

APPENDIX 3: Title I Schools

Parental Involvement Policy & School-Parent Compact

{NCLB requirement for all Title I schools}

Part A: School Parental Involvement Policy

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities. Schools, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement. The school parent involvement policy must be provided and disseminated in the major languages spoken by the majority of parents in the school.

Monticello Central School District

Emma C. Chase Elementary

School Parent Involvement Policy

The EMMA C. CHASE ELEMENTARY SCHOOL is committed to involving parents in the District Wide Compensatory Program at every level from Kindergarten through fifth grade. In order to ensure that this occurs the following policies have been instituted:

1. The Chase School will convene an annual meeting, at which all parents of participating children will be invited. The purpose of this meeting will be to explain the goals and activities of the program.
2. At that meeting, parents are invited to participate in a questionnaire that asks for any suggestions they might have to improve the program.

3. Parents will be provided with regular reports of their children’s progress through the use of parent teacher conferences, along with school and Title report cards.
4. The school will encourage teachers to build partnerships between home and school.
5. The school will provide reasonable support for parent involvement activities and will provide activities designed to train parents to support with their children at home.

Adapted by the Chase School on 5/5/09

Part B: School-Parent Compact

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school’s written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement. The school-parent compact must be provided and disseminated in the major languages spoken by the majority of parents in the school. A copy of this document is included in the parent/student handbook distributed each fall to every parent.

EMMA C. CHASE ELEMENTARY SCHOOL-FAMILY ESSENTIAL AGREEMENT

2011-2012

<u>Schools/Teachers will:</u>	<u>Families/Parents will:</u>	<u>Students will:</u>
Hold high expectations for all students. Provide a positive and balanced learning environment at school.	Provide a positive and balanced learning environment at home. Communicate regularly with your child’s	Be enthusiastic and prepared to learn each day. Be knowledgeable about what teachers

<p>Communicate to families in a clear language what their child needs to know and learn.</p> <p>Provide information about school meetings and events.</p> <p>Include Essential Agreement in the parent teacher handbook.</p> <p>Encourage parental involvement in school activities.</p>	<p>teachers about their progress.</p> <p>Discuss daily learning experiences with your child.</p> <p>Encourage attendance at school activities.</p> <p>Establish a homework routine with your child.</p> <p>Read with/to your child each day.</p>	<p>expect each day.</p> <p>Inquirer when I don't understand.</p> <p>Reflect with parents about your daily learning experiences.</p> <p>Strive to become internationally minded.</p> <p>Respect my parents, teachers, friends, and their property.</p>
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