



# MONTICELLO CENTRAL SCHOOL DISTRICT

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MR. DANIEL A. TEPLESKY, SUPERINTENDENT  
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*Building Excellence Through Trust*

December 2011

Dear Parents:

The No Child Left Behind Act (NCLB) of 2001 requires all schools to ensure that their students must reach proficiency on New York State Assessments. These proficiency targets require all New York State public schools make Adequate Yearly Progress (AYP), showing that all of its students are progressing toward proficiency. Based on its performance, each school is classified for the purpose of accountability. For example, a school *meeting* the required level of achievement would be given the rating, *School in Good Standing*. Please note, for the 2011-2012 school year, Robert J. Kaiser Middle School is cited as a *School In Need of Improvement Year 1: Focused for ELA*.

During the 2009-2010 school year, Robert J. Kaiser Middle School was identified as a *School in Good Standing* because it succeeded in meeting required performance standard for all students in ELA. Schools are measured on the achievement of all of its students taking the exams and all sub-groups tested. Student *subgroups* include such categories as: ethnic/racial groups, economic standing, and students under the Committee on Special Education, or students who have a limited English proficiency.

It takes two years to become an identified school and two years of performance to be removed from the identification list. Below is a chart for student performance:

Year	School Performance Index	State Required Performance
2006	136	118
2007	153	118
2008	180	115
2009	168	140
2010	164	151
2011	128	118

The Robert J. Kaiser Middle School, as well as most other schools across the state, is working to improve test scores in ELA. We have taken a number of steps to improve instruction and provide support to students. These include:

1. Revising and aligning the curriculum with the new Common CORE Standards.
2. Promoting differentiated instruction to provide each student with the help that they may need in learning the material.
3. Providing students with extra help through the afternoon tutorial program.
4. Helping students with test taking techniques to better understand test questions.
5. Reviewing the pattern of student answers to better identify student strengths and weaknesses.
6. RtI/AIS (Response to Intervention/Academic Instructional Support) classes are provided for students identified at risk of not meeting testing requirements.

As a district we are committed to improving our students' test scores. It will take hard work and cooperation on the part of students, parents, and teachers to achieve our common goal.

As we work to improve the school, parents should be aware that they have certain rights under NCLB. These include:

- If you are a parent of an eligible student who attends Robert J. Kaiser Middle School, you may ask about Supplemental Educational Services (SES) that may be available for your child. Supplemental Educational Services are extra academic services provided to eligible Title I students outside of the regular school day. These services are free of charge to eligible students.
- If you are a parent of a student who attends Robert J. Kaiser Middle School, you may ask about School Choice options to transfer your child to another middle school served by the district, however Robert J. Kaiser Middle School is the only middle school in the district.

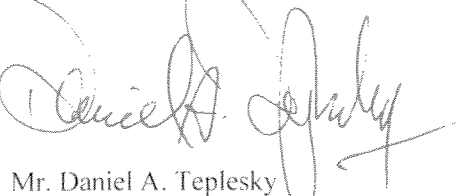
If you have any questions about restructuring, you may direct your questions to the principal, Ms. Deborah Wood, at 796-3058. If you have questions about services available to students, you may direct your questions to the principal or to Dr. Kenneth Newman, Assistant Superintendent for Student Learning at 794-7700. If you have a problem which has not been resolved after working with the principal or Assistant Superintendent, you may contact me at 794-7700.

Please help us raise the level of achievement by doing the following:

1. have your child attend school every day
2. monitor your child's progress and be in touch with his/her teacher
3. encourage your child to take advantage of extra help opportunities

We look forward to working with the entire educational community in improving student achievement.

Your Partner in Education.

A handwritten signature in black ink, appearing to read "Daniel A. Teplesky". The signature is written in a cursive style with a large, sweeping initial "D".

Mr. Daniel A. Teplesky  
Superintendent of Schools  
(RJK)