



MONTICELLO CENTRAL SCHOOL DISTRICT

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Building Excellence Through Trust

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Dear Parents:

The No Child Left Behind Act (NCLB) of 2001 requires all schools to ensure that their students must reach proficiency on New York State Assessments. These proficiency targets require all New York State public schools make Adequate Yearly Progress (AYP), showing that all of its students are progressing toward proficiency. Based on its performance, each school is classified for the purpose of accountability. For example, a school *meeting* the required level of achievement would be given the rating, *School in Good Standing*. Please note, for the 2011-2012 school year, Monticello High School is cited as a *School In Restructuring Year 1: Focused for Mathematics*.

During the 2009-2010 school year, Monticello High School was identified as a *School in Restructuring – Year 1: Focused* because it failed to meet the required performance standard for all students in Mathematics. Monticello High School was also identified as a *School In Need of Improvement – Year 1: Focused for ELA*. Schools are measured on the achievement of all of its students taking the exams and all sub-groups tested. Student *subgroups* include such categories as: ethnic/racial groups, economic standing, and students under the Committee on Special Education, or students who have a limited English proficiency.

It takes two years to become an identified school and two years of performance to be removed from the identification list. Below is a chart for student performance:

Year/Cohort	Performance Score for All students	State Requirement for All Students
2004 Cohort (Math)	178	152
2004 Cohort (ELA)	172	159
2005 Cohort (Math)	178	171
2005 Cohort (ELA)	172	166
2006 Cohort (Math)	183	165
2006 Cohort (ELA)	183	169
2007 Cohort (ELA)	182	176
2007 Cohort (Math)	185	173

* A *cohort* consists of all the students who first entered grade 9 in the fall of the year. For example, the 2001 cohort is made up of all students who entered grade 9 in the fall of 2001 and would have graduated in 2004.

The Monticello High School, as well as most other schools across the state, is working to improve test scores in Mathematics and all state assessments. We have taken a number of steps to improve instruction and provide support to students. These include:

1. Revising and aligning the curriculum with the new Common CORE Standards.
2. Promoting differentiated instruction to provide each student with the help that they may need in learning the material.
3. Providing students with extra help through the afternoon tutorial program.
4. Helping students with test taking techniques to better attack test questions.
5. Reviewing the pattern of student answers to better identify student strengths and weaknesses.

6. RtI/AIS (Response to Intervention/Academic Instructional Support) classes are provided for students identified at risk of not meeting testing requirements.

As a district we are committed to improving our students' test scores. It will take hard work and cooperation on the part of students, parents, and teachers to achieve our common goal.

As we work to improve the school, parents should be aware that they have certain rights under NCLB. These include:

1. If you are a parent of an eligible student who attends Monticello High School, you may ask about Supplemental Educational Services (SES) that may be available for your child. Supplemental Educational Services are extra academic services provided to eligible Title I students outside of the regular school day. These services are free of charge to eligible students.
2. If you are a parent of a student who attends Monticello High School, you may ask about School Choice options to transfer your child to another public school served by the district. (Since students in Monticello Central School District are served by one high school there is no option to transfer children.)

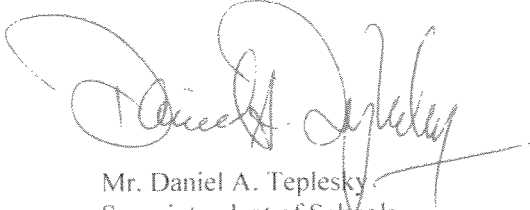
If you have any questions about restructuring, you may direct your questions to the principal, Mrs. Lori Orestano-James, at 794-8840. If you have questions about services available to students, you may direct your questions to the principal or to Dr. Kenneth Newman, Assistant Superintendent for Student Learning at 794-7700, ext. 70928. If you have a problem which has not been resolved after working with the principal or Assistant Superintendent, you may contact me at 794-7700.

Please help us raise the level of achievement by doing the following:

1. have your child attend school every day
2. monitor your child's progress and be in touch with his/her teacher
3. encourage your child to take advantage of extra help opportunities

We look forward to working with the entire educational community in improving student achievement.

Your Partner in Education,



Mr. Daniel A. Teplesky
Superintendent of Schools
(MHS)