults with support service providers as appropriate</li> </ul>	≥ 65 on Earth Science or Living Environment Regents  > 80% of points on benchmark exam  ≥ B on report card
Science Grade	June Grade 11	D or lower		
Teacher Recommendation	Throughout the year	< 20 points		
Benchmark Assessments	Every 10 weeks	D or lower		
Report Card Grade 12	Every 10 weeks	D or lower		