



MONTICELLO CENTRAL SCHOOL DISTRICT

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MR. DANIEL A. TEPLESKY, SUPERINTENDENT
MRS. SUSAN M. PURCELL - BOARD OF EDUCATION

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Building Excellence Through Trust

December 2011

Dear Parents:

The No Child Left Behind Act (NCLB) of 2001 requires all schools to ensure that their students must reach proficiency on New York State Assessments. These proficiency targets require all New York State public school districts to make Adequate Yearly Progress (AYP), showing that all of its students are progressing toward proficiency. Each district's and school's performance report card otherwise known as the Accountability and Overview Report (AOR) can be found at the following link: <https://www.nySTART.gov/publicweb/>. Like schools a district can be cited for needing improvement or being in restructuring. Please note, for the 2011-2012 school year, Monticello Central School District has been cited as a District In Need of Improvement Year 1 for ELA at the elementary/middle, and high school levels.

During the 2009-2010 school year, Monticello Central School District was a District in Good Standing because it was successful in meeting the required performance standards for all students. Districts are measured on the achievement of all of its students taking the various state exams and disaggregated by sub-groups. Student *subgroups* include such categories as: ethnic/racial groups, economic standing, and students under the Committee on Special Education, or students who have a limited English proficiency.

It takes two years to become an identified district and two years of performance at proficiency to be removed from being identified in accountability status. Below is a chart for all student performance for ELA:

Year	Performance Score for All Students Elem/Mid	State Requirement for All Students Elem/Mid	Performance Score for All Students Secondary	State Requirement for All Students Secondary
2006	142	119	146	147
2007	157	119	170	152
2008	164	130	167	158
2009	171	141	167	164
2010	163	152	173	170
2011	123	119	177	176

Monticello Central School District, as well as most other districts across the state, is working to improve test scores in all areas in which we are assessed. We have taken a number of steps to improve instruction and provide support to students. These include:

1. Revising and aligning the curriculum with the new Common CORE Standards and providing professional development to support success in teaching to these standards.
2. Promoting differentiated instruction to provide each student with the help that they may need in learning the material.
3. Providing students with extra help through the afternoon tutorial program.
4. Helping students with test taking techniques to better attack test questions.
5. Reviewing the pattern of student answers to better identify student strengths and weaknesses.
6. RtI/AIS (Response to Intervention/Academic Instructional Support) classes are provided for students identified at risk of not meeting testing requirements.

As a district we are committed to improving our students' test scores. It will take hard work and cooperation on the part of students, parents, and teachers to achieve our common goal.

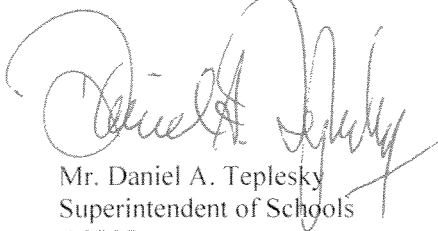
If you have any questions about the district's accountability status please contact either me or Dr. Kenneth Newman, Assistant Superintendent for Student Learning at 794-7700.

The expression, "*It takes a village to raise a child*", is ever more important today than it has been. We need your help in ensuring that our students are successful for the world in which they are going to enter. Please help us raise the level of achievement of your child by doing the following:

1. have your child attend school every day
2. monitor your child's progress and be in touch with his/her teacher
3. encourage your child to take advantage of extra help opportunities

We look forward to working with the entire educational community in improving student achievement.

Your Partner in Education,

A handwritten signature in black ink, appearing to read "Daniel A. Teplesky". The signature is written in a cursive style with a large, looping initial "D".

Mr. Daniel A. Teplesky
Superintendent of Schools
(MCSD)