

“Greater Than The Average”

# Monticello Central School District Board of Education Goals

The Monticello Central School District Board of Education believes that successful educational organizations strive to:

- Put people first, knowing that culture trumps all strategies for improvement;
- Educate students for life readiness;
- Ensure a safe and secure environment for learning to occur;
- Hold high expectations for students and staff members;
- Actively engage the community in school activities and initiatives;
- Offer diverse educational programs in order to meet the needs of today’s learners;
- Enhance and maintain facilities and grounds that reflect our investment in education and build a sense of pride in our schools; and
- Maintain fiscal and educational responsibility.

Therefore, the Board of Education of the Monticello Central School District sets forth the following goals for the 2014-2015, 2015-2016 and 2016-2017 school years:

## 1. The Board of Education will continue to monitor, evaluate and assess student improvement.

Student improvement will be evident through continuous growth on all New York State assessments. Improvement will also be measured through additional growth based monitoring systems, such as the Northwest Evaluation Association (NWEA) Maps assessment.

## 2. The Board will budget strategically to guarantee fiscal strength in the coming years.

Through zero-based budgeting and long- and short-term financial planning, the Board will address its current fund balance and ensure fiscal strength for the future. Our zero-based budgeting approach manages resources while containing costs, in order to support the ideals of the district’s community and stakeholders.

## 3. The Board will update, maintain and enhance school facilities.

The Board will partner with constituency groups to form a Facilities Planning Committee to participate in crucial decisions regarding safety and security upgrades, athletic complex upgrades, building condition survey reviews and maintenance of our current structures and grounds.

## 4. The Board will model and maintain its expectation that all staff and students will exhibit respect, responsibility and kindness.

Through the support of our Social and Emotional Wellness Committee and use of surveys, attendance records, discipline data and other information, the Board will routinely make intentional decisions regarding school culture improvements.



### BOARD MEMBERS

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- Alyce Van Etten  
*Vice President*
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- Scott Dorn
- Robert Kunis
- Jennifer Kelly
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- Ellen Nesin
- Susan Purcell
- Katie Owens  
*Student Representative*
- Jasmine Ulger  
*Student Representative Alternate*
- Janet Montes  
*District Clerk*

### ADMINISTRATION

- Tammy Mangus  
*Superintendent of Schools*
- Catherine Parsons  
*Assistant Superintendent for School Administration*
- Dr. Donald Gottlieb  
*Interim Assistant Superintendent for Business*